

**VERSA
TILES**

Building Skills in
Comprehension & Vocabulary

TEACHER'S RESOURCE GUIDE

Comprehension

Vocabulary



details
an
main idea
Scooters
Adapted from the
Scooters® Series
and effective
contractions
fact
and
opinion
inferences
prefixes
and contr
word meanings
suffixes
root words

Welcome to VersaTiles®!

VersaTiles is a highly successful supplemental math, science, and reading/ language arts program for grades K–8 that has been used effectively in schools for many years. The unique, self-checking VersaTiles system gives students the freedom to learn, practice, and review concepts at their own pace by matching patterns.

VersaTiles Building Skills in Comprehension and Vocabulary combines all the great features of our VersaTiles programs for grades K–8 in an entirely new, exciting way that’s ideal for young students! Ten color-coded Student Activity Books provide independent, self-correcting practice activities covering key comprehension and vocabulary skills, all based on ETA/Cuisenaire’s exciting literature series, Scooters®. It can be used as a stand-alone product or in conjunction with Scooters, whichever suits your instructional or classroom needs!

Here’s how it works!

VersaTiles Book Title	Key Skills and Concepts	Link to Scooters	
Red Book 1	Drawing conclusions; important details; comparison and contrast; word meanings; parts of speech; contractions	Red Level	Primary Lab
Red Book 2	Context clues; predicting outcomes; characters and plot; word categories; synonyms; word meanings	Red Level	
Orange Book 1	Fact and fantasy; inferring; sequence of events; compound words; word meanings; antonyms	Orange Level	
Orange Book 2	Drawing conclusions; cause and effect; setting; word meanings; contractions; spelling	Orange Level	
Yellow Book 1	Main ideas; diagrams; labels and captions; words in context; word meanings; analogies	Yellow Level	
Yellow Book 2	Table of Contents; speech balloons; cause and effect; prefixes, suffixes, and root words; parts of speech; word meanings	Yellow Level	
Green Book 1	Important details; Index and Glossary; main ideas; word meanings; word categories; compound words	Green Level	Intermediate Lab
Green Book 2	Comparison and contrast; timelines; drawing conclusions; rhymes; synonyms; word meanings	Green Level	
Blue Book 1	Character’s feelings; maps; important details; word meanings; spelling; hyphenated words	Blue Level	
Blue Book 2	Inferring; graphic organizers; sequence of events; suffixes; word meanings; words in context	Blue Level	

Scope and Sequence Overview

A detailed Scope and Sequence for VersaTiles® Building Skills in Comprehension and Vocabulary is provided on pages 39–43. It is intended to help you assign meaningful practice to your students and integrate VersaTiles into your current curriculum.

The Scope and Sequence is divided into categories according to the two strands: (1) comprehension and (2) vocabulary.

Here’s how to read the Scope and Sequence:

VersaTiles® Building Skills in Comprehension and Vocabulary

Comprehension Strand

	LEVELS				
	RED	ORANGE	YELLOW	GREEN	BLUE
Cause and Effect	1:20–21; 2:10–11	2:10–11	1:1; 1:26–27; 2:8; 2:9		2:4–5
Characters	2:2–3		2:3	1:2–3; 2:16–17; 2:22–23	1:7
Character’s Feelings	1:28; 2:14–15	2:16–17	2:27	2:10–11	
Cause and Effect	1:15–20	1:6–7; 1:18;	1:8	2:1	

This column shows the scope and sequence for the Red Level.

The boldface number indicates the Student Activity Book number.

These are the pages within the Student Activity Book that contain an exercise for the skill.

This row shows the scope and sequence of a focus skill across the entire spectrum of the program.

VersaTiles® Building Skills in Comprehension and Vocabulary Comprehension Strand

LEVELS					
	RED	ORANGE	YELLOW	GREEN	BLUE
Cause and Effect	1:20-21; 2:10-11	2:10-11	1:1; 1:26-27; 2:8; 2:9		2:4-5
Characters	2:2-3		2:3	1:2-3; 2:16-17; 2:22-23	1:24-25
Character's Feelings	1:28; 2:14-15	2:16-17	2:27	2:10-11	1:12-13
Comparison and Contrast	1:15; 2:28	1:6-7; 1:18; 1:22-23; 1:29; 2:29	1:8-9	2:7; 2:22-23	1:4-5; 1:24-25; 2:20-21; 2:26-27
Context Clues	1:17; 2:1; 2:8-9	1:8-9		1:4; 2:8; 2:29; 2:30	
Diagrams			1:20-21; 1:26-27	1:26	
Dictionary				2:28	
Drawing Conclusions	1:6-7; 2:16-17	1:20-21; 2:8-9; 2:20-21; 2:26	1:14-15	1:8; 2:23; 2:30-31	2:1; 2:2-3
Fact and Fantasy	1:16	1:1; 2:14-15		1:6; 2:18	1:23
Fact and Opinion	1:26-27; 2:29	2:28	2:20	1:20	2:30

VersaTiles® Building Skills in Comprehension and Vocabulary

Comprehension Strand

	LEVELS				
	RED	ORANGE	YELLOW	GREEN	BLUE
Glossary		1:24-25		1:18-19; 2:28	1:30-31; 2:16-17
Graphic Organizers		1:29		1:24; 2:6-7	1:24-25; 2:10-11
Important Details	1:10-11; 1:14; 1:29; 2:20-21	1:16-17; 2:22-23; 2:26; 2:27	1:14-15; 2:21	1:2-3; 1:10-11; 1:21-22; 1:29; 1:30-31; 2:5; 2:24	1:2-3; 1:4; 1:10-11; 1:20-21; 2:14-15; 2:20-21; 2:26-27
Index		1:10-11		1:14-15	1:28-29; 2:22-23
Inferences (Inferring)	1:28; 2:14-15; 2:22; 2:23; 2:26-27	1:2-3; 2:1; 2:14-15; 2:20	1:9	1:2-3; 1:9; 2:10-11; 2:16-17; 2:30	1:12-13; 2:1; 2:5
Labels and Captions	1:6-7; 2:8-9	1:20-21	1:26-27	1:26	1:2-3; 2:2-3
Main Ideas	1:29; 2:20-21	1:16-17	1:2-3; 1:20-21	1:11; 1:21-22; 1:30-31; 2:4	
Maps					1:2-3
Personal Experience	2:14-15	2:16	2:26	2:10-11; 2:30-31	
Photographs/Illustrations	1:6-7; 1:10-11; 2:6-7; 2:8-9	1:8-9; 2:8; 2:14	1:2-3; 2:2	1:26; 2:16-17	
Plot	2:2-3		2:3	2:25	1:10-11; 1:17

VersaTiles® Building Skills in Comprehension and Vocabulary Comprehension Strand

LEVELS					
	RED	ORANGE	YELLOW	GREEN	BLUE
Predicting Outcomes	2:2-3	2:4	1:2-3		2:8-9
Problems and Solutions			2:14-15		
Sequence of Events	1:25; 2:6-7	1:26-27; 2:2-3	1:1; 2:8	2:13	1:16-17; 2:28-29
Settings	1:14-15; 2:26-27	1:2-3; 2:1; 2:22-23	2:3		2:26-27
Sidebars			1:27		
Speech Balloons	1:26-27; 2:6-7	2:8; 2:14	1:2-3; 2:2	2:16-17	
Tables of Contents	1:1	1:14-15	2:1		
Tables and Charts			1:8-9		
Timelines				2:12-13	
Title				1:31	1:20-21

VersaTiles® Building Skills in Comprehension and Vocabulary

Vocabulary Strand

	LEVELS				
	RED	ORANGE	YELLOW	GREEN	BLUE
Alliteration					1:18
Analogies			1:19; 1:25; 1:31		
Antonyms	1:5; 2:13	1:31	1:12; 2:6		1:14; 2:6
Categories	1:24; 2:5; 2:8–9	1:13		1:8; 1:13; 2:21; 2:32	1:18; 1:22; 1:27
Compound Words	1:30; 2:4	1:5; 2:7; 2:25; 2:30	1:19; 1:25; 1:31; 1:32; 2:25	1:5; 2:2	1:9; 2:7; 2:32
Contractions	1:18; 1:22	2:6; 2:13	1:7	1:7; 2:26	1:15
Homographs				2:8	
Homophones				1:32; 2:9	
Hyphenated Words					1:19
Parts of Speech	1:2; 1:12; 1:23; 2:1; 2:18; 2:25		1:30; 2:7; 2:13	1:1; 1:12–13	2:13; 2:31
Prefixes				1:17; 2:1	2:24
Rhyming Words				2:20	
Root Words	1:31; 2:31	2:18	1:10		1:26
Similes and Metaphors		1:6–7			

VersaTiles® Building Skills in Comprehension and Vocabulary Vocabulary Strand

LEVELS					
	RED	ORANGE	YELLOW	GREEN	BLUE
Spelling	1:13; 2:30	2:5; 2:24	1:18; 2:12	1:7; 1:28; 2:27	1:9
Suffixes and Word Endings	1:13; 1:31; 2:19; 2:31	1:4; 1:18; 1:19; 1:30; 2:18; 2:19; 2:32	2:13	1:17; 1:21; 1:23; 2:19	1:1; 2:12; 2:19; 2:24
Synonyms	1:3; 1:5; 2:12			1:16; 2:3	1:7; 2:18
Word Meanings	1:4; 1:8-9; 1:19; 1:32; 2:24; 2:32	1:12; 1:24-25; 1:32; 2:12; 2:31	1:4-5; 1:6; 1:13; 1:16-17; 1:22-23; 1:28-29; 2:4-5; 2:10; 2:11; 2:16-17; 2:18-19; 2:22-23; 2:28-29; 2:30-31	1:4; 1:19; 1:25; 1:27; 2:14-15; 2:28-29	1:6-7; 1:30-31; 1:32; 2:25
Words in Context	1:23	2:12; 2:31; 2:32	1: 11; 1:24; 2:24; 2:32	1:4; 2:15; 2:29	1:19; 1:32; 2:31