

ETA Cuisenaire - VersaTiles Reading Language Arts

Grades: 5

States: California Content Standards

VersaTiles (R) Reading/Language Arts Lab, Level 5, Book 1: Discover Words
 Summary: VersaTiles(R) Reading/Language Arts Lab, Level 5, Book 1 (Discover Words) addresses the following skills within the Phonics, Word Attack, and Vocabulary Strand: Syllables; Prefixes and Beginnings; Suffixes and Endings; Root Words; Identifying Nouns, Verbs, Adjectives, and Adverbs; Word Skills; Compound Words; and Information Literacy. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

California Content Standards Language Arts Grade: 5

CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.
PERFORMANCE STANDARD	1.3.	Vocabulary and Concept Development: Understand and explain frequently used synonyms, antonyms, and homographs.
PERFORMANCE STANDARD	1.4.	Vocabulary and Concept Development: Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension (Focus on Informational Materials): Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose.
PERFORMANCE STANDARD	2.1.	Structural Features of Informational Materials: Understand how text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable.
PERFORMANCE STANDARD	2.3.	Comprehension and Analysis of Grade-Level-Appropriate Text: Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas.
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.2.	Grammar: Identify and correctly use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise), modifiers, and pronouns.
PERFORMANCE STANDARD	1.5.	Spelling: Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

VersaTiles (R) Reading/Language Arts Lab, Level 5, Book 2: Discover Vocabulary
 Summary: VersaTiles(R) Reading/Language Arts Lab, Level 5, Book 2 (Discover Vocabulary) addresses the following skills within the Phonics, Word Attack, and Vocabulary Strand: Prefixes

and Beginnings; Suffixes and Endings; Root Words; The Origin of Words; Vocabulary Development; Word Skills; Graphic Awareness; and Information Literacy. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.
PERFORMANCE STANDARD	1.2.	Vocabulary and Concept Development: Use word origins to determine the meaning of unknown words.
PERFORMANCE STANDARD	1.3.	Vocabulary and Concept Development: Understand and explain frequently used synonyms, antonyms, and homographs.
PERFORMANCE STANDARD	1.4.	Vocabulary and Concept Development: Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension (Focus on Informational Materials): Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose.
PERFORMANCE STANDARD	2.1.	Structural Features of Informational Materials: Understand how text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable.
PERFORMANCE STANDARD	2.3.	Comprehension and Analysis of Grade-Level-Appropriate Text: Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas.
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.5.	Spelling: Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

VersaTiles (R) Reading/Language Arts Lab, Level 5, Book 3: Discover Spelling Summary: VersaTiles(R) Reading/Language Arts Lab, Level 5, Book 3 (Discover Spelling) addresses the following skills within the Spelling Strand: Nouns; Verbs; Abbreviations; Homophones; Prefixes; Suffixes and Endings; Spelling Patterns and Roots; Proofreading; and Skillbuilding. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters,

benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.
PERFORMANCE STANDARD	1.3.	Vocabulary and Concept Development: Understand and explain frequently used synonyms, antonyms, and homographs.
PERFORMANCE STANDARD	1.4.	Vocabulary and Concept Development: Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension (Focus on Informational Materials): Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose.
PERFORMANCE STANDARD	2.1.	Structural Features of Informational Materials: Understand how text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable.
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.2.	Grammar: Identify and correctly use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise), modifiers, and pronouns.
PERFORMANCE STANDARD	1.4.	Capitalization: Use correct capitalization.
PERFORMANCE STANDARD	1.5.	Spelling: Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

VersaTiles (R) Reading/Language Arts Lab, Level 5, Book 4: Read for Understanding Summary: VersaTiles(R) Reading/Language Arts Lab, Level 5, Book 4 (Read for Understanding) addresses the following skills within the Comprehension and Study Skills Strand: Propaganda and Slanted Text; Genres of Writing; Functional Texts; Main Ideas and Supporting Details; Reading for Detail; Inferences, Predictions, and Conclusions; Classification; Sequence; and Maps. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension (Focus on Informational Materials): Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose.
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PERFORMANCE STANDARD	2.1.	Structural Features of Informational Materials: Understand how text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable.
PERFORMANCE STANDARD	2.3.	Comprehension and Analysis of Grade-Level-Appropriate Text: Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas.
PERFORMANCE STANDARD	2.4.	Comprehension and Analysis of Grade-Level-Appropriate Text: Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.
PERFORMANCE STANDARD	2.5.	Expository Critique: Distinguish facts, supported inferences, and opinions in text.
CONTENT STANDARD	CA.3.0.	Reading: Literary Response and Analysis: Students read and respond to historically or culturally significant works of literature. They begin to find ways to clarify the ideas and make connections between literary works.
PERFORMANCE STANDARD	3.3.	Narrative Analysis of Grade-Level-Appropriate Text: Contrast the actions, motives (e.g., loyalty, selfishness, conscientiousness), and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme.
CONTENT STANDARD	CA.1.0.	Writing: Writing Strategies: Students write clear, coherent, and focused essays. The writing exhibits the students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed.
PERFORMANCE STANDARD	1.2.	Organization and Focus: Create multiple-paragraph expository compositions.
GRADE LEVEL EXPECTATION	1.2.a.	Establish a topic, important ideas, or events in sequence or chronological order.
CONTENT STANDARD	CA.1.0.	Listening and Speaking: Listening and Speaking Strategies: Students deliver focused, coherent presentations that convey ideas clearly and relate to the background and interests of the audience. They evaluate the content of oral communication.
PERFORMANCE STANDARD	1.3.	Comprehension: Make inferences or draw conclusions based on an oral report.
PERFORMANCE STANDARD	1.7.	Analysis and Evaluation of Oral and Media Communications: Identify, analyze, and critique persuasive techniques (e.g., promises, dares, flattery, glittering generalities); identify logical fallacies used in oral presentations and media messages
PERFORMANCE STANDARD	1.8.	Analysis and Evaluation of Oral and Media Communications: Analyze media as sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.

VersaTiles (R) Reading/Language Arts Lab, Level 5, Book 5: Discover Meaning
 Summary: VersaTiles(R) Reading/Language Arts Lab, Level 5, Book 5 (Discover Meaning) addresses the following skills within the Comprehension and Study Skills Strand: Figures of Speech; Characterization; Setting; Stated Fact, Implied Fact, Fantasy, Non-fact, and Opinion; Propaganda and Slanted Text; Functional Texts; Cause and Effect; Inferences, Predictions, and Conclusions; Compare and Contrast; and Sequence. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.
PERFORMANCE STANDARD	1.5.	Vocabulary and Concept Development: Understand and explain the figurative and metaphorical use of words in context.
CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension (Focus on Informational Materials): Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose.
PERFORMANCE STANDARD	2.1.	Structural Features of Informational Materials: Understand how text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable.
PERFORMANCE STANDARD	2.4.	Comprehension and Analysis of Grade-Level-Appropriate Text: Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.
PERFORMANCE STANDARD	2.5.	Expository Critique: Distinguish facts, supported inferences, and opinions in text.
CONTENT STANDARD	CA.3.0.	Reading: Literary Response and Analysis: Students read and respond to historically or culturally significant works of literature. They begin to find ways to clarify the ideas and make connections between literary works.
PERFORMANCE STANDARD	3.3.	Narrative Analysis of Grade-Level-Appropriate Text: Contrast the actions, motives (e.g., loyalty, selfishness, conscientiousness), and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme.
PERFORMANCE STANDARD	3.5.	Narrative Analysis of Grade-Level-Appropriate Text: Describe the function and effect of common literary devices (e.g., imagery, metaphor, symbolism).
CONTENT STANDARD	CA.2.0.	Writing: Writing Applications (Genres and Their Characteristics): Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.
PERFORMANCE STANDARD	2.2.	Write responses to literature.
GRADE LEVEL EXPECTATION	2.2.b.	Support judgments through references to the text and to prior knowledge.
CONTENT STANDARD	CA.1.0.	Listening and Speaking: Listening and Speaking Strategies: Students deliver focused, coherent presentations that convey ideas clearly and relate to the background and interests of the audience. They evaluate the content of oral communication.
PERFORMANCE STANDARD	1.3.	Comprehension: Make inferences or draw conclusions based on an oral report.
PERFORMANCE STANDARD	1.7.	Analysis and Evaluation of Oral and Media Communications: Identify, analyze, and critique persuasive techniques (e.g., promises, dares, flattery, glittering generalities); identify logical fallacies used in oral presentations and media messages
PERFORMANCE STANDARD	1.8.	Analysis and Evaluation of Oral and Media Communications: Analyze media as sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.

VersaTiles (R) Reading/Language Arts Lab, Level 5, Book 6: Discover Real-Life Reading Summary: VersaTiles(R) Reading/Language Arts Lab, Level 5, Book 6 (Discover Real-Life Reading) addresses the following skills within the Comprehension and Study Skills Strand: Genres of Writing; Main Ideas and Supporting Details; Classification; Sequence; Graphs, Charts,

and Diagrams; Maps; Parts of a Book; Specialized Books; and Library Tools. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.
PERFORMANCE STANDARD	1.3.	Vocabulary and Concept Development: Understand and explain frequently used synonyms, antonyms, and homographs.
CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension (Focus on Informational Materials): Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose.
PERFORMANCE STANDARD	2.1.	Structural Features of Informational Materials: Understand how text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable.
PERFORMANCE STANDARD	2.2.	Structural Features of Informational Materials: Analyze text that is organized in sequential or chronological order.
PERFORMANCE STANDARD	2.3.	Comprehension and Analysis of Grade-Level-Appropriate Text: Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas.
PERFORMANCE STANDARD	2.4.	Comprehension and Analysis of Grade-Level-Appropriate Text: Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.

VersaTiles (R) Reading/Language Arts Lab, Level 5, Book 7: Discover with Language Summary: VersaTiles(R) Reading/Language Arts Lab, Level 5, Book 7 (Discover with Language) addresses the following skills within the Grammar, Usage, and Mechanics Strand: Sentences; Subjects and Predicates; Nouns; Pronouns; Verbs; Contractions; Capitalization; Parts of Speech; and Abbreviations. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension (Focus on Informational Materials): Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose.
PERFORMANCE STANDARD	2.1.	Structural Features of Informational Materials: Understand how text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable.
PERFORMANCE STANDARD	2.3.	Comprehension and Analysis of Grade-Level-Appropriate Text: Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas.
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.1.	Sentence Structure: Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.
PERFORMANCE STANDARD	1.2.	Grammar: Identify and correctly use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise), modifiers, and pronouns.
PERFORMANCE STANDARD	1.4.	Capitalization: Use correct capitalization.
PERFORMANCE STANDARD	1.5.	Spelling: Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

VersaTiles (R) Reading/Language Arts Lab, Level 5, Book 8: Insights into Language Summary: VersaTiles(R) Reading/Language Arts Lab, Level 5, Book 8 (Insights into Language) addresses the following skills within the Grammar, Usage, and Mechanics Strand: Sentences; Nouns; Pronouns; Adjectives; Adverbs; Capitalization; Prepositions; Punctuation; and Parts of Speech. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension (Focus on Informational Materials): Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose.
PERFORMANCE STANDARD	2.1.	Structural Features of Informational Materials: Understand how text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable.
CONTENT STANDARD	CA.2.0.	Writing: Writing Applications (Genres and Their Characteristics): Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.
PERFORMANCE STANDARD	2.4.	Write persuasive letters or compositions.
GRADE LEVEL	2.4.a.	State a clear position in support of a proposal.

EXPECTATION		
GRADE LEVEL EXPECTATION	2.4.b.	Support a position with relevant evidence.
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.1.	Sentence Structure: Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.
PERFORMANCE STANDARD	1.2.	Grammar: Identify and correctly use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise), modifiers, and pronouns.
PERFORMANCE STANDARD	1.4.	Capitalization: Use correct capitalization.

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