

# ETA Cuisenaire - The Super Source

Grades: 3, 4, 5, 6

States: Texas Essential Knowledge and Skills (TEKS)

Subjects: Mathematics

Texas Essential Knowledge and Skills (TEKS)  
Mathematics  
Grade 3

TEKS	TX.111.15 (3.1)	Number, operation, and quantitative reasoning. The student uses place value to communicate about increasingly large whole numbers in verbal and written form, including money.
STUDENT EXPECTATION	(3.1) (A)	<p>The student is expected to use place value to read, write (in symbols and words), and describe the value of whole numbers through 999,999.</p> <ul style="list-style-type: none"> <li>Super Source (R), The, Base Ten Blocks, 3-4, Lesson 17: What Amounts? (75372)</li> <li>Super Source (R), The, Base Ten Blocks, 3-4, Lesson 6: How Many Ways? (75372)</li> </ul>
STUDENT EXPECTATION	(3.1) (B)	<p>The student is expected to use place value to compare and order whole numbers through 9,999.</p> <ul style="list-style-type: none"> <li>Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 11: Shorter Trains (75373)</li> </ul>
STUDENT EXPECTATION	(3.1) (C)	<p>The student is expected to determine the value of a collection of coins and bills.</p> <ul style="list-style-type: none"> <li>Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 10: Shopping for Rods (75373)</li> <li>Super Source (R), The, Geoboards, 3-4, Lesson 18: What's the Value? (75377)</li> <li>Super Source (R), The, Pattern Blocks, 3-4, Lesson 15: What's My Shape Worth? (75359)</li> <li>Super Source (R), The, Tangrams, 3-4, Lesson 13: Shopping for Shapes (75362)</li> <li>Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)</li> </ul>
TEKS	TX.111.15 (3.2)	Number, operation, and quantitative reasoning. The student uses fraction names and symbols (with denominators of 12 or less) to describe fractional parts of whole objects or sets of objects.
STUDENT EXPECTATION	(3.2) (A)	<p>The student is expected to construct concrete models of fractions.</p> <ul style="list-style-type: none"> <li>Super Source (R), The, Color Tiles, 3-4, Lesson 10: Logic Riddles (75378)</li> <li>Super Source (R), The, Color Tiles, 3-4, Lesson 5: Coasting Along (75378)</li> <li>Super Source (R), The, Color Tiles, 3-4, Lesson 8: Fraction Bars (75378)</li> <li>Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 3: Fraction Pairs (75373)</li> <li>Super Source (R), The, Geoboards, 3-4, Lesson 12: Making Fourths (75377)</li> <li>Super Source (R), The, Geoboards, 3-4, Lesson 15: The Cake Problem (75377)</li> <li>Super Source (R), The, Pattern Blocks, 3-4, Lesson 18: Wipe Out (75359)</li> <li>Super Source (R), The, Pattern Blocks, 3-4, Lesson 3: Building Congruent Hexagons (75359)</li> <li>Super Source (R), The, Snap Cubes, 3-4, Lesson 12: Showing One Third (75361)</li> </ul>

STUDENT EXPECTATION	(3.2) (B)	<p>The student is expected to compare fractional parts of whole objects or sets of objects in a problem situation using concrete models.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 5: Coasting Along (75378)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 12: Showing One Third (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 6: Fraction Spin (75362)</li> </ul>
STUDENT EXPECTATION	(3.2) (C)	<p>The student is expected to use fraction names and symbols to describe fractional parts of whole objects or sets of objects.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 10: Logic Riddles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 5: Coasting Along (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 8: Fraction Bars (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 3: Fraction Pairs (75373)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 12: Making Fourths (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 15: The Cake Problem (75377)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 18: Wipe Out (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 3: Building Congruent Hexagons (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 12: Showing One Third (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 5: Fraction Fill-Up (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 6: Fraction Spin (75362)</li> </ul>
STUDENT EXPECTATION	(3.2) (D)	<p>The student is expected to construct concrete models of equivalent fractions for fractional parts of whole objects.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 5: Coasting Along (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 8: Fraction Bars (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 3: Fraction Pairs (75373)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 18: Wipe Out (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 3: Building Congruent Hexagons (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 12: Showing One Third (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 5: Fraction Fill-Up (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 9: Make Your Own Tangrams (75362)</li> </ul>
TEKS	TX.111.15 (3.3)	Number, operation, and quantitative reasoning. The student adds and subtracts to solve meaningful problems involving whole numbers.
STUDENT EXPECTATION	(3.3) (A)	<p>The student is expected to model addition and subtraction using pictures, words, and numbers.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 10: Nimble Numbers (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 15: Ten, Ten, Ten (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 18: What's in Between? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 2: Choose a Place (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 3: Clear the Mat (75372)</li> </ul>

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 7: In a Row (75372)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 17: Tour of the Islands (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 18: Writing Equations (75373)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 11: Spiney &amp; Other Creatures (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 15: The Staircase Problem (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 16: Trains and Boxcars (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 1: A Tower of Squares (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 2: Cleared for Take-Off (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 7: Nim Stick Strategy Game (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 13: Shopping for Shapes (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)</li> </ul>
STUDENT EXPECTATION	(3.3) (B)	The student is expected to select addition or subtraction and use the operation to solve problems involving whole numbers through 999.
TEKS	TX.111.15 (3.4)	Number, operation, and quantitative reasoning. The student recognizes and solves problems in multiplication and division situations.
STUDENT EXPECTATION	(3.4) (A)	<p>The student is expected to learn and apply multiplication facts through 12 by 12 using concrete models and objects.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 7: In a Row (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 3: Building a Wall (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 6: Cover Up! (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 9: Growing Rectangles (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 17: Tour of the Islands (75373)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 11: Spiney &amp; Other Creatures (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 13: Take the Cake (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 16: Trains and Boxcars (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 18: Wrap It Up (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 1: A Tower of Squares (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 4: Grab Bag Math (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 5: Loose Caboose (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 6: Making Frames (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 13: Shopping for Shapes (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)</li> </ul>
STUDENT EXPECTATION	(3.4) (B)	The student is expected to solve and record multiplication problems (up to two digits times one digit).

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 7: In a Row (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 3: Building a Wall (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 6: Cover Up! (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 9: Growing Rectangles (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 17: Tour of the Islands (75373)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 11: Spiney &amp; Other Creatures (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 13: Take the Cake (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 16: Trains and Boxcars (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 18: Wrap It Up (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 1: A Tower of Squares (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 4: Grab Bag Math (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 5: Loose Caboose (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 6: Making Frames (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 13: Shopping for Shapes (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)</li> </ul>
STUDENT EXPECTATION	(3.4) (C)	<p>The student is expected to use models to solve division problems and use number sentences to record the solutions.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 5: Even It Up (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 2: Boats and Boxes (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 5: Loose Caboose (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)</li> </ul>
TEKS	TX.111.15 (3.5)	Number, operation, and quantitative reasoning. The student estimates to determine reasonable results.
STUDENT EXPECTATION	(3.5) (A)	<p>The student is expected to round whole numbers to the nearest ten or hundred to approximate reasonable results in problem situations.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 18: What's in Between? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 2: Choose a Place (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 3: Clear the Mat (75372)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)</li> </ul>
STUDENT	(3.5) (B)	The student is expected to use strategies including rounding and compatible numbers to estimate solutions to addition and

EXPECTATION		<p>subtraction problems.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 18: What's in Between? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 2: Choose a Place (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 3: Clear the Mat (75372)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)</li> </ul>
TEKS	TX.111.15 (3.6)	Patterns, relationships, and algebraic thinking. The student uses patterns to solve problems.
STUDENT EXPECTATION	(3.6) (A)	<p>The student is expected to identify and extend whole-number and geometric patterns to make predictions and solve problems.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 17: What Amounts? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 6: How Many Ways? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 7: In a Row (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 15: Squares in a Square (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 18: Till Masters (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 3: Building a Wall (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 5: Coasting Along (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 6: Cover Up! (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 7: Eeny, Meeny, Miney, Mo! (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 9: Growing Rectangles (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 2: Don't Slip on the Banana Peel! (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 11: Shorter Trains (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 5: Just Too Big (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 6: Making Squares Grow (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 8: Rod Stamping (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 9: Rodtangles (75373)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 10: How Many Triangles? (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 3: Area of Polygons (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 7: How Many Diagonal? (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 9: How Many Squares? (75377)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 11: Spiney &amp; Other Creatures (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 16: What's Next? (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 13: Take the Cake (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 15: The Staircase Problem (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 18: Wrap It Up (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 1: A Tower of Squares (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 5: Loose Caboose (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 6: Making Frames (75361)</li> </ul>

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 9: Ordering the Tetras (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 14: The Long and Short of It (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 1: Changing Area Units (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 8: It Can Be Arranged (75362)</li> </ul>
STUDENT EXPECTATION	(3.6) (B)	<p>The student is expected to identify patterns in multiplication facts using concrete objects, pictorial models, or technology.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 6: Cover Up! (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 9: Growing Rectangles (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 16: Trains and Boxcars (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 4: Grab Bag Math (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 5: Loose Caboose (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 6: Making Frames (75361)</li> </ul>
STUDENT EXPECTATION	(3.6) (C)	<p>The student is expected to identify patterns in related multiplication and division sentences (fact families) such as <math>2 \times 3 = 6</math>, <math>3 \times 2 = 6</math>, <math>6 \div 2 = 3</math>, <math>6 \div 3 = 2</math>.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> </ul>
TEKS	TX.111.15 (3.7)	Patterns, relationships, and algebraic thinking. The student uses lists, tables, and charts to express patterns and relationships.
STUDENT EXPECTATION	(3.7) (A)	The student is expected to generate a table of paired numbers based on a real-life situation such as insects and legs.
STUDENT EXPECTATION	(3.7) (B)	The student is expected to identify and describe patterns in a table of related number pairs based on a meaningful problem and extend the table.
TEKS	TX.111.15 (3.8)	Geometry and spatial reasoning. The student uses formal geometric vocabulary.
STUDENT EXPECTATION	(3.8) (A)	<p>The student is expected to identify, classify, and describe two- and three-dimensional geometric figures by their attributes. The student compares two-dimensional figures, three-dimensional figures, or both by their attributes using formal geometry vocabulary.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 14: School Sizes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 12: Patterns of Symmetry (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 13: Pentominoes (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 14: Sides and Angles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 15: Squares in a Square (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 17: The Logic Puzzles (75378)</li> </ul>

- Super Source (R), The, Color Tiles, 3-4, Lesson 2: Ben's Garden Plot (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 4: Changing Areas (75378)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 11: Shorter Trains (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 13: Squeeze Play (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 15: Symmetry Search (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 16: Tiling with Rods (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 1: Building to Spec (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 7: Plots and Paths (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 8: Rod Stamping (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 9: Rodtangles (75373)
- Super Source (R), The, Geoboards, 3-4, Lesson 10: How Many Triangles? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 11: Make a Chain (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 12: Making Fourths (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 13: Square Off! (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 14: Tessellating the Geoboard (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 15: The Cake Problem (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 16: 3, 4, 5 and More (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 17: What Is a Quadrilateral? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 18: What's the Value? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 1: Add a Clue (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 2: Area of Four (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 3: Area of Polygons (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 4: Changes (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 5: Complete the Squares (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 6: Guess My Rule (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 7: How Many Diagonal? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 8: How Many Fit? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 9: How Many Squares? (75377)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 10: Size Them Up! (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 11: Spiney & Other Creatures (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 12: The Last Block (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 13: Tiling (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 14: Trapezoids 1-16 (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 15: What's My Shape Worth? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 16: What's Next? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 17: What's the Perimeter? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 1: Blue and Green Triangles (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 3: Building Congruent Hexagons (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 4: Congruent Shapes (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 5: Hexiamonds (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 6: Make My Design (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 7: Only Two Blocks (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 8: Recover the Symmetry (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 9: Riddle Makers (75359)

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 13: Take the Cake (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 14: Tetra Fill-In (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 15: The Staircase Problem (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 17: Two-Color Tetras (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 18: Wrap It Up (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 10: One Change at a Time (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 11: Polygon Parade (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 12: Shape Shut-Out (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 13: Shopping for Shapes (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 14: The Long and Short of It (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 15: The Tan Angles (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 17: Triangle Mania (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 18: Twenty Questions (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 1: Changing Area Units (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 2: Design It with Symmetry (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 3: Fields and Fences (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 4: Flip-Flop Around (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 5: Fraction Fill-Up (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 6: Fraction Spin (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 7: How Much Bigger? (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 8: It Can Be Arranged (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 9: Make Your Own Tangrams (75362)</li> </ul>
TEKS	TX.111.15 (3.9)	Geometry and spatial reasoning. The student recognizes congruence and symmetry.
STUDENT EXPECTATION	(3.9) (A)	<p>The student is expected to identify congruent two-dimensional figures.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 12: Patterns of Symmetry (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 13: Pentominoes (75378)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 12: Making Fourths (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 14: Tessellating the Geoboard (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 15: The Cake Problem (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 2: Area of Four (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 3: Area of Polygons (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 4: Changes (75377)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 14: Trapezoids 1-16 (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 3: Building Congruent Hexagons (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 4: Congruent Shapes (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 5: Hexiamonds (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 7: Only Two Blocks (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 10: Plans and Structures (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 17: Two-Color Tetras (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 3: Explorations with Four Cubes (75361)</li> </ul>

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 8: One of a Kind (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 9: Ordering the Tetras (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 13: Shopping for Shapes (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 2: Design It with Symmetry (75362)</li> </ul>
STUDENT EXPECTATION	(3.9) (B)	The student is expected to create two-dimensional figures with lines of symmetry using concrete models and technology.
STUDENT EXPECTATION	(3.9) (C)	<p>The student is expected to identify lines of symmetry in two-dimensional geometric figures.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 12: Patterns of Symmetry (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 15: Symmetry Search (75373)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 8: Recover the Symmetry (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 17: Two-Color Tetras (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 17: Triangle Mania (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 2: Design It with Symmetry (75362)</li> </ul>
TEKS	TX.111.15 (3.10)	Geometry and spatial reasoning. The student recognizes that a line can be used to represent numbers and fractions and their properties and relationships.
STUDENT EXPECTATION	(3.10) (A)	The student is expected to locate and name points on a number line using whole numbers and fractions , including halves and fourths.
TEKS	TX.111.15 (3.11)	Measurement. The student directly compares the attributes of length, area, weight/mass, and capacity, and uses comparative language to solve problems and answer questions. The student selects and uses standard units to describe length, area, capacity/volume, and weight/mass.
STUDENT EXPECTATION	(3.11) (A)	<p>The student is expected to use linear measurement tools to estimate and measure lengths using standard units.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 4: Changing Areas (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 17: Tour of the Islands (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 7: Plots and Paths (75373)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 7: How Much Bigger? (75362)</li> </ul>
STUDENT EXPECTATION	(3.11) (B)	<p>The student is expected to use standard units to find the perimeter of a shape.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 2: Ben's Garden Plot (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 4: Changing Areas (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 7: Plots and Paths (75373)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 4: Changes (75377)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 17: What's the Perimeter? (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 13: Take the Cake (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 14: The Long and Short of It (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 3: Fields and Fences (75362)</li> </ul>

STUDENT EXPECTATION	(3.11) (C)	<p>The student is expected to use concrete and pictorial models of square units to determine the area of two-dimensional surfaces.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 14: School Sizes (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 4: Changing Areas (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 6: Cover Up! (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 9: Growing Rectangles (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 16: Tiling with Rods (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 7: Plots and Paths (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 9: Rodtangles (75373)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 12: Making Fourths (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 15: The Cake Problem (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 18: What's the Value? (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 2: Area of Four (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 3: Area of Polygons (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 4: Changes (75377)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 10: Size Them Up! (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 12: The Last Block (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 15: What's My Shape Worth? (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 13: Take the Cake (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 4: Grab Bag Math (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 6: Making Frames (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 12: Shape Shut-Out (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 13: Shopping for Shapes (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 17: Triangle Mania (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 1: Changing Area Units (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 3: Fields and Fences (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 5: Fraction Fill-Up (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 7: How Much Bigger? (75362)</li> </ul>
STUDENT EXPECTATION	(3.11) (D)	<p>The student is expected to identify concrete models that approximate standard units of weight/mass and use them to measure weight/mass.</p>
STUDENT EXPECTATION	(3.11) (E)	<p>The student is expected to identify concrete models that approximate standard units for capacity and use them to measure capacity.</p>
STUDENT EXPECTATION	(3.11) (F)	<p>The student is expected to use concrete models that approximate cubic units to determine the volume of a given container or other three-dimensional geometric figure.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 18: Wrap It Up (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 1: A Tower of Squares (75361)</li> </ul>
TEKS	TX.111.15	Measurement. The student reads and writes time and measures temperature in degrees Fahrenheit to solve problems.

	(3.12)	
STUDENT EXPECTATION	(3.12) (A)	The student is expected to use a thermometer to measure temperature.
STUDENT EXPECTATION	(3.12) (B)	The student is expected to tell and write time shown on analog and digital clocks.
TEKS	TX.111.15 (3.13)	Probability and statistics. The student solves problems by collecting, organizing, displaying, and interpreting sets of data.
STUDENT EXPECTATION	(3.13) (A)	The student is expected to collect, organize, record, and display data in pictographs and bar graphs where each picture or cell might represent more than one piece of data. <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> </ul>
STUDENT EXPECTATION	(3.13) (B)	The student is expected to interpret information from pictographs and bar graphs.
STUDENT EXPECTATION	(3.13) (C)	The student is expected to use data to describe events as more likely than, less likely than, or equally likely as.
TEKS	TX.111.15 (3.14)	Underlying processes and mathematical tools. The student applies Grade 3 mathematics to solve problems connected to everyday experiences and activities in and outside of school.
STUDENT EXPECTATION	(3.14) (A)	The student is expected to identify the mathematics in everyday situations. <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Base Ten Blocks, Lesson 4: Decimal Decisions (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 10: Nimble Numbers (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 13: Riddle Me This (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 14: School Sizes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 15: Ten, Ten, Ten (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 17: What Amounts? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 18: What's in Between? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 2: Choose a Place (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 3: Clear the Mat (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 5: Even It Up (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 6: How Many Ways? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 7: In a Row (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 10: Logic Riddles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 12: Patterns of Symmetry (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 13: Pentominoes (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 14: Sides and Angles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 15: Squares in a Square (75378)</li> </ul>

- Super Source (R), The, Color Tiles, 3-4, Lesson 16: Take Your Pick (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 17: The Logic Puzzles (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 18: Till Masters (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 1: Be a Logician! (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 2: Ben's Garden Plot (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 3: Building a Wall (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 4: Changing Areas (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 5: Coasting Along (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 6: Cover Up! (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 7: Eeny, Meeny, Miney, Mo! (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 8: Fraction Bars (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 9: Growing Rectangles (75378)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 2: Don't Slip on the Banana Peel! (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 10: Shopping for Rods (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 11: Shorter Trains (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 12: Solution/No Solution (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 13: Squeeze Play (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 15: Symmetry Search (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 16: Tiling with Rods (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 17: Tour of the Islands (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 18: Writing Equations (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 1: Building to Spec (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 3: Fraction Pairs (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 4: How Wide Can You Build? (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 5: Just Too Big (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 6: Making Squares Grow (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 7: Plots and Paths (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 8: Rod Stamping (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 9: Rodtangles (75373)
- Super Source (R), The, Geoboards, 3-4, Lesson 10: How Many Triangles? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 11: Make a Chain (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 12: Making Fourths (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 13: Square Off! (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 14: Tessellating the Geoboard (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 15: The Cake Problem (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 16: 3, 4, 5 and More (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 17: What Is a Quadrilateral? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 18: What's the Value? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 1: Add a Clue (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 2: Area of Four (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 3: Area of Polygons (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 4: Changes (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 5: Complete the Squares (75377)

- Super Source (R), The, Geoboards, 3-4, Lesson 6: Guess My Rule (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 7: How Many Diagonal? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 8: How Many Fit? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 9: How Many Squares? (75377)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 10: Size Them Up! (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 11: Spiney & Other Creatures (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 12: The Last Block (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 13: Tiling (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 14: Trapezoids 1-16 (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 15: What's My Shape Worth? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 16: What's Next? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 17: What's the Perimeter? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 18: Wipe Out (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 1: Blue and Green Triangles (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 2: Boats and Boxes (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 3: Building Congruent Hexagons (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 4: Congruent Shapes (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 5: Hexiamonds (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 6: Make My Design (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 7: Only Two Blocks (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 8: Recover the Symmetry (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 9: Riddle Makers (75359)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 10: Plans and Structures (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 11: Prize Inside (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 12: Showing One Third (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 13: Take the Cake (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 14: Tetra Fill-In (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 15: The Staircase Problem (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 16: Trains and Boxcars (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 17: Two-Color Tetras (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 18: Wrap It Up (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 1: A Tower of Squares (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 2: Cleared for Take-Off (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 3: Explorations with Four Cubes (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 4: Grab Bag Math (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 5: Loose Caboose (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 6: Making Frames (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 7: Nim Stick Strategy Game (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 8: One of a Kind (75361)
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STUDENT EXPECTATION	(3.14) (B)	<p>The student is expected to solve problems that incorporate understanding the problem, making a plan, carrying out the plan, and evaluating the solution for reasonableness.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Base Ten Blocks, Lesson 4: Decimal Decisions (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 10: Nimble Numbers (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 13: Riddle Me This (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 14: School Sizes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 15: Ten, Ten, Ten (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 17: What Amounts? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 18: What's in Between? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 2: Choose a Place (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 3: Clear the Mat (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 5: Even It Up (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 6: How Many Ways? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 7: In a Row (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 10: Logic Riddles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 12: Patterns of Symmetry (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 13: Pentominoes (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 14: Sides and Angles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 15: Squares in a Square (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 16: Take Your Pick (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 17: The Logic Puzzles (75378)</li> </ul>

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<b>STUDENT EXPECTATION</b>	<b>(3.14) (C)</b>	<p>The student is expected to select or develop an appropriate problem-solving plan or strategy, including drawing a picture, looking for a pattern, systematic guessing and checking, acting it out, making a table, working a simpler problem, or working backwards to solve a problem.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Base Ten Blocks, Lesson 4: Decimal Decisions (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 10: Nimble Numbers (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 13: Riddle Me This (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 14: School Sizes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 15: Ten, Ten, Ten (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 17: What Amounts? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 18: What's in Between? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 2: Choose a Place (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 3: Clear the Mat (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 5: Even It Up (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 6: How Many Ways? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 7: In a Row (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 10: Logic Riddles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 12: Patterns of Symmetry (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 13: Pentominoes (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 14: Sides and Angles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 15: Squares in a Square (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 16: Take Your Pick (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 17: The Logic Puzzles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 18: Till Masters (75378)</li> </ul>

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STUDENT EXPECTATION	(3.14) (D)	<p>The student is expected to use tools such as real objects, manipulatives, and technology to solve problems.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Base Ten Blocks, Lesson 4: Decimal Decisions (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 10: Nimble Numbers (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 13: Riddle Me This (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 14: School Sizes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 15: Ten, Ten, Ten (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 17: What Amounts? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 18: What's in Between? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 2: Choose a Place (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 3: Clear the Mat (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 5: Even It Up (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 6: How Many Ways? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 7: In a Row (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 10: Logic Riddles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 12: Patterns of Symmetry (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 13: Pentominoes (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 14: Sides and Angles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 15: Squares in a Square (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 16: Take Your Pick (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 17: The Logic Puzzles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 18: Till Masters (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 1: Be a Logician! (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 2: Ben's Garden Plot (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 3: Building a Wall (75378)</li> </ul>

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<b>TEKS</b>	<b>TX.111.15 (3.15)</b>	<b>Underlying processes and mathematical tools. The student communicates about Grade 3 mathematics using informal language.</b>
<b>STUDENT EXPECTATION</b>	<b>(3.15) (A)</b>	<p>The student is expected to explain and record observations using objects, words, pictures, numbers, and technology.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Base Ten Blocks, Lesson 4: Decimal Decisions (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 10: Nimble Numbers (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 13: Riddle Me This (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 14: School Sizes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 15: Ten, Ten, Ten (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 17: What Amounts? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 18: What's in Between? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 2: Choose a Place (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 3: Clear the Mat (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 5: Even It Up (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 6: How Many Ways? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 7: In a Row (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 10: Logic Riddles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 12: Patterns of Symmetry (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 13: Pentominoes (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 14: Sides and Angles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 15: Squares in a Square (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 16: Take Your Pick (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 17: The Logic Puzzles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 18: Till Masters (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 1: Be a Logician! (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 2: Ben's Garden Plot (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 3: Building a Wall (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 4: Changing Areas (75378)</li> </ul>

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- Super Source (R), The, Snap Cubes, 3-4, Lesson 3: Explorations with Four Cubes (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 4: Grab Bag Math (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 5: Loose Caboose (75361)
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- Super Source (R), The, Snap Cubes, 3-4, Lesson 8: One of a Kind (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 9: Ordering the Tetras (75361)
- Super Source (R), The, Tangrams, 3-4, Lesson 10: One Change at a Time (75362)
- Super Source (R), The, Tangrams, 3-4, Lesson 11: Polygon Parade (75362)
- Super Source (R), The, Tangrams, 3-4, Lesson 12: Shape Shut-Out (75362)
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- Super Source (R), The, Tangrams, 3-4, Lesson 14: The Long and Short of It (75362)
- Super Source (R), The, Tangrams, 3-4, Lesson 15: The Tan Angles (75362)
- Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)
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- Super Source (R), The, Tangrams, 3-4, Lesson 18: Twenty Questions (75362)
- Super Source (R), The, Tangrams, 3-4, Lesson 1: Changing Area Units (75362)
- Super Source (R), The, Tangrams, 3-4, Lesson 2: Design It with Symmetry (75362)

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 3: Fields and Fences (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 4: Flip-Flop Around (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 5: Fraction Fill-Up (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 6: Fraction Spin (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 7: How Much Bigger? (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 8: It Can Be Arranged (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 9: Make Your Own Tangrams (75362)</li> </ul>
<p><b>STUDENT EXPECTATION</b></p>	<p>(3.15) (B)</p>	<p>The student is expected to relate informal language to mathematical language and symbols.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Base Ten Blocks, Lesson 4: Decimal Decisions (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 10: Nimble Numbers (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 13: Riddle Me This (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 14: School Sizes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 15: Ten, Ten, Ten (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 17: What Amounts? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 18: What's in Between? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 2: Choose a Place (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 3: Clear the Mat (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 5: Even It Up (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 6: How Many Ways? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 7: In a Row (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 10: Logic Riddles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 12: Patterns of Symmetry (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 13: Pentominoes (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 14: Sides and Angles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 15: Squares in a Square (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 16: Take Your Pick (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 17: The Logic Puzzles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 18: Till Masters (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 1: Be a Logician! (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 2: Ben's Garden Plot (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 3: Building a Wall (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 4: Changing Areas (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 5: Coasting Along (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 6: Cover Up! (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 7: Eeny, Meeny, Miney, Mo! (75378)</li> </ul>

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- Super Source (R), The, Geoboards, 3-4, Lesson 1: Add a Clue (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 2: Area of Four (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 3: Area of Polygons (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 4: Changes (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 5: Complete the Squares (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 6: Guess My Rule (75377)
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- Super Source (R), The, Geoboards, 3-4, Lesson 8: How Many Fit? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 9: How Many Squares? (75377)
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- Super Source (R), The, Pattern Blocks, 3-4, Lesson 11: Spiney & Other Creatures (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 12: The Last Block (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 13: Tiling (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 14: Trapezoids 1-16 (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 15: What's My Shape Worth? (75359)

- Super Source (R), The, Pattern Blocks, 3-4, Lesson 16: What's Next? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 17: What's the Perimeter? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 18: Wipe Out (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 1: Blue and Green Triangles (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 2: Boats and Boxes (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 3: Building Congruent Hexagons (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 4: Congruent Shapes (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 5: Hexiamonds (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 6: Make My Design (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 7: Only Two Blocks (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 8: Recover the Symmetry (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 9: Riddle Makers (75359)
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- Super Source (R), The, Snap Cubes, 3-4, Lesson 11: Prize Inside (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 12: Showing One Third (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 13: Take the Cake (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 14: Tetra Fill-In (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 15: The Staircase Problem (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 16: Trains and Boxcars (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 17: Two-Color Tetras (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 18: Wrap It Up (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 1: A Tower of Squares (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 2: Cleared for Take-Off (75361)
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- Super Source (R), The, Tangrams, 3-4, Lesson 10: One Change at a Time (75362)
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- Super Source (R), The, Tangrams, 3-4, Lesson 14: The Long and Short of It (75362)
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- Super Source (R), The, Tangrams, 3-4, Lesson 17: Triangle Mania (75362)
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- Super Source (R), The, Tangrams, 3-4, Lesson 4: Flip-Flop Around (75362)
- Super Source (R), The, Tangrams, 3-4, Lesson 5: Fraction Fill-Up (75362)

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 6: Fraction Spin (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 7: How Much Bigger? (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 8: It Can Be Arranged (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 9: Make Your Own Tangrams (75362)</li> </ul>
<b>TEKS</b>	<b>TX.111.15 (3.16)</b>	<b>Underlying processes and mathematical tools. The student uses logical reasoning.</b>
<b>STUDENT EXPECTATION</b>	<b>(3.16) (A)</b>	<p>The student is expected to make generalizations from patterns or sets of examples and non-examples.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 13: Pentominoes (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 14: Sides and Angles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 2: Ben's Garden Plot (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 3: Building a Wall (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 7: Eeny, Meeny, Miney, Mo! (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 10: Shopping for Rods (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 12: Solution/No Solution (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 13: Squeeze Play (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 16: Tiling with Rods (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 4: How Wide Can You Build? (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 7: Plots and Paths (75373)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 6: Guess My Rule (75377)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 10: Size Them Up! (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 2: Boats and Boxes (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 3: Building Congruent Hexagons (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 4: Congruent Shapes (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 5: Hexiamonds (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 10: Plans and Structures (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 3: Explorations with Four Cubes (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 8: One of a Kind (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 9: Ordering the Tetras (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 9: Make Your Own Tangrams (75362)</li> </ul>
<b>STUDENT EXPECTATION</b>	<b>(3.16) (B)</b>	<p>The student is expected to justify why an answer is reasonable and explain the solution process.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Base Ten Blocks, Lesson 4: Decimal Decisions (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 10: Nimble Numbers (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 13: Riddle Me This (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 14: School Sizes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 15: Ten, Ten, Ten (75372)</li> </ul>

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- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 18: What's in Between? (75372)
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- Super Source (R), The, Geoboards, 3-4, Lesson 3: Area of Polygons (75377)
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- Super Source (R), The, Geoboards, 3-4, Lesson 8: How Many Fit? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 9: How Many Squares? (75377)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 10: Size Them Up! (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 11: Spiney & Other Creatures (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 12: The Last Block (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 13: Tiling (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 14: Trapezoids 1-16 (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 15: What's My Shape Worth? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 16: What's Next? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 17: What's the Perimeter? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 18: Wipe Out (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 1: Blue and Green Triangles (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 2: Boats and Boxes (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 3: Building Congruent Hexagons (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 4: Congruent Shapes (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 5: Hexiamonds (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 6: Make My Design (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 7: Only Two Blocks (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 8: Recover the Symmetry (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 9: Riddle Makers (75359)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 10: Plans and Structures (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 11: Prize Inside (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 12: Showing One Third (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 13: Take the Cake (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 14: Tetra Fill-In (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 15: The Staircase Problem (75361)

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 16: Trains and Boxcars (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 17: Two-Color Tetras (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 18: Wrap It Up (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 1: A Tower of Squares (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 2: Cleared for Take-Off (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 3: Explorations with Four Cubes (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 4: Grab Bag Math (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 5: Loose Caboose (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 6: Making Frames (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 7: Nim Stick Strategy Game (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 8: One of a Kind (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 9: Ordering the Tetras (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 10: One Change at a Time (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 11: Polygon Parade (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 12: Shape Shut-Out (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 13: Shopping for Shapes (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 14: The Long and Short of It (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 15: The Tan Angles (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 17: Triangle Mania (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 18: Twenty Questions (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 1: Changing Area Units (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 2: Design It with Symmetry (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 3: Fields and Fences (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 4: Flip-Flop Around (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 5: Fraction Fill-Up (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 6: Fraction Spin (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 7: How Much Bigger? (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 8: It Can Be Arranged (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 9: Make Your Own Tangrams (75362)</li> </ul>
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Texas Essential Knowledge and Skills (TEKS)  
Mathematics  
Grade 4

TEKS	TX.111.16 (4.1)	Number, operation, and quantitative reasoning. The student uses place value to represent whole numbers and decimals.
STUDENT EXPECTATION	(4.1) (A)	<p>The student is expected to use place value to read, write, compare, and order whole numbers through 999,999,999.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 17: What Amounts? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 6: How Many Ways? (75372)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 11: Shorter Trains (75373)</li> </ul>
STUDENT EXPECTATION	(4.1) (B)	The student is expected to use place value to read, write, compare, and order decimals involving tenths and hundredths, including

		<p>money, using concrete objects and pictorial models.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Base Ten Blocks, Lesson 4: Decimal Decisions (75372)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 10: Shopping for Rods (75373)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 18: What's the Value? (75377)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 15: What's My Shape Worth? (75359)</li> </ul>
<b>TEKS</b>	<b>TX.111.16 (4.2)</b>	<b>Number, operation, and quantitative reasoning. The student describes and compares fractional parts of whole objects or sets of objects.</b>
<b>STUDENT EXPECTATION</b>	<b>(4.2) (A)</b>	<p>The student is expected to use concrete objects and pictorial models to generate equivalent fractions.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 5: Coasting Along (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 8: Fraction Bars (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 3: Fraction Pairs (75373)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 18: Wipe Out (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 3: Building Congruent Hexagons (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 12: Showing One Third (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 5: Fraction Fill-Up (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 9: Make Your Own Tangrams (75362)</li> </ul>
<b>STUDENT EXPECTATION</b>	<b>(4.2) (B)</b>	The student is expected to model fraction quantities greater than one using concrete objects and pictorial models.
<b>STUDENT EXPECTATION</b>	<b>(4.2) (C)</b>	<p>The student is expected to compare and order fractions using concrete objects and pictorial models.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 5: Coasting Along (75378)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 12: Showing One Third (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 6: Fraction Spin (75362)</li> </ul>
<b>STUDENT EXPECTATION</b>	<b>(4.2) (D)</b>	The student is expected to relate decimals to fractions that name tenths and hundredths using concrete objects and pictorial models.
<b>TEKS</b>	<b>TX.111.16 (4.3)</b>	<b>Number, operation, and quantitative reasoning. The student adds and subtracts to solve meaningful problems involving whole numbers and decimals.</b>
<b>STUDENT EXPECTATION</b>	<b>(4.3) (A)</b>	<p>The student is expected to use addition and subtraction to solve problems involving whole numbers.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 10: Nimble Numbers (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 15: Ten, Ten, Ten (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 18: What's in Between? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 2: Choose a Place (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 3: Clear the Mat (75372)</li> </ul>

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 5: Even It Up (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 6: How Many Ways? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 7: In a Row (75372)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 17: Tour of the Islands (75373)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 11: Spiney &amp; Other Creatures (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 15: What's My Shape Worth? (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 15: The Staircase Problem (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 16: Trains and Boxcars (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 1: A Tower of Squares (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 2: Cleared for Take-Off (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 7: Nim Stick Strategy Game (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 13: Shopping for Shapes (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)</li> </ul>
STUDENT EXPECTATION	(4.3) (B)	<p>The student is expected to add and subtract decimals to the hundredths place using concrete objects and pictorial models.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Base Ten Blocks, Lesson 4: Decimal Decisions (75372)</li> </ul>
TEKS	TX.111.16 (4.4)	Number, operation, and quantitative reasoning. The student multiplies and divides to solve meaningful problems involving whole numbers.
STUDENT EXPECTATION	(4.4) (A)	<p>The student is expected to model factors and products using arrays and area models.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 6: Cover Up! (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 9: Growing Rectangles (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 9: Rodtangles (75373)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 13: Take the Cake (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 4: Grab Bag Math (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 6: Making Frames (75361)</li> </ul>
STUDENT EXPECTATION	(4.4) (B)	<p>The student is expected to represent multiplication and division situations in picture, word, and number form.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 5: Even It Up (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 7: In a Row (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 3: Building a Wall (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 6: Cover Up! (75378)</li> </ul>

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 9: Growing Rectangles (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 17: Tour of the Islands (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 3: Fraction Pairs (75373)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 11: Spiney &amp; Other Creatures (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 2: Boats and Boxes (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 13: Take the Cake (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 16: Trains and Boxcars (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 18: Wrap It Up (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 1: A Tower of Squares (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 4: Grab Bag Math (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 5: Loose Caboose (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 6: Making Frames (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 13: Shopping for Shapes (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)</li> </ul>
STUDENT EXPECTATION	(4.4) (C)	<p>The student is expected to recall and apply multiplication facts through 12 x 12.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 6: Cover Up! (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 9: Growing Rectangles (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 16: Trains and Boxcars (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 4: Grab Bag Math (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 5: Loose Caboose (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 6: Making Frames (75361)</li> </ul>
STUDENT EXPECTATION	(4.4) (D)	<p>The student is expected to use multiplication to solve problems (no more than two digits times two digits without technology).</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 7: In a Row (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 3: Building a Wall (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 6: Cover Up! (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 9: Growing Rectangles (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 17: Tour of the Islands (75373)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 11: Spiney &amp; Other Creatures (75359)</li> </ul>

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 13: Take the Cake (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 16: Trains and Boxcars (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 18: Wrap It Up (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 1: A Tower of Squares (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 4: Grab Bag Math (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 5: Loose Caboose (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 6: Making Frames (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 13: Shopping for Shapes (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)</li> </ul>
STUDENT EXPECTATION	(4.4) (E)	<p>The student is expected to use division to solve problems (no more than one-digit divisors and three digit dividends without technology).</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 5: Even It Up (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 2: Boats and Boxes (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 4: Grab Bag Math (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 5: Loose Caboose (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)</li> </ul>
TEKS	TX.111.16 (4.5)	Number, operation, and quantitative reasoning. The student estimates to determine reasonable results.
STUDENT EXPECTATION	(4.5) (A)	<p>The student is expected to round whole numbers to the nearest ten, hundred, or thousand to approximate reasonable results in problem situations.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 18: What's in Between? (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 2: Choose a Place (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 3: Clear the Mat (75372)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)</li> </ul>
STUDENT EXPECTATION	(4.5) (B)	<p>The student is expected to use strategies including rounding and compatible numbers to estimate solutions to multiplication and division problems.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)</li> </ul>
TEKS	TX.111.16 (4.6)	Patterns, relationships, and algebraic thinking. The student uses patterns in multiplication and division.
STUDENT EXPECTATION	(4.6) (A)	<p>The student is expected to use patterns and relationships to develop strategies to remember basic multiplication and division facts (such as the patterns in related multiplication and division number sentences (fact families) such as <math>9 \times 9 = 81</math> and <math>81 \div 9 = 9</math>).</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)</li> </ul>

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 6: Cover Up! (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 9: Growing Rectangles (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 2: Boats and Boxes (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 16: Trains and Boxcars (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 4: Grab Bag Math (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 5: Loose Caboose (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 6: Making Frames (75361)</li> </ul>
STUDENT EXPECTATION	(4.6) (B)	The student is expected to use patterns to multiply by 10 and 100.
TEKS	TX.111.16 (4.7)	Patterns, relationships, and algebraic thinking. The student uses organizational structures to analyze and describe patterns and relationships.
STUDENT EXPECTATION	(4.7) (A)	The student is expected to describe the relationship between two sets of related data such as ordered pairs in a table.
TEKS	TX.111.16 (4.8)	Geometry and spatial reasoning. The student identifies and describes attributes of geometric figures using formal geometric language.
STUDENT EXPECTATION	(4.8) (A)	<p>The student is expected to identify and describe right, acute, and obtuse angles.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 15: The Tan Angles (75362)</li> </ul>
STUDENT EXPECTATION	(4.8) (B)	The student is expected to identify and describe parallel and intersecting (including perpendicular) lines using concrete objects and pictorial models.
STUDENT EXPECTATION	(4.8) (C)	<p>The student is expected to use essential attributes to define two- and three-dimensional geometric figures.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 14: School Sizes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 12: Patterns of Symmetry (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 13: Pentominoes (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 14: Sides and Angles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 15: Squares in a Square (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 17: The Logic Puzzles (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 2: Ben's Garden Plot (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 4: Changing Areas (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 11: Shorter Trains (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 13: Squeeze Play (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 15: Symmetry Search (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 16: Tiling with Rods (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 1: Building to Spec (75373)</li> </ul>

- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 7: Plots and Paths (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 8: Rod Stamping (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 9: Rodtangles (75373)
- Super Source (R), The, Geoboards, 3-4, Lesson 10: How Many Triangles? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 11: Make a Chain (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 12: Making Fourths (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 13: Square Off! (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 14: Tessellating the Geoboard (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 15: The Cake Problem (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 16: 3, 4, 5 and More (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 17: What Is a Quadrilateral? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 18: What's the Value? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 1: Add a Clue (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 2: Area of Four (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 3: Area of Polygons (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 4: Changes (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 5: Complete the Squares (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 6: Guess My Rule (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 7: How Many Diagonal? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 8: How Many Fit? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 9: How Many Squares? (75377)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 10: Size Them Up! (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 11: Spiney & Other Creatures (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 12: The Last Block (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 13: Tiling (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 14: Trapezoids 1-16 (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 15: What's My Shape Worth? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 16: What's Next? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 17: What's the Perimeter? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 1: Blue and Green Triangles (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 3: Building Congruent Hexagons (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 4: Congruent Shapes (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 5: Hexiamonds (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 6: Make My Design (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 7: Only Two Blocks (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 8: Recover the Symmetry (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 9: Riddle Makers (75359)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 13: Take the Cake (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 14: Tetra Fill-In (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 15: The Staircase Problem (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 17: Two-Color Tetras (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 18: Wrap It Up (75361)
- Super Source (R), The, Tangrams, 3-4, Lesson 10: One Change at a Time (75362)
- Super Source (R), The, Tangrams, 3-4, Lesson 11: Polygon Parade (75362)

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 12: Shape Shut-Out (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 13: Shopping for Shapes (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 14: The Long and Short of It (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 15: The Tan Angles (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 17: Triangle Mania (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 18: Twenty Questions (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 1: Changing Area Units (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 2: Design It with Symmetry (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 3: Fields and Fences (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 4: Flip-Flop Around (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 5: Fraction Fill-Up (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 6: Fraction Spin (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 7: How Much Bigger? (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 8: It Can Be Arranged (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 9: Make Your Own Tangrams (75362)</li> </ul>
<b>TEKS</b>	<b>TX.111.16 (4.9)</b>	<b>Geometry and spatial reasoning. The student connects transformations to congruence and symmetry.</b>
<b>STUDENT EXPECTATION</b>	<b>(4.9) (A)</b>	<p>The student is expected to demonstrate translations, reflections, and rotations using concrete models.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 12: Patterns of Symmetry (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 13: Pentominoes (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 17: The Logic Puzzles (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 15: Symmetry Search (75373)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 14: Tessellating the Geoboard (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 8: How Many Fit? (75377)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 1: Blue and Green Triangles (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 5: Hexiamonds (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 14: Tetra Fill-In (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 10: One Change at a Time (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 17: Triangle Mania (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 2: Design It with Symmetry (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 4: Flip-Flop Around (75362)</li> </ul>
<b>STUDENT EXPECTATION</b>	<b>(4.9) (B)</b>	<p>The student is expected to use translations, reflections, and rotations to verify that two shapes are congruent.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 12: Patterns of Symmetry (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 13: Pentominoes (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 17: The Logic Puzzles (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 15: Symmetry Search (75373)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 14: Tessellating the Geoboard (75377)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 1: Blue and Green Triangles (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 5: Hexiamonds (75359)</li> </ul>

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 14: Tetra Fill-In (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 10: One Change at a Time (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 2: Design It with Symmetry (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 4: Flip-Flop Around (75362)</li> </ul>
STUDENT EXPECTATION	(4.9) (C)	<p>The student is expected to use reflections to verify that a shape has symmetry.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 12: Patterns of Symmetry (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 15: Symmetry Search (75373)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 8: Recover the Symmetry (75359)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 17: Two-Color Tetras (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 17: Triangle Mania (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 2: Design It with Symmetry (75362)</li> </ul>
TEKS	TX.111.16 (4.10)	Geometry and spatial reasoning. The student recognizes the connection between numbers and their properties and points on a line.
STUDENT EXPECTATION	(4.10) (A)	The student is expected to locate and name points on a number line using whole numbers, fractions such as halves and fourths, and decimals such as tenths.
TEKS	TX.111.16 (4.11)	Measurement. The student applies measurement concepts. The student is expected to estimate and measure to solve problems involving length (including perimeter) and area. The student uses measurement tools to measure capacity/volume and weight/mass.
STUDENT EXPECTATION	(4.11) (A)	<p>The student is expected to estimate and use measurement tools to determine length (including perimeter), area, capacity and weight/mass using standard units SI (metric) and customary.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 14: School Sizes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 4: Changing Areas (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 6: Cover Up! (75378)</li> <li>• Super Source (R), The, Color Tiles, 3-4, Lesson 9: Growing Rectangles (75378)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 16: Tiling with Rods (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 17: Tour of the Islands (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 7: Plots and Paths (75373)</li> <li>• Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 9: Rodtangles (75373)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 12: Making Fourths (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 15: The Cake Problem (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 18: What's the Value? (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 2: Area of Four (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 3: Area of Polygons (75377)</li> <li>• Super Source (R), The, Geoboards, 3-4, Lesson 4: Changes (75377)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 10: Size Them Up! (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 12: The Last Block (75359)</li> <li>• Super Source (R), The, Pattern Blocks, 3-4, Lesson 15: What's My Shape Worth? (75359)</li> </ul>

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 13: Take the Cake (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 18: Wrap It Up (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 1: A Tower of Squares (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 4: Grab Bag Math (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 6: Making Frames (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 12: Shape Shut-Out (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 13: Shopping for Shapes (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 17: Triangle Mania (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 1: Changing Area Units (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 3: Fields and Fences (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 5: Fraction Fill-Up (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 7: How Much Bigger? (75362)</li> </ul>
STUDENT EXPECTATION	(4.11) (B)	The student is expected to perform simple conversions between different units of length, between different units of capacity, and between different units of weight within the customary measurement system.
STUDENT EXPECTATION	(4.11) (C)	<p>The student is expected to use concrete models of standard cubic units to measure volume.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 18: Wrap It Up (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 1: A Tower of Squares (75361)</li> </ul>
STUDENT EXPECTATION	(4.11) (D)	The student is expected to estimate volume in cubic units.
STUDENT EXPECTATION	(4.11) (E)	The student is expected to explain the difference between weight and mass.
TEKS	TX.111.16 (4.12)	Measurement. The student applies measurement concepts. The student measures time and temperature (in degrees Fahrenheit and Celsius).
STUDENT EXPECTATION	(4.12) (A)	The student is expected to use a thermometer to measure temperature and changes in temperature.
STUDENT EXPECTATION	(4.12) (B)	The student is expected to use tools such as a clock with gears or a stopwatch to solve problems involving elapsed time.
TEKS	TX.111.16 (4.13)	Probability and statistics. The student solves problems by collecting, organizing, displaying, and interpreting sets of data.
STUDENT EXPECTATION	(4.13) (A)	<p>The student is expected to use concrete objects or pictures to make generalizations about determining all possible combinations of a given set of data or of objects in a problem situation.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 17: Two-Color Tetras (75361)</li> </ul>
STUDENT EXPECTATION	(4.13) (B)	The student is expected to interpret bar graphs.
TEKS	TX.111.16 (4.14)	Underlying processes and mathematical tools. The student applies Grade 4 mathematics to solve problems connected to everyday experiences and activities in and outside of school.

STUDENT  
EXPECTATION

(4.14) (A)

The student is expected to identify the mathematics in everyday situations.

- Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Base Ten Blocks, Lesson 4: Decimal Decisions (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 10: Nimble Numbers (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 13: Riddle Me This (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 14: School Sizes (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 15: Ten, Ten, Ten (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 16: Whadda Card! (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 17: What Amounts? (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 18: What's in Between? (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 1: Building Boxes (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 2: Choose a Place (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 3: Clear the Mat (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 5: Even It Up (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 6: How Many Ways? (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 7: In a Row (75372)
- Super Source (R), The, Base Ten Blocks, 3-4, Lesson 8: It's in the Bag (75372)
- Super Source (R), The, Color Tiles, 3-4, Lesson 10: Logic Riddles (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 11: Loose Links (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 12: Patterns of Symmetry (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 13: Pentominoes (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 14: Sides and Angles (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 15: Squares in a Square (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 16: Take Your Pick (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 17: The Logic Puzzles (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 18: Till Masters (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 1: Be a Logician! (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 2: Ben's Garden Plot (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 3: Building a Wall (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 4: Changing Areas (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 5: Coasting Along (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 6: Cover Up! (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 7: Eeny, Meeny, Miney, Mo! (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 8: Fraction Bars (75378)
- Super Source (R), The, Color Tiles, 3-4, Lesson 9: Growing Rectangles (75378)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 2: Don't Slip on the Banana Peel! (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 10: Shopping for Rods (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 11: Shorter Trains (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 12: Solution/No Solution (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 13: Squeeze Play (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 14: Staircases (75373)

- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 15: Symmetry Search (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 16: Tiling with Rods (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 17: Tour of the Islands (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 18: Writing Equations (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 1: Building to Spec (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 3: Fraction Pairs (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 4: How Wide Can You Build? (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 5: Just Too Big (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 6: Making Squares Grow (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 7: Plots and Paths (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 8: Rod Stamping (75373)
- Super Source (R), The, Cuisenaire Rods, 3-4, Lesson 9: Rodtangles (75373)
- Super Source (R), The, Geoboards, 3-4, Lesson 10: How Many Triangles? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 11: Make a Chain (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 12: Making Fourths (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 13: Square Off! (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 14: Tessellating the Geoboard (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 15: The Cake Problem (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 16: 3, 4, 5 and More (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 17: What Is a Quadrilateral? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 18: What's the Value? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 1: Add a Clue (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 2: Area of Four (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 3: Area of Polygons (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 4: Changes (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 5: Complete the Squares (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 6: Guess My Rule (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 7: How Many Diagonal? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 8: How Many Fit? (75377)
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- Super Source (R), The, Pattern Blocks, 3-4, Lesson 11: Spiney & Other Creatures (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 12: The Last Block (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 13: Tiling (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 14: Trapezoids 1-16 (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 15: What's My Shape Worth? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 16: What's Next? (75359)
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- Super Source (R), The, Pattern Blocks, 3-4, Lesson 18: Wipe Out (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 1: Blue and Green Triangles (75359)
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- Super Source (R), The, Pattern Blocks, 3-4, Lesson 3: Building Congruent Hexagons (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 4: Congruent Shapes (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 5: Hexiamonds (75359)

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STUDENT EXPECTATION	(4.14) (B)	The student is expected to solve problems that incorporate understanding the problem, making a plan, carrying out the plan, and evaluating the solution for reasonableness.

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STUDENT EXPECTATION	(4.14) (C)	<p>The student is expected to select or develop an appropriate problem-solving plan or strategy, including drawing a picture, looking for a pattern, systematic guessing and checking, acting it out, making a table, working a simpler problem, or working backwards to solve a problem.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> </ul>

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- Super Source (R), The, Pattern Blocks, 3-4, Lesson 14: Trapezoids 1-16 (75359)
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STUDENT EXPECTATION	(4.14) (D)	<p>The student is expected to use tools such as real objects, manipulatives, and technology to solve problems.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Base Ten Blocks, Lesson 4: Decimal Decisions (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 10: Nimble Numbers (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> </ul>

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TEKS	TX.111.16 (4.15)	Underlying processes and mathematical tools. The student communicates about Grade 4 mathematics using informal language.
STUDENT EXPECTATION	(4.15) (A)	<p>The student is expected to explain and record observations using objects, words, pictures, numbers, and technology.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Base Ten Blocks, Lesson 4: Decimal Decisions (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 10: Nimble Numbers (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)</li> </ul>

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STUDENT EXPECTATION	(4.15) (B)	<p>The student is expected to relate informal language to mathematical language and symbols.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Base Ten Blocks, Lesson 4: Decimal Decisions (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 10: Nimble Numbers (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 13: Riddle Me This (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 14: School Sizes (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 15: Ten, Ten, Ten (75372)</li> </ul>

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<b>TEKS</b>	<b>TX.111.16 (4.16)</b>	<b>Underlying processes and mathematical tools. The student uses logical reasoning.</b>
<b>STUDENT EXPECTATION</b>	<b>(4.16) (A)</b>	The student is expected to make generalizations from patterns or sets of examples and non-examples.
<b>STUDENT EXPECTATION</b>	<b>(4.16) (B)</b>	<p>The student is expected to justify why an answer is reasonable and explain the solution process.</p> <ul style="list-style-type: none"> <li>• Super Source (R), The, 3-4, Base Ten Blocks, Lesson 9: Modeling Rectangles (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Base Ten Blocks, Lesson 4: Decimal Decisions (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 10: Nimble Numbers (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 11: 1,000, More or Less (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 12: Place It (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 13: Riddle Me This (75372)</li> <li>• Super Source (R), The, Base Ten Blocks, 3-4, Lesson 14: School Sizes (75372)</li> </ul>

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- Super Source (R), The, Geoboards, 3-4, Lesson 5: Complete the Squares (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 6: Guess My Rule (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 7: How Many Diagonal? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 8: How Many Fit? (75377)
- Super Source (R), The, Geoboards, 3-4, Lesson 9: How Many Squares? (75377)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 10: Size Them Up! (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 11: Spiney & Other Creatures (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 12: The Last Block (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 13: Tiling (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 14: Trapezoids 1-16 (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 15: What's My Shape Worth? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 16: What's Next? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 17: What's the Perimeter? (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 18: Wipe Out (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 1: Blue and Green Triangles (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 2: Boats and Boxes (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 3: Building Congruent Hexagons (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 4: Congruent Shapes (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 5: Hexiamonds (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 6: Make My Design (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 7: Only Two Blocks (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 8: Recover the Symmetry (75359)
- Super Source (R), The, Pattern Blocks, 3-4, Lesson 9: Riddle Makers (75359)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 10: Plans and Structures (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 11: Prize Inside (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 12: Showing One Third (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 13: Take the Cake (75361)
- Super Source (R), The, Snap Cubes, 3-4, Lesson 14: Tetra Fill-In (75361)

		<ul style="list-style-type: none"> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 15: The Staircase Problem (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 16: Trains and Boxcars (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 17: Two-Color Tetras (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 18: Wrap It Up (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 1: A Tower of Squares (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 2: Cleared for Take-Off (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 3: Explorations with Four Cubes (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 4: Grab Bag Math (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 5: Loose Caboose (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 6: Making Frames (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 7: Nim Stick Strategy Game (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 8: One of a Kind (75361)</li> <li>• Super Source (R), The, Snap Cubes, 3-4, Lesson 9: Ordering the Tetras (75361)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 10: One Change at a Time (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 11: Polygon Parade (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 12: Shape Shut-Out (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 13: Shopping for Shapes (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 14: The Long and Short of It (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 15: The Tan Angles (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 16: The Tile Maker Company (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 17: Triangle Mania (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 18: Twenty Questions (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 1: Changing Area Units (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 2: Design It with Symmetry (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 3: Fields and Fences (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 4: Flip-Flop Around (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 5: Fraction Fill-Up (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 6: Fraction Spin (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 7: How Much Bigger? (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 8: It Can Be Arranged (75362)</li> <li>• Super Source (R), The, Tangrams, 3-4, Lesson 9: Make Your Own Tangrams (75362)</li> </ul>
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**Texas Essential Knowledge and Skills (TEKS)**

**Mathematics**

**Grade 5**

<b>TEKS</b>	<b>TX.111.17 (5.1)</b>	<b>Number, operation, and quantitative reasoning. The student uses place value to represent whole numbers and decimals.</b>
<b>STUDENT EXPECTATION</b>	<b>(5.1) (A)</b>	The student is expected to use place value to read, write, compare, and order whole numbers through the 999,999,999,999.
<b>STUDENT EXPECTATION</b>	<b>(5.1) (B)</b>	<p>The student is expected to use place value to read, write, compare, and order decimals through the thousandths place.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> </ul>

		<ul style="list-style-type: none"> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)</li> </ul>
<b>TEKS</b>	<b>TX.111.17 (5.2)</b>	<b>Number, operation, and quantitative reasoning. The student uses fractions in problem-solving situations.</b>
<b>STUDENT EXPECTATION</b>	<b>(5.2) (A)</b>	<p>The student is expected to generate a fraction equivalent to a given fraction such as <math>\frac{1}{2}</math> and <math>\frac{3}{6}</math> or <math>\frac{4}{12}</math> and <math>\frac{1}{3}</math>.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 3: Building Rectangles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 8: Making Flags (75363)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 11: Naming Rods (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 6: First to Finish (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 7: Fraction Fracas (75376)</li> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 10: Making Eighths (75366)</li> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 5: Forming Fractions (75366)</li> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 6: Halving the Geoboard (75366)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 14: Pattern Block Riddles (75357)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 18: What's My Value? (75357)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 5: Comparing Areas (75357)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 9: Fraction Puzzles (75357)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 3: Frac-tangles (75374)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 17: The More, The Better (75382)</li> </ul>
<b>STUDENT EXPECTATION</b>	<b>(5.2) (B)</b>	The student is expected to generate a mixed number equivalent to a given improper fraction or generate an improper fraction equivalent to a given mixed number.
<b>STUDENT EXPECTATION</b>	<b>(5.2) (C)</b>	<p>The student is expected to compare two fractional quantities in problem-solving situations using a variety of methods, including common denominators.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 11: Naming Rods (75376)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 18: What's My Value? (75357)</li> </ul>
<b>STUDENT EXPECTATION</b>	<b>(5.2) (D)</b>	The student is expected to use models to relate decimals to fractions that name tenths, hundredths, and thousandths.
<b>TEKS</b>	<b>TX.111.17 (5.3)</b>	<b>Number, operation, and quantitative reasoning. The student adds, subtracts, multiplies, and divides to solve meaningful problems.</b>
<b>STUDENT EXPECTATION</b>	<b>(5.3) (A)</b>	<p>The student is expected to use addition and subtraction to solve problems involving whole numbers and decimals.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)</li> </ul>

		<ul style="list-style-type: none"> <li>Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 13: Planning Playgrounds (75376)</li> </ul>
STUDENT EXPECTATION	(5.3) (B)	<p>The student is expected to use multiplication to solve problems involving whole numbers (no more than three digits times two digits without technology).</p> <ul style="list-style-type: none"> <li>Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)</li> <li>Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 13: Planning Playgrounds (75376)</li> <li>Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 5: Filling Boxes (75376)</li> </ul>
STUDENT EXPECTATION	(5.3) (C)	<p>The student is expected to use division to solve problems involving whole numbers (no more than two-digit divisors and three-digit dividends without technology) , including interpreting the remainder within a given context.</p> <ul style="list-style-type: none"> <li>Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 7: Fair Shares (75356)</li> </ul>
STUDENT EXPECTATION	(5.3) (D)	<p>The student is expected to identify common factors of a set of whole numbers.</p>
STUDENT EXPECTATION	(5.3) (E)	<p>The student is expected to model situations using addition and/or subtraction involving fractions with like denominators using concrete objects, pictures, words, and numbers.</p>
TEKS	TX.111.17 (5.4)	<p>Number, operation, and quantitative reasoning. The student estimates to determine reasonable results.</p>
STUDENT EXPECTATION	(5.4) (A)	<p>The student is expected to use strategies, including rounding and compatible numbers to estimate solutions to addition, subtraction, multiplication, and division problems.</p>
TEKS	TX.111.17 (5.5)	<p>Patterns, relationships, and algebraic thinking. The student makes generalizations based on observed patterns and relationships.</p>
STUDENT EXPECTATION	(5.5) (A)	<p>The student is expected to describe the relationship between sets of data in graphic organizers such as lists, tables, charts, and diagrams.</p> <ul style="list-style-type: none"> <li>Super Source(R), (The) Color Tiles, 5-6, Lesson 10: Patterns and Functions (75363)</li> <li>Super Source(R), (The) Color Tiles, 5-6, Lesson 12: Squares of Four (75363)</li> <li>Super Source(R), (The) Color Tiles, 5-6, Lesson 13: Squares Within Squares (75363)</li> <li>Super Source(R), (The) Snap Cubes, 5-6, Lesson 3: Frac-tangles (75374)</li> <li>Super Source(R), (The) Snap Cubes, 5-6, Lesson 4: Greek Cross Numbers (75374)</li> <li>Super Source(R), (The) Snap Cubes, 5-6, Lesson 7: Mystery Grids (75374)</li> <li>Super Source(R), (The) Snap Cubes, 5-6, Lesson 8: Painted Cubes (75374)</li> </ul>
STUDENT EXPECTATION	(5.5) (B)	<p>The student is expected to identify prime and composite numbers using concrete objects, pictorial models , and patterns in factor pairs.</p>

TEKS	TX.111.17 (5.6)	Patterns, relationships, and algebraic thinking. The student describes relationships mathematically.
STUDENT EXPECTATION	(5.6) (A)	The student is expected to select from and use diagrams and equations such as $y = 5 + 3$ to represent meaningful problem situations.
TEKS	TX.111.17 (5.7)	Geometry and spatial reasoning. The student generates geometric definitions using critical attributes.
STUDENT EXPECTATION	(5.7) (A)	<p>The student is expected to identify essential attributes including parallel, perpendicular, and congruent parts of two- and three-dimensional geometric figures.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 6: Double the Dimensions (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 14: Symmetry All Around (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 15: The S-Shaped Figure (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 17: What Happens to the Area? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 1: A Logic Puzzle (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 2: Border Tiles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 4: Hexominoes (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 5: How Does Your Garden Grow? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 7: Lisa's Dog Pen (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 9: Making Shapes (75363)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 2: Building Pyramids (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 10: Making Triangles (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 12: Place the Mirror (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 13: Planning Playgrounds (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 14: Possible Perimeters (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 15: Sculptures Big and Small (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 18: White-Rod Stamping (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 1: Blueprints (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 3: Capture the Flag! (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 5: Filling Boxes (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 8: Growing Every Day (75376)</li> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 10: Making Eighths (75366)</li> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 11: Pattern in Area (75366)</li> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 13: Possible/Impossible (75366)</li> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 14: Shape Riddles (75366)</li> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 15: Square Search (75366)</li> </ul>

- Super Source(R), (The) Geoboards, 5-6, Lesson 16: Squares Around a Triangle (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 17: Triangle Search (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 18: What's Isosceles? (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 1: Constructing Polygons (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 2: Count-A-Round (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 3: Do You Get the Picture? (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 5: Forming Fractions (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 6: Halving the Geoboard (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 7: How Many Line Segments? (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 9: Inscribed Triangles (75366)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 10: How Many Angles? (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 11: How Many Can Sit? (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 12: Looking for Symmetry (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 13: Pattern Block Angles (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 14: Pattern Block Riddles (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 15: Reach into the Bag (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 16: Square and Triangular Numbers (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 17: Surround (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 18: What's My Value? (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 1: All Possible Perimeters (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 2: Angles of Polygons (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 3: Building Hexagons (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 4: Building Larger Shapes (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 5: Comparing Areas (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 6: Don't Break the Wagon! (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 7: Fill the Hexagon (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 8: Find All the Perimeters (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 9: Fraction Puzzles (75357)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 10: Pentacubes II (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 11: Penta Nets (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 12: Point of View (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 13: Putting It All Together (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 14: Pyramid Numbers (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 15: Squares and Staircases (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 16: Surface Area with 12 Cubes (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 17: Triangular Number Sequence (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 1: Draw What You See (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 4: Greek Cross Numbers (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 5: Master Builder (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 7: Mystery Grids (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 8: Painted Cubes (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 9: Pentacubes I (75374)
- Super Source(R), (The) Tangrams, 5-6, Lesson 10: Same or Similar? (75382)
- Super Source(R), (The) Tangrams, 5-6, Lesson 11: Shape Shifter (75382)

		<ul style="list-style-type: none"> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 12: Square Cover-Up (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 13: Take a Bite (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 14: Tanalogy Puzzles (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 15: Tan-fastic! (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 16: Tangram Recipe (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 17: The More, The Better (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 18: What's Your Angle? (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 1: Architan (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 2: Are They Related? (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 3: Around the Quad (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 4: Complex Convex (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 5: Crazy Darts (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 6: From the Formula (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 7: Hit or Miss (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 8: It's What's Inside That Counts! (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 9: Ready, Set, Go! (75382)</li> </ul>
TEKS	TX.111.17 (5.8)	Geometry and spatial reasoning. The student models transformations.
STUDENT EXPECTATION	(5.8) (A)	The student is expected to sketch the results of translations, rotations, and reflections on a Quadrant I coordinate grid.
STUDENT EXPECTATION	(5.8) (B)	The student is expected to identify the transformation that generates one figure from the other when given two congruent figures on a Quadrant I coordinate grid.
TEKS	TX.111.17 (5.9)	Geometry and spatial reasoning. The student recognizes the connection between ordered pairs of numbers and locations of points on a plane.
STUDENT EXPECTATION	(5.9) (A)	<p>The student is expected to locate and name points on a coordinate grid using ordered pairs of whole numbers.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 9: Hidden Rods (75376)</li> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 12: Peg Capture (75366)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 7: Hit or Miss (75382)</li> </ul>
TEKS	TX.111.17 (5.10)	Measurement. The student applies measurement concepts involving length (including perimeter), area, capacity/volume, and weight/mass to solve problems.
STUDENT EXPECTATION	(5.10) (A)	The student is expected to perform simple conversions within the same measurement system (SI (metric) or customary).
STUDENT EXPECTATION	(5.10) (B)	<p>The student is expected to connect models for perimeter, area, and volume with their respective formulas.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 17: What Happens to the Area? (75363)</li> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 15: Square Search (75366)</li> </ul>

STUDENT  
EXPECTATION

(5.10) (C)

The student is expected to select and use appropriate units and formulas to measure length, perimeter, area, and volume.

- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 6: Double the Dimensions (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 15: The S-Shaped Figure (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 17: What Happens to the Area? (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 2: Border Tiles (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 5: How Does Your Garden Grow? (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 7: Lisa's Dog Pen (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 9: Making Shapes (75363)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 13: Planning Playgrounds (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 14: Possible Perimeters (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 15: Sculptures Big and Small (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 5: Filling Boxes (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 8: Growing Every Day (75376)
- Super Source(R), (The) Geoboards, 5-6, Lesson 10: Making Eighths (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 11: Pattern in Area (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 15: Square Search (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 16: Squares Around a Triangle (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 17: Triangle Search (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 5: Forming Fractions (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 6: Halving the Geoboard (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 7: How Many Line Segments? (75366)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 11: How Many Can Sit? (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 14: Pattern Block Riddles (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 18: What's My Value? (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 1: All Possible Perimeters (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 5: Comparing Areas (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 8: Find All the Perimeters (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 9: Fraction Puzzles (75357)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 10: Pentacubes II (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 16: Surface Area with 12 Cubes (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 8: Painted Cubes (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 9: Pentacubes I (75374)
- Super Source(R), (The) Tangrams, 5-6, Lesson 12: Square Cover-Up (75382)
- Super Source(R), (The) Tangrams, 5-6, Lesson 15: Tan-fastic! (75382)

		<ul style="list-style-type: none"> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 17: The More, The Better (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 2: Are They Related? (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 5: Crazy Darts (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 6: From the Formula (75382)</li> </ul>
TEKS	TX.111.17 (5.11)	Measurement. The student applies measurement concepts. The student measures time and temperature (in degrees Fahrenheit and Celsius).
STUDENT EXPECTATION	(5.11) (A)	The student is expected to solve problems involving changes in temperature.
STUDENT EXPECTATION	(5.11) (B)	The student is expected to solve problems involving elapsed time.
TEKS	TX.111.17 (5.12)	Probability and statistics. The student describes and predicts the results of a probability experiment.
STUDENT EXPECTATION	(5.12) (A)	<p>The student is expected to use fractions to describe the results of an experiment.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 16: Two-Thirds Blue (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 18: What's Your Prediction (75363)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 18: What's the Chance? (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 6: Match/No Match (75374)</li> </ul>
STUDENT EXPECTATION	(5.12) (B)	The student is expected to use experimental results to make predictions.
STUDENT EXPECTATION	(5.12) (C)	<p>The student is expected to list all possible outcomes of a probability experiment such as tossing a coin.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 6: Match/No Match (75374)</li> </ul>
TEKS	TX.111.17 (5.13)	Probability and statistics. The student solves problems by collecting, organizing, displaying, and interpreting sets of data.
STUDENT EXPECTATION	(5.13) (A)	The student is expected to use tables of related number pairs to make line graphs;
STUDENT EXPECTATION	(5.13) (B)	The student is expected to describe characteristics of data presented in tables and graphs including median, mode, and range.
STUDENT EXPECTATION	(5.13) (C)	The student is expected to graph a given set of data using an appropriate graphical representation such as a picture or line graph.
TEKS	TX.111.17 (5.14)	Underlying processes and mathematical tools. The student applies Grade 5 mathematics to solve problems connected to everyday experiences and activities in and outside of school.
STUDENT EXPECTATION	(5.14) (A)	<p>The student is expected to identify the mathematics in everyday situations.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> </ul>

- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 6: Double the Dimensions (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 7: Fair Shares (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 10: Patterns and Functions (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 12: Squares of Four (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 13: Squares Within Squares (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 14: Symmetry All Around (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 15: The S-Shaped Figure (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 16: Two-Thirds Blue (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 17: What Happens to the Area? (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 18: What's Your Prediction (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 1: A Logic Puzzle (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 2: Border Tiles (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 3: Building Rectangles (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 4: Hexominoes (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 5: How Does Your Garden Grow? (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 6: How Many Arrangements? (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 7: Lisa's Dog Pen (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 8: Making Flags (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 9: Making Shapes (75363)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 2: Building Pyramids (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 10: Making Triangles (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 11: Naming Rods (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 12: Place the Mirror (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 13: Planning Playgrounds (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 14: Possible Perimeters (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 15: Sculptures Big and Small (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 16: The Apple Game (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 17: Train Riddles (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 18: White-Rod Stamping (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 1: Blueprints (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 3: Capture the Flag! (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 4: Color Changes (75376)

- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 5: Filling Boxes (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 6: First to Finish (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 7: Fraction Fracas (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 8: Growing Every Day (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 9: Hidden Rods (75376)
- Super Source(R), (The) Geoboards, 5-6, Lesson 10: Making Eighths (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 11: Pattern in Area (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 12: Peg Capture (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 13: Possible/Impossible (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 14: Shape Riddles (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 15: Square Search (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 16: Squares Around a Triangle (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 17: Triangle Search (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 18: What's Isosceles? (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 1: Constructing Polygons (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 2: Count-A-Round (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 3: Do You Get the Picture? (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 4: Finding Shapes with Symmetry (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 5: Forming Fractions (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 6: Halving the Geoboard (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 7: How Many Line Segments? (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 8: How Many Paths? (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 9: Inscribed Triangles (75366)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 10: How Many Angles? (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 11: How Many Can Sit? (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 12: Looking for Symmetry (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 13: Pattern Block Angles (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 14: Pattern Block Riddles (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 15: Reach into the Bag (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 16: Square and Triangular Numbers (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 17: Surround (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 18: What's My Value? (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 1: All Possible Perimeters (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 2: Angles of Polygons (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 3: Building Hexagons (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 4: Building Larger Shapes (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 5: Comparing Areas (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 6: Don't Break the Wagon! (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 7: Fill the Hexagon (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 8: Find All the Perimeters (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 9: Fraction Puzzles (75357)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 10: Pentacubes II (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 11: Penta Nets (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 12: Point of View (75374)

		<ul style="list-style-type: none"> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 13: Putting It All Together (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 14: Pyramid Numbers (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 15: Squares and Staircases (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 16: Surface Area with 12 Cubes (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 17: Triangular Number Sequence (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 18: What's the Chance? (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 1: Draw What You See (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 2: End of My Rope (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 3: Frac-tangles (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 4: Greek Cross Numbers (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 5: Master Builder (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 6: Match/No Match (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 7: Mystery Grids (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 8: Painted Cubes (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 9: Pentacubes I (75374)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 10: Same or Similar? (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 11: Shape Shifter (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 12: Square Cover-Up (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 13: Take a Bite (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 14: Tanalogy Puzzles (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 15: Tan-fastic! (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 16: Tangram Recipe (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 17: The More, The Better (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 18: What's Your Angle? (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 1: Architan (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 2: Are They Related? (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 3: Around the Quad (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 4: Complex Convex (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 5: Crazy Darts (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 6: From the Formula (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 7: Hit or Miss (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 8: It's What's Inside That Counts! (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 9: Ready, Set, Go! (75382)</li> </ul>
STUDENT EXPECTATION	(5.14) (B)	<p>The student is expected to solve problems that incorporate understanding the problem, making a plan, carrying out the plan, and evaluating the solution for reasonableness.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> </ul>

- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 6: Double the Dimensions (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 7: Fair Shares (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 10: Patterns and Functions (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 12: Squares of Four (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 13: Squares Within Squares (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 14: Symmetry All Around (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 15: The S-Shaped Figure (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 16: Two-Thirds Blue (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 17: What Happens to the Area? (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 18: What's Your Prediction (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 1: A Logic Puzzle (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 2: Border Tiles (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 3: Building Rectangles (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 4: Hexominoes (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 5: How Does Your Garden Grow? (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 6: How Many Arrangements? (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 7: Lisa's Dog Pen (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 8: Making Flags (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 9: Making Shapes (75363)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 2: Building Pyramids (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 10: Making Triangles (75376)
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STUDENT EXPECTATION	(5.14) (C)	<p>The student is expected to select or develop an appropriate problem-solving plan or strategy, including drawing a picture, looking for a pattern, systematic guessing and checking, acting it out, making a table, working a simpler problem, or working backwards to solve a problem.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)</li> </ul>

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STUDENT EXPECTATION	(5.14) (D)	<p>The student is expected to use tools such as real objects, manipulatives, and technology to solve problems.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)</li> </ul>

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<b>TEKS</b>	<b>TX.111.17 (5.15)</b>	<b>Underlying processes and mathematical tools. The student communicates about Grade 5 mathematics using informal language.</b>
<b>STUDENT EXPECTATION</b>	<b>(5.15) (A)</b>	<p>The student is expected to explain and record observations using objects, words, pictures, numbers, and technology.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)</li> </ul>

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- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)
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- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 10: Patterns and Functions (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)
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STUDENT EXPECTATION	(5.15) (B)	<p>The student is expected to relate informal language to mathematical language and symbols.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)</li> </ul>

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TEKS	TX.111.17 (5.16)	Underlying processes and mathematical tools. The student uses logical reasoning.
STUDENT EXPECTATION	(5.16) (A)	<p>The student is expected to make generalizations from patterns or sets of examples and non-examples.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 6: Double the Dimensions (75356)</li> </ul>

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- Super Source(R), (The) Snap Cubes, 5-6, Lesson 5: Master Builder (75374)

		<ul style="list-style-type: none"> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 6: Match/No Match (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 7: Mystery Grids (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 8: Painted Cubes (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 9: Pentacubes I (75374)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 10: Same or Similar? (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 11: Shape Shifter (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 12: Square Cover-Up (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 13: Take a Bite (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 14: Tanalogy Puzzles (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 15: Tan-fastic! (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 16: Tangram Recipe (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 17: The More, The Better (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 18: What's Your Angle? (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 1: Architan (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 2: Are They Related? (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 3: Around the Quad (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 4: Complex Convex (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 5: Crazy Darts (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 6: From the Formula (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 7: Hit or Miss (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 8: It's What's Inside That Counts! (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 9: Ready, Set, Go! (75382)</li> </ul>
STUDENT EXPECTATION	(5.16) (B)	<p>The student is expected to justify why an answer is reasonable and explain the solution process.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 6: Double the Dimensions (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 7: Fair Shares (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 10: Patterns and Functions (75363)</li> </ul>

- Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 12: Squares of Four (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 13: Squares Within Squares (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 14: Symmetry All Around (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 15: The S-Shaped Figure (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 16: Two-Thirds Blue (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 17: What Happens to the Area? (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 18: What's Your Prediction (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 1: A Logic Puzzle (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 2: Border Tiles (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 3: Building Rectangles (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 4: Hexominoes (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 5: How Does Your Garden Grow? (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 6: How Many Arrangements? (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 7: Lisa's Dog Pen (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 8: Making Flags (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 9: Making Shapes (75363)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 2: Building Pyramids (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 10: Making Triangles (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 11: Naming Rods (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 12: Place the Mirror (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 13: Planning Playgrounds (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 14: Possible Perimeters (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 15: Sculptures Big and Small (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 16: The Apple Game (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 17: Train Riddles (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 18: White-Rod Stamping (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 1: Blueprints (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 3: Capture the Flag! (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 4: Color Changes (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 5: Filling Boxes (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 6: First to Finish (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 7: Fraction Fracas (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 8: Growing Every Day (75376)
- Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 9: Hidden Rods (75376)
- Super Source(R), (The) Geoboards, 5-6, Lesson 10: Making Eighths (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 11: Pattern in Area (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 12: Peg Capture (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 13: Possible/Impossible (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 14: Shape Riddles (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 15: Square Search (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 16: Squares Around a Triangle (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 17: Triangle Search (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 18: What's Isosceles? (75366)

- Super Source(R), (The) Geoboards, 5-6, Lesson 1: Constructing Polygons (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 2: Count-A-Round (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 3: Do You Get the Picture? (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 4: Finding Shapes with Symmetry (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 5: Forming Fractions (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 6: Halving the Geoboard (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 7: How Many Line Segments? (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 8: How Many Paths? (75366)
- Super Source(R), (The) Geoboards, 5-6, Lesson 9: Inscribed Triangles (75366)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 10: How Many Angles? (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 11: How Many Can Sit? (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 12: Looking for Symmetry (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 13: Pattern Block Angles (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 14: Pattern Block Riddles (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 15: Reach into the Bag (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 16: Square and Triangular Numbers (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 17: Surround (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 18: What's My Value? (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 1: All Possible Perimeters (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 2: Angles of Polygons (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 3: Building Hexagons (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 4: Building Larger Shapes (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 5: Comparing Areas (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 6: Don't Break the Wagon! (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 7: Fill the Hexagon (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 8: Find All the Perimeters (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 9: Fraction Puzzles (75357)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 10: Pentacubes II (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 11: Penta Nets (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 12: Point of View (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 13: Putting It All Together (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 14: Pyramid Numbers (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 15: Squares and Staircases (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 16: Surface Area with 12 Cubes (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 17: Triangular Number Sequence (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 18: What's the Chance? (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 1: Draw What You See (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 2: End of My Rope (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 3: Frac-tangles (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 4: Greek Cross Numbers (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 5: Master Builder (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 6: Match/No Match (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 7: Mystery Grids (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 8: Painted Cubes (75374)

		<ul style="list-style-type: none"> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 9: Pentacubes I (75374)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 10: Same or Similar? (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 11: Shape Shifter (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 12: Square Cover-Up (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 13: Take a Bite (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 14: Tanalogy Puzzles (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 15: Tan-fastic! (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 16: Tangram Recipe (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 17: The More, The Better (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 18: What's Your Angle? (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 1: Architan (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 2: Are They Related? (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 3: Around the Quad (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 4: Complex Convex (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 5: Crazy Darts (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 6: From the Formula (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 7: Hit or Miss (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 8: It's What's Inside That Counts! (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 9: Ready, Set, Go! (75382)</li> </ul>
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Texas Essential Knowledge and Skills (TEKS)  
Mathematics  
Grade 6

<b>TEKS</b>	<b>TX.111.22 (6.1)</b>	<b>Number, operation, and quantitative reasoning. The student represents and uses rational numbers in a variety of equivalent forms.</b>
<b>STUDENT EXPECTATION</b>	<b>(6.1) (A)</b>	<p>The student is expected to compare and order non-negative rational numbers.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 11: Naming Rods (75376)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 18: What's My Value? (75357)</li> </ul>
<b>STUDENT EXPECTATION</b>	<b>(6.1) (B)</b>	<p>The student is expected to generate equivalent forms of rational numbers including whole numbers, fractions, and decimals.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 8: Making Flags (75363)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 5: Crazy Darts (75382)</li> </ul>
<b>STUDENT EXPECTATION</b>	<b>(6.1) (C)</b>	The student is expected to use integers to represent real-life situations.
<b>STUDENT EXPECTATION</b>	<b>(6.1) (D)</b>	The student is expected to write prime factorizations using exponents.
<b>STUDENT</b>	<b>(6.1) (E)</b>	The student is expected to identify factors of a positive integer, common factors, and the greatest common factor of a set of positive

EXPECTATION		integers.  <ul style="list-style-type: none"> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)</li> </ul>
STUDENT EXPECTATION	(6.1) (F)	The student is expected to identify multiples of a positive integer and common multiples and the least common multiple of a set of positive integers.  <ul style="list-style-type: none"> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 16: The Apple Game (75376)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 2: End of My Rope (75374)</li> </ul>
TEKS	TX.111.22 (6.2)	Number, operation, and quantitative reasoning. The student adds, subtracts, multiplies, and divides to solve problems and justify solutions.
STUDENT EXPECTATION	(6.2) (A)	The student is expected to model addition and subtraction situations involving fractions with objects, pictures, words, and numbers.  <ul style="list-style-type: none"> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 5: Forming Fractions (75366)</li> </ul>
STUDENT EXPECTATION	(6.2) (B)	The student is expected to use addition and subtraction to solve problems involving fractions and decimals.  <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)</li> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 5: Forming Fractions (75366)</li> </ul>
STUDENT EXPECTATION	(6.2) (C)	The student is expected to use multiplication and division of whole numbers to solve problems including situations involving equivalent ratios and rates.  <ul style="list-style-type: none"> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 7: Fair Shares (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 18: What's Your Prediction (75363)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 13: Planning Playgrounds (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 18: White-Rod Stamping (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 4: Color Changes (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 5: Filling Boxes (75376)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 9: Fraction Puzzles (75357)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 3: Frac-tangles (75374)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 1: Architan (75382)</li> </ul>

STUDENT EXPECTATION	(6.2) (D)	The student is expected to estimate and round to approximate reasonable results and to solve problems where exact answers are not required.
STUDENT EXPECTATION	(6.2) (E)	The student is expected to use order of operations to simplify whole number expressions (without exponents) in problem solving situations.
TEKS	TX.111.22 (6.3)	Patterns, relationships, and algebraic thinking. The student solves problems involving direct proportional relationships.
STUDENT EXPECTATION	(6.3) (A)	<p>The student is expected to use ratios to describe proportional situations.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 15: The S-Shaped Figure (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 16: Two-Thirds Blue (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 3: Building Rectangles (75363)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 18: White-Rod Stamping (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 4: Color Changes (75376)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 9: Fraction Puzzles (75357)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 3: Frac-tangles (75374)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 1: Architan (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 5: Crazy Darts (75382)</li> </ul>
STUDENT EXPECTATION	(6.3) (B)	<p>The student is expected to represent ratios and percents with concrete models, fractions, and decimals.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 16: Two-Thirds Blue (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 8: Making Flags (75363)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 18: White-Rod Stamping (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 4: Color Changes (75376)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 14: Pattern Block Riddles (75357)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 9: Fraction Puzzles (75357)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 3: Frac-tangles (75374)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 12: Square Cover-Up (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 1: Architan (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 5: Crazy Darts (75382)</li> </ul>
STUDENT EXPECTATION	(6.3) (C)	<p>The student is expected to use ratios to make predictions in proportional situations.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 18: What's Your Prediction (75363)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 18: White-Rod Stamping (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 4: Color Changes (75376)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 9: Fraction Puzzles (75357)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 3: Frac-tangles (75374)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 1: Architan (75382)</li> </ul>
TEKS	TX.111.22	Patterns, relationships, and algebraic thinking. The student uses letters as variables in mathematical expressions to describe

	(6.4)	how one quantity changes when a related quantity changes.
STUDENT EXPECTATION	(6.4) (A)	<p>The student is expected to use tables and symbols to represent and describe proportional and other relationships such as those involving conversions, arithmetic sequences (with a constant rate of change), perimeter and area.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 15: The S-Shaped Figure (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 16: Two-Thirds Blue (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 17: What Happens to the Area? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 5: How Does Your Garden Grow? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 7: Lisa's Dog Pen (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 9: Making Shapes (75363)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 13: Planning Playgrounds (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 14: Possible Perimeters (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 18: White-Rod Stamping (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 4: Color Changes (75376)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 9: Fraction Puzzles (75357)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 3: Frac-tangles (75374)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 13: Take a Bite (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 1: Architan (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 2: Are They Related? (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 5: Crazy Darts (75382)</li> </ul>
STUDENT EXPECTATION	(6.4) (B)	<p>The student is expected to use tables of data to generate formulas representing relationships involving perimeter, area, volume of a rectangular prism, etc.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)</li> </ul>
TEKS	TX.111.22 (6.5)	Patterns, relationships, and algebraic thinking. The student uses letters to represent an unknown in an equation.
STUDENT EXPECTATION	(6.5) (A)	The student is expected to formulate equations from problem situations described by linear relationships.
TEKS	TX.111.22 (6.6)	Geometry and spatial reasoning. The student uses geometric vocabulary to describe angles, polygons, and circles.
STUDENT EXPECTATION	(6.6) (A)	<p>The student is expected to use angle measurements to classify angles as acute, obtuse, or right.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 13: Pattern Block Angles (75357)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 18: What's Your Angle? (75382)</li> </ul>
STUDENT EXPECTATION	(6.6) (B)	<p>The student is expected to identify relationships involving angles in triangles and quadrilaterals.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 9: Inscribed Triangles (75366)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 2: Angles of Polygons (75357)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 18: What's Your Angle? (75382)</li> </ul>

		<ul style="list-style-type: none"> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 8: It's What's Inside That Counts! (75382)</li> </ul>
STUDENT EXPECTATION	(6.6) (C)	The student is expected to describe the relationship between radius, diameter, and circumference of a circle.
TEKS	TX.111.22 (6.7)	Geometry and spatial reasoning. The student uses coordinate geometry to identify location in two dimensions.
STUDENT EXPECTATION	(6.7) (A)	<p>The student is expected to locate and name points on a coordinate plane using ordered pairs of non-negative rational numbers.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 9: Hidden Rods (75376)</li> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 12: Peg Capture (75366)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 7: Hit or Miss (75382)</li> </ul>
TEKS	TX.111.22 (6.8)	Measurement. The student solves application problems involving estimation and measurement of length, area, time, temperature, volume, weight, and angles.
STUDENT EXPECTATION	(6.8) (A)	The student is expected to estimate measurements (including circumference) and evaluate reasonableness of results.
STUDENT EXPECTATION	(6.8) (B)	<p>The student is expected to select and use appropriate units, tools, or formulas to measure and to solve problems involving length (including perimeter), area, time, temperature, volume, and weight.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 6: Double the Dimensions (75356)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 2: Border Tiles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 5: How Does Your Garden Grow? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 7: Lisa's Dog Pen (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 9: Making Shapes (75363)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 13: Planning Playgrounds (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 14: Possible Perimeters (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 15: Sculptures Big and Small (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 5: Filling Boxes (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 8: Growing Every Day (75376)</li> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 7: How Many Line Segments? (75366)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 11: How Many Can Sit? (75357)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 14: Pattern Block Riddles (75357)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 1: All Possible Perimeters (75357)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 8: Find All the Perimeters (75357)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 10: Pentacubes II (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 16: Surface Area with 12 Cubes (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 8: Painted Cubes (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 9: Pentacubes I (75374)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 12: Square Cover-Up (75382)</li> </ul>

		<ul style="list-style-type: none"> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 2: Are They Related? (75382)</li> </ul>
STUDENT EXPECTATION	(6.8) (C)	<p>The student is expected to measure angles.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 10: How Many Angles? (75357)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 13: Pattern Block Angles (75357)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 18: What's Your Angle? (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 8: It's What's Inside That Counts! (75382)</li> </ul>
STUDENT EXPECTATION	(6.8) (D)	<p>The student is expected to convert measures within the same measurement system (customary and metric) based on relationships between units.</p>
TEKS	TX.111.22 (6.9)	<p>Probability and statistics. The student uses experimental and theoretical probability to make predictions.</p>
STUDENT EXPECTATION	(6.9) (A)	<p>The student is expected to construct sample spaces using lists and tree diagrams.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 6: Match/No Match (75374)</li> </ul>
STUDENT EXPECTATION	(6.9) (B)	<p>The student is expected to find the probabilities of a simple event and its complement and describe the relationship between the two.</p>
TEKS	TX.111.22 (6.10)	<p>Probability and statistics. The student uses statistical representations to analyze data.</p>
STUDENT EXPECTATION	(6.10) (A)	<p>The student is expected to select and use an appropriate representation for presenting and displaying different graphical representations of the same data including line plot, line graph, bar graph, and stem and leaf plot.</p>
STUDENT EXPECTATION	(6.10) (B)	<p>The student is expected to identify mean (using concrete objects and pictorial models), median, mode, and range of a set of data.</p>
STUDENT EXPECTATION	(6.10) (C)	<p>The student is expected to sketch circle graphs to display data.</p>
STUDENT EXPECTATION	(6.10) (D)	<p>The student is expected to solve problems by collecting, organizing, displaying, and interpreting data.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 7: Fair Shares (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 16: Two-Thirds Blue (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 18: What's Your Prediction (75363)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 18: White-Rod Stamping (75376)</li> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 11: Pattern in Area (75366)</li> <li>• Super Source(R), (The) Geoboards, 5-6, Lesson 8: How Many Paths? (75366)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 11: How Many Can Sit? (75357)</li> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 16: Square and Triangular Numbers (75357)</li> </ul>

		<ul style="list-style-type: none"> <li>• Super Source(R), (The) Pattern Blocks, 5-6, Lesson 17: Surround (75357)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 14: Pyramid Numbers (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 15: Squares and Staircases (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 18: What's the Chance? (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 4: Greek Cross Numbers (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 6: Match/No Match (75374)</li> <li>• Super Source(R), (The) Snap Cubes, 5-6, Lesson 8: Painted Cubes (75374)</li> </ul>
<b>TEKS</b>	<b>TX.111.22 (6.11)</b>	<b>Underlying processes and mathematical tools. The student applies Grade 6 mathematics to solve problems connected to everyday experiences, investigations in other disciplines, and activities in and outside of school.</b>
<b>STUDENT EXPECTATION</b>	<b>(6.11) (A)</b>	<p>The student is expected to identify and apply mathematics to everyday experiences, to activities in and outside of school, with other disciplines, and with other mathematical topics.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 6: Double the Dimensions (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 7: Fair Shares (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 10: Patterns and Functions (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 12: Squares of Four (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 13: Squares Within Squares (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 14: Symmetry All Around (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 15: The S-Shaped Figure (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 16: Two-Thirds Blue (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 17: What Happens to the Area? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 18: What's Your Prediction (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 1: A Logic Puzzle (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 2: Border Tiles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 3: Building Rectangles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 4: Hexominoes (75363)</li> </ul>

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- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 18: What's My Value? (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 1: All Possible Perimeters (75357)
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- Super Source(R), (The) Tangrams, 5-6, Lesson 18: What's Your Angle? (75382)
- Super Source(R), (The) Tangrams, 5-6, Lesson 1: Architan (75382)
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<p><b>STUDENT EXPECTATION</b></p>	<p><b>(6.11) (B)</b></p>	<p>The student is expected to use a problem-solving model that incorporates understanding the problem, making a plan, carrying out the plan, and evaluating the solution for reasonableness.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 6: Double the Dimensions (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 7: Fair Shares (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 10: Patterns and Functions (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 12: Squares of Four (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 13: Squares Within Squares (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 14: Symmetry All Around (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 15: The S-Shaped Figure (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 16: Two-Thirds Blue (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 17: What Happens to the Area? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 18: What's Your Prediction (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 1: A Logic Puzzle (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 2: Border Tiles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 3: Building Rectangles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 4: Hexominoes (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 5: How Does Your Garden Grow? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 6: How Many Arrangements? (75363)</li> </ul>

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- Super Source(R), (The) Tangrams, 5-6, Lesson 12: Square Cover-Up (75382)
- Super Source(R), (The) Tangrams, 5-6, Lesson 13: Take a Bite (75382)
- Super Source(R), (The) Tangrams, 5-6, Lesson 14: Tanalogy Puzzles (75382)
- Super Source(R), (The) Tangrams, 5-6, Lesson 15: Tan-fastic! (75382)
- Super Source(R), (The) Tangrams, 5-6, Lesson 16: Tangram Recipe (75382)
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<p><b>STUDENT EXPECTATION</b></p>	<p>(6.11) (C)</p>	<p>The student is expected to select or develop an appropriate problem-solving strategy from a variety of different types, including drawing a picture, looking for a pattern, systematic guessing and checking, acting it out, making a table, working a simpler problem, or working backwards to solve a problem.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 6: Double the Dimensions (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 7: Fair Shares (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 10: Patterns and Functions (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 12: Squares of Four (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 13: Squares Within Squares (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 14: Symmetry All Around (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 15: The S-Shaped Figure (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 16: Two-Thirds Blue (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 17: What Happens to the Area? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 18: What's Your Prediction (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 1: A Logic Puzzle (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 2: Border Tiles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 3: Building Rectangles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 4: Hexominoes (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 5: How Does Your Garden Grow? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 6: How Many Arrangements? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 7: Lisa's Dog Pen (75363)</li> </ul>

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<p><b>STUDENT EXPECTATION</b></p>	<p><b>(6.11) (D)</b></p>	<p>The student is expected to select tools such as real objects, manipulatives, paper/pencil, and technology or techniques such as mental math, estimation, and number sense to solve problems.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 6: Double the Dimensions (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 7: Fair Shares (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 10: Patterns and Functions (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 12: Squares of Four (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 13: Squares Within Squares (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 14: Symmetry All Around (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 15: The S-Shaped Figure (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 16: Two-Thirds Blue (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 17: What Happens to the Area? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 18: What's Your Prediction (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 1: A Logic Puzzle (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 2: Border Tiles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 3: Building Rectangles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 4: Hexominoes (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 5: How Does Your Garden Grow? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 6: How Many Arrangements? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 7: Lisa's Dog Pen (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 8: Making Flags (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 9: Making Shapes (75363)</li> </ul>

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- Super Source(R), (The) Snap Cubes, 5-6, Lesson 15: Squares and Staircases (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 16: Surface Area with 12 Cubes (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 17: Triangular Number Sequence (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 18: What's the Chance? (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 1: Draw What You See (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 2: End of My Rope (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 3: Frac-tangles (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 4: Greek Cross Numbers (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 5: Master Builder (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 6: Match/No Match (75374)
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TEKS	TX.111.22 (6.12)	Underlying processes and mathematical tools. The student communicates about Grade 6 mathematics through informal and mathematical language, representations, and models.
STUDENT EXPECTATION	(6.12) (A)	<p>The student is expected to communicate mathematical ideas using language, efficient tools, appropriate units, and graphical, numerical, physical, or algebraic mathematical models.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 6: Double the Dimensions (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 7: Fair Shares (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 10: Patterns and Functions (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 12: Squares of Four (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 13: Squares Within Squares (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 14: Symmetry All Around (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 15: The S-Shaped Figure (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 16: Two-Thirds Blue (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 17: What Happens to the Area? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 18: What's Your Prediction (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 1: A Logic Puzzle (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 2: Border Tiles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 3: Building Rectangles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 4: Hexominoes (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 5: How Does Your Garden Grow? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 6: How Many Arrangements? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 7: Lisa's Dog Pen (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 8: Making Flags (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 9: Making Shapes (75363)</li> </ul>

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- Super Source(R), (The) Snap Cubes, 5-6, Lesson 15: Squares and Staircases (75374)
- Super Source(R), (The) Snap Cubes, 5-6, Lesson 16: Surface Area with 12 Cubes (75374)
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		<ul style="list-style-type: none"> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 8: It's What's Inside That Counts! (75382)</li> <li>• Super Source(R), (The) Tangrams, 5-6, Lesson 9: Ready, Set, Go! (75382)</li> </ul>
STUDENT EXPECTATION	(6.12) (B)	<p>The student is expected to evaluate the effectiveness of different representations to communicate ideas.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 6: Double the Dimensions (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 7: Fair Shares (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 10: Patterns and Functions (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 12: Squares of Four (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 13: Squares Within Squares (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 14: Symmetry All Around (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 15: The S-Shaped Figure (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 16: Two-Thirds Blue (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 17: What Happens to the Area? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 18: What's Your Prediction (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 1: A Logic Puzzle (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 2: Border Tiles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 3: Building Rectangles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 4: Hexominoes (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 5: How Does Your Garden Grow? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 6: How Many Arrangements? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 7: Lisa's Dog Pen (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 8: Making Flags (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 9: Making Shapes (75363)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 2: Building Pyramids (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 10: Making Triangles (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 11: Naming Rods (75376)</li> </ul>

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- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 6: Don't Break the Wagon! (75357)
- Super Source(R), (The) Pattern Blocks, 5-6, Lesson 7: Fill the Hexagon (75357)
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TEKS	TX.111.22 (6.13)	Underlying processes and mathematical tools. The student uses logical reasoning to make conjectures and verify conclusions.
STUDENT EXPECTATION	(6.13) (A)	<p>The student is expected to make conjectures from patterns or sets of examples and non-examples.</p> <ul style="list-style-type: none"> <li>• Super Source(R), (The) 5-6, Base Ten Blocks, Lesson 9: Making and Writing Decimals (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 6: Double the Dimensions (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 7: Fair Shares (75356)</li> <li>• Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 10: Patterns and Functions (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 12: Squares of Four (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 13: Squares Within Squares (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 14: Symmetry All Around (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 15: The S-Shaped Figure (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 16: Two-Thirds Blue (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 17: What Happens to the Area? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 18: What's Your Prediction (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 1: A Logic Puzzle (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 2: Border Tiles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 3: Building Rectangles (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 4: Hexominoes (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 5: How Does Your Garden Grow? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 6: How Many Arrangements? (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 7: Lisa's Dog Pen (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 8: Making Flags (75363)</li> <li>• Super Source(R), (The) Color Tiles, 5-6, Lesson 9: Making Shapes (75363)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 2: Building Pyramids (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 10: Making Triangles (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 11: Naming Rods (75376)</li> <li>• Super Source(R), (The) Cuisenaire Rods, 5-6, Lesson 12: Place the Mirror (75376)</li> </ul>

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STUDENT  
EXPECTATION

(6.13) (B)

The student is expected to validate his/her conclusions using mathematical properties and relationships.

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- Super Source(R), (The) Base Ten Blocks, 5-6, Base Ten Blocks, Lesson 4: Closest to 1 (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 10: Modeling Multiplication (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 11: Nearest Ten (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 12: Paving Places (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 13: Race for a Whole (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 14: Standing Structures (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 15: Tenths or Hundredths (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 16: The Great Waffle Baffle (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 17: The Square -Root Search (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 18: What's 1? (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 1: A Problem of Perimeter (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 2: Approximating Area (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 3: Bigger and Bigger Cubes (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 5: Decimal Mirrors (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 6: Double the Dimensions (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 7: Fair Shares (75356)
- Super Source(R), (The) Base Ten Blocks, 5-6, Lesson 8: Hundreds of Rectangles (75356)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 10: Patterns and Functions (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 11: Small Square Tables (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 12: Squares of Four (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 13: Squares Within Squares (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 14: Symmetry All Around (75363)
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- Super Source(R), (The) Color Tiles, 5-6, Lesson 4: Hexominoes (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 5: How Does Your Garden Grow? (75363)
- Super Source(R), (The) Color Tiles, 5-6, Lesson 6: How Many Arrangements? (75363)
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