

Fluency Assessment — Off to Africa

Name _____

Date _____

Ask the student to turn to pages 10–11 in the book. Say, *This is the part of the story when Mary finds she is suddenly alone. Please read the first two paragraphs to me.*

As the text is read, comment on expression, phrasing, significant pauses, and difficulties with vocabulary. Then use the headings at the bottom of the page to summarize the reading.

Off to Africa, pages 10–11	Comments
<p>Mary had dreamed of freedom for a long time. However, when both her parents died within weeks of each other, she was filled with grief. She felt her life no longer had any purpose. She moved to a new house with Charles. But when Charles moved overseas, Mary knew the time had come for her to travel, too.</p> <p>In 1892, at the age of 30, Mary suddenly found she had no family to care for and no career. She was not used to being alone, and she became depressed.</p>	

Summary

Rate or speed (circle one) **fluent** **adequate** **slow**

Expression: _____

Phrasing and use of punctuation: _____

Future teaching directions: _____
