

# ETA Cuisenaire - VersaTiles Reading Language Arts

Grades: 4

States: California Content Standards

VersaTiles (R) Reading/Language Arts Lab, Level 4, Book 1: Word Tools  
 Summary: VersaTiles(R) Reading/Language Arts Lab, Level 4, Book 1 (Word Tools) addresses the following skills within the Phonics, Word Attack, and Vocabulary Strand: Syllables; Prefixes and Beginning; Suffixes and Endings; Root Words; Identifying Nouns, Verbs, Adjectives; and Adverbs; Compound Words; Rhyming Words; and Graphic Awareness. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

## California Content Standards Language Arts Grade: 4

CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.
PERFORMANCE STANDARD	1.3.	Vocabulary and Concept Development: Use knowledge of root words to determine the meaning of unknown words within a passage.
PERFORMANCE STANDARD	1.4.	Vocabulary and Concept Development: Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).
PERFORMANCE STANDARD	1.6.	Vocabulary and Concept Development: Distinguish and interpret words with multiple meanings.
CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension: Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources).
PERFORMANCE STANDARD	2.4.	Comprehension and Analysis of Grade-Level-Appropriate Text: Evaluate new information and hypotheses by testing them against known information and ideas.
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.7.	Spelling: Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

VersaTiles (R) Reading/Language Arts Lab, Level 4, Book 2: Vocabulary Builder  
 Summary: VersaTiles(R) Reading/Language Arts Lab, Level 4, Book 2 (Vocabulary Builder) addresses the following skills within the Phonics, Word Attack, and Vocabulary Strand: Syllables; Prefixes and Beginnings; Suffixes and Endings; The Origin of Words; Vocabulary Development; Word Skills; Compound Words; Contractions; Graphic Awareness; and Information Literacy. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-

thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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<b>CONTENT STANDARD</b>	<b>CA.1.0.</b>	<b>Reading: Word Analysis, Fluency, and Systematic Vocabulary Development:</b> Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.
<b>PERFORMANCE STANDARD</b>	<b>1.2.</b>	<b>Vocabulary and Concept Development:</b> Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
<b>PERFORMANCE STANDARD</b>	<b>1.4.</b>	<b>Vocabulary and Concept Development:</b> Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).
<b>CONTENT STANDARD</b>	<b>CA.2.0.</b>	<b>Reading: Reading Comprehension:</b> Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources).
<b>PERFORMANCE STANDARD</b>	<b>2.4.</b>	<b>Comprehension and Analysis of Grade-Level-Appropriate Text:</b> Evaluate new information and hypotheses by testing them against known information and ideas.
<b>CONTENT STANDARD</b>	<b>CA.3.0.</b>	<b>Reading: Literary Response and Analysis:</b> Students read and respond to a wide variety of significant works of children's literature. They distinguish between the structural features of the text and the literary terms or elements (e.g., theme, plot, setting, characters).
<b>PERFORMANCE STANDARD</b>	<b>3.4.</b>	<b>Narrative Analysis of Grade-Level-Appropriate Text:</b> Compare and contrast tales from different cultures by tracing the exploits of one character type and develop theories to account for similar tales in diverse cultures (e.g., trickster tales).
<b>CONTENT STANDARD</b>	<b>CA.1.0.</b>	<b>Written and Oral English Language Conventions:</b> Students write and speak with a command of standard English conventions appropriate to this grade level.
<b>PERFORMANCE STANDARD</b>	<b>1.3.</b>	<b>Grammar:</b> Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.
<b>PERFORMANCE STANDARD</b>	<b>1.4.</b>	<b>Punctuation:</b> Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions.
<b>PERFORMANCE STANDARD</b>	<b>1.5.</b>	<b>Punctuation:</b> Use underlining, quotation marks, or italics to identify titles of documents.
<b>PERFORMANCE STANDARD</b>	<b>1.7.</b>	<b>Spelling:</b> Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

**VersaTiles (R) Reading/Language Arts Lab, Level 4, Book 3: Spell Write**  
**Summary:** VersaTiles(R) Reading/Language Arts Lab, Level 4, Book 3 (Spell Write) addresses the following skills within the Spelling Strand: Nouns; Verbs; Homophones; Prefixes; Suffixes and Endings; Spelling Patterns and Roots; Proofreading; and Skillbuilding. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for

Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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<b>CONTENT STANDARD</b>	<b>CA.1.0.</b>	<b>Reading: Word Analysis, Fluency, and Systematic Vocabulary Development:</b> Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.
<b>PERFORMANCE STANDARD</b>	<b>1.3.</b>	<b>Vocabulary and Concept Development:</b> Use knowledge of root words to determine the meaning of unknown words within a passage.
<b>PERFORMANCE STANDARD</b>	<b>1.4.</b>	<b>Vocabulary and Concept Development:</b> Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).
<b>PERFORMANCE STANDARD</b>	<b>1.6.</b>	<b>Vocabulary and Concept Development:</b> Distinguish and interpret words with multiple meanings.
<b>CONTENT STANDARD</b>	<b>CA.2.0.</b>	<b>Reading: Reading Comprehension:</b> Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources).
<b>PERFORMANCE STANDARD</b>	<b>2.4.</b>	<b>Comprehension and Analysis of Grade-Level-Appropriate Text:</b> Evaluate new information and hypotheses by testing them against known information and ideas.
<b>CONTENT STANDARD</b>	<b>CA.1.0.</b>	<b>Written and Oral English Language Conventions:</b> Students write and speak with a command of standard English conventions appropriate to this grade level.
<b>PERFORMANCE STANDARD</b>	<b>1.3.</b>	<b>Grammar:</b> Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.
<b>PERFORMANCE STANDARD</b>	<b>1.4.</b>	<b>Punctuation:</b> Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions.
<b>PERFORMANCE STANDARD</b>	<b>1.5.</b>	<b>Punctuation:</b> Use underlining, quotation marks, or italics to identify titles of documents.
<b>PERFORMANCE STANDARD</b>	<b>1.7.</b>	<b>Spelling:</b> Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

VersaTiles (R) Reading/Language Arts Lab, Level 4, Book 4: Reading and Understanding Summary: VersaTiles(R) Reading/Language Arts Lab, Level 4, Book 4 (Reading and Understanding) addresses the following skills within the Comprehension and Study Skills Strand: Genres of Writing; Functional Texts; Main Ideas and Supporting Details; Reading for Detail; Inferences, Predictions, and Conclusions; Compare and Contrast; Classification; and Sequence. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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<b>CONTENT STANDARD</b>	<b>CA.2.0.</b>	<b>Reading: Reading Comprehension: Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources).</b>
<b>PERFORMANCE STANDARD</b>	<b>2.2.</b>	<b>Comprehension and Analysis of Grade-Level-Appropriate Text: Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).</b>
<b>CONTENT STANDARD</b>	<b>CA.3.0.</b>	<b>Reading: Literary Response and Analysis: Students read and respond to a wide variety of significant works of children's literature. They distinguish between the structural features of the text and the literary terms or elements (e.g., theme, plot, setting, characters).</b>
<b>PERFORMANCE STANDARD</b>	<b>3.3.</b>	<b>Narrative Analysis of Grade-Level-Appropriate Text: Use knowledge of the situation and setting and of a character's traits and motivations to determine the causes for that character's actions.</b>
<b>CONTENT STANDARD</b>	<b>CA.1.0.</b>	<b>Writing: Writing Strategies: Students write clear, coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions).</b>
<b>PERFORMANCE STANDARD</b>	<b>1.2.</b>	<b>Organization and Focus: Create multiple-paragraph compositions.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.2.b.</b>	<b>Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.2.e.</b>	<b>Use correct indentation.</b>
<b>CONTENT STANDARD</b>	<b>CA.1.0.</b>	<b>Writing: Writing Strategies: Students write clear, coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions).</b>
<b>PERFORMANCE STANDARD</b>	<b>1.3.</b>	<b>Organization and Focus: Use traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).</b>
<b>PERFORMANCE STANDARD</b>	<b>1.4.</b>	<b>Penmanship: Write fluidly and legibly in cursive or joined italic.</b>
<b>PERFORMANCE STANDARD</b>	<b>1.5.</b>	<b>Research and Technology: Quote or paraphrase information sources, citing them appropriately.</b>
<b>PERFORMANCE STANDARD</b>	<b>1.6.</b>	<b>Research and Technology: Locate information in reference texts by using organizational features (e.g., prefaces, appendixes).</b>
<b>PERFORMANCE STANDARD</b>	<b>1.7.</b>	<b>Research and Technology: Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing.</b>
<b>PERFORMANCE STANDARD</b>	<b>1.8.</b>	<b>Research and Technology: Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials.</b>
<b>PERFORMANCE STANDARD</b>	<b>1.9.</b>	<b>Research and Technology: Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</b>
<b>PERFORMANCE STANDARD</b>	<b>1.10.</b>	<b>Evaluation and Revision: Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.</b>
<b>CONTENT STANDARD</b>	<b>CA.2.0.</b>	<b>Listening and Speaking: Speaking Applications (Genres and Their Characteristics): Students deliver brief recitations and oral presentations about familiar experiences or interests that are organized around a coherent thesis statement. Student speaking demonstrates a command of standard American English and the organizational and delivery strategies outlined in Listening and Speaking Standard 1.0.</b>
<b>PERFORMANCE STANDARD</b>	<b>2.2.</b>	<b>Make informational presentations.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.2.a.</b>	<b>Frame a key question.</b>

VersaTiles (R) Reading/Language Arts Lab, Level 4, Book 5: Construct Meaning  
 Summary: VersaTiles(R) Reading/Language Arts Lab, Level 4, Book 5 (Construct Meaning) addresses the following skills within the Comprehension and Study Skills Strand: Figures of Speech; Characterization; Setting; Stated Fact, Implied Fact, Fantasy, Non-fact, and Opinion; Propaganda and Slanted Text; Genres of Writing; Main Ideas and Supporting Details; Reading for Detail; Cause and Effect; Inferences, Predictions, and Conclusions; Compare and Contrast; and Classification. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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<b>CONTENT STANDARD</b>	<b>CA.2.0.</b>	<b>Reading: Reading Comprehension: Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources).</b>
<b>PERFORMANCE STANDARD</b>	<b>2.2.</b>	<b>Comprehension and Analysis of Grade-Level-Appropriate Text: Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).</b>
<b>PERFORMANCE STANDARD</b>	<b>2.3.</b>	<b>Comprehension and Analysis of Grade-Level-Appropriate Text: Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues.</b>
<b>PERFORMANCE STANDARD</b>	<b>2.4.</b>	<b>Comprehension and Analysis of Grade-Level-Appropriate Text: Evaluate new information and hypotheses by testing them against known information and ideas.</b>
<b>PERFORMANCE STANDARD</b>	<b>2.5.</b>	<b>Comprehension and Analysis of Grade-Level-Appropriate Text: Compare and contrast information on the same topic after reading several passages or articles.</b>
<b>PERFORMANCE STANDARD</b>	<b>2.6.</b>	<b>Comprehension and Analysis of Grade-Level-Appropriate Text: Distinguish between cause and effect and between fact and opinion in expository text.</b>
<b>CONTENT STANDARD</b>	<b>CA.3.0.</b>	<b>Reading: Literary Response and Analysis: Students read and respond to a wide variety of significant works of children's literature. They distinguish between the structural features of the text and the literary terms or elements (e.g., theme, plot, setting, characters).</b>
<b>PERFORMANCE STANDARD</b>	<b>3.3.</b>	<b>Narrative Analysis of Grade-Level-Appropriate Text: Use knowledge of the situation and setting and of a character's traits and motivations to determine the causes for that character's actions.</b>
<b>PERFORMANCE STANDARD</b>	<b>3.5.</b>	<b>Narrative Analysis of Grade-Level-Appropriate Text: Define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works.</b>

VersaTiles (R) Reading/Language Arts Lab, Level 4, Book 6: Tools for Everyday Reading  
 Summary: VersaTiles(R) Reading/Language Arts Lab, Level 4, Book 6 (Tools for Everyday Reading) addresses the following skills within the Comprehension and Study Skills Strand: Genres of Writing; Functional Texts; Reading for Detail; Classification; Alphabetizing; Graphs, Charts, and Diagrams; Maps; Parts of a Book; Specialized Books; and Library Tools. Using

VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.
PERFORMANCE STANDARD	1.2.	Vocabulary and Concept Development: Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension: Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources).
PERFORMANCE STANDARD	2.2.	Comprehension and Analysis of Grade-Level-Appropriate Text: Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).
CONTENT STANDARD	CA.1.0.	Writing: Writing Strategies: Students write clear, coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions).
PERFORMANCE STANDARD	1.6.	Research and Technology: Locate information in reference texts by using organizational features (e.g., prefaces, appendixes).
PERFORMANCE STANDARD	1.7.	Research and Technology: Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing.
PERFORMANCE STANDARD	1.8.	Research and Technology: Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials.
CONTENT STANDARD	CA.2.0.	Writing: Writing Applications (Genres and Their Characteristics): Students write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English and the drafting, research, and organizational strategies outlined in Writing Standard 1.0.
PERFORMANCE STANDARD	2.3.	Write information reports.
GRADE LEVEL EXPECTATION	2.3.c.	Draw from more than one source of information (e.g., speakers, books, newspapers, other media sources).
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.3.	Grammar: Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.

VersaTiles (R) Reading/Language Arts Lab, Level 4, Book 7: Build with Language Summary: VersaTiles(R) Reading/Language Arts Lab, Level 4, Book 7 (Build with Language) addresses the following skills within the Grammar, Usage, and Mechanics Strand: Sentences;

Subjects and Predicates; Nouns; Verbs; Contractions; Capitalization; Punctuation; and Abbreviations. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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<b>CONTENT STANDARD</b>	<b>CA.1.0.</b>	<b>Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.</b>
<b>PERFORMANCE STANDARD</b>	<b>1.3.</b>	<b>Grammar: Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.</b>
<b>PERFORMANCE STANDARD</b>	<b>1.4.</b>	<b>Punctuation: Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions.</b>
<b>PERFORMANCE STANDARD</b>	<b>1.5.</b>	<b>Punctuation: Use underlining, quotation marks, or italics to identify titles of documents.</b>
<b>PERFORMANCE STANDARD</b>	<b>1.6.</b>	<b>Capitalization: Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations when appropriate.</b>
<b>PERFORMANCE STANDARD</b>	<b>1.7.</b>	<b>Spelling: Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.</b>

VersaTiles (R) Reading/Language Arts Lab, Level 4, Book 8: Tools for Language Summary: VersaTiles(R) Reading/Language Arts Lab, Level 4, Book 8 (Tools for Language) addresses the following skills within the Grammar, Usage, and Mechanics Strand: Sentences; Subjects and Predicates; Pronouns; Verbs; Adjectives; Adverbs; Contractions; Prepositions; Punctuation; and Parts of Speech. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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<b>CONTENT STANDARD</b>	<b>CA.1.0.</b>	<b>Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.</b>
<b>PERFORMANCE STANDARD</b>	<b>1.1.</b>	<b>Sentence Structure: Use simple and compound sentences in writing and speaking.</b>
<b>PERFORMANCE STANDARD</b>	<b>1.2.</b>	<b>Sentence Structure: Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases.</b>

PERFORMANCE STANDARD	1.3.	Grammar: Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.
PERFORMANCE STANDARD	1.4.	Punctuation: Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions.
PERFORMANCE STANDARD	1.5.	Punctuation: Use underlining, quotation marks, or italics to identify titles of documents.
PERFORMANCE STANDARD	1.7.	Spelling: Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

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