

ETA Cuisenaire - VersaTiles Reading Language Arts

Grades: 3

States: California Content Standards

VersaTiles (R) Reading/Language Arts Lab, Level 3, Book 1: Unlock Words
 Summary: VersaTiles(R) Reading/Language Arts Lab, Level 3, Book 1 (Unlock Words) addresses the following skills within the Phonics, Word Attack, and Vocabulary Strand: Vowels; Syllables; Word Shapes/High-Frequency Sight Words; Suffixes and Endings; Root Words; Word Skills; Compound Words; and Contractions. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

California Content Standards Language Arts Grade: 3

CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.
PERFORMANCE STANDARD	1.2.	Decoding and Word Recognition: Decode regular multisyllabic words.
PERFORMANCE STANDARD	1.4.	Vocabulary and Concept Development: Use knowledge of antonyms, synonyms, homophones and homographs to determine the meanings of words.
PERFORMANCE STANDARD	1.6.	Vocabulary and Concept Development: Use sentence and word context to find the meaning of unknown words.
CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension: Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources).
PERFORMANCE STANDARD	2.2.	Comprehension and Analysis of Grade-Level-Appropriate Text: Ask questions and support answers by connecting prior knowledge with literal information found in and, inferred from, the text.
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.2.	Grammar: Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
PERFORMANCE STANDARD	1.8.	Spelling: Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).

VersaTiles (R) Reading/Language Arts Lab, Level 3, Book 2: Keys to Words

Summary: VersaTiles(R) Reading/Language Arts Lab, Level 3, Book 2 (Keys to Words) addresses the following skills within the Phonics, Word Attack, and Vocabulary Strand: Syllables; Prefixes

and Beginnings; Suffixes and Endings; Identifying Nouns, Verbs, Adjectives, and Adverbs; The Origin of Words; Vocabulary Development; Word Skills; Compound Words; Contractions; Classification of Words and Objects; and Graphic Awareness. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.
PERFORMANCE STANDARD	1.4.	Vocabulary and Concept Development: Use knowledge of antonyms, synonyms, homophones and homographs to determine the meanings of words.
PERFORMANCE STANDARD	1.5.	Vocabulary and Concept Development: Demonstrate knowledge of levels of specificity among grade-appropriate words and explain the importance of these relations (e.g., dog/mammal/animal/living things).
PERFORMANCE STANDARD	1.6.	Vocabulary and Concept Development: Use sentence and word context to find the meaning of unknown words.
PERFORMANCE STANDARD	1.8.	Vocabulary and Concept Development: Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension: Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources).
PERFORMANCE STANDARD	2.2.	Comprehension and Analysis of Grade-Level-Appropriate Text: Ask questions and support answers by connecting prior knowledge with literal information found in and, inferred from, the text.
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.2.	Grammar: Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
PERFORMANCE STANDARD	1.8.	Spelling: Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).

VersaTiles (R) Reading/Language Arts Lab, Level 3, Book 3: Keys to Spelling

Summary: VersaTiles(R) Reading/Language Arts Lab, Level 3, Book 3 (Keys to Spelling) addresses the following skills within the Spelling Strand: Consonants, Blends, and Vowels; Nouns; Verbs; Homophones; Suffixes and Endings; Spelling Patterns and Roots; Proofreading; and Skillbuilding. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build

critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.
PERFORMANCE STANDARD	1.2.	Decoding and Word Recognition: Decode regular multisyllabic words.
PERFORMANCE STANDARD	1.4.	Vocabulary and Concept Development: Use knowledge of antonyms, synonyms, homophones and homographs to determine the meanings of words.
PERFORMANCE STANDARD	1.6.	Vocabulary and Concept Development: Use sentence and word context to find the meaning of unknown words.
PERFORMANCE STANDARD	1.7.	Vocabulary and Concept Development: Use a dictionary to learn the meaning and other features of unknown words.
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.3.	Grammar: Identify and use past, present, and future verb tenses properly in writing and speaking.
PERFORMANCE STANDARD	1.8.	Spelling: Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).

VersaTiles (R) Reading/Language Arts Lab, Level 3, Book 4: Keys to Reading Summary: VersaTiles(R) Reading/Language Arts Lab, Level 3, Book 4 (Keys to Reading) addresses the following skills within the Comprehension and Study Skills Strand: Setting; Stated Fact, Implied Fact, Fantasy, Non-Fact, and Opinion; Genres of Writing; Main Ideas and Supporting Details; Reading for Detail; Compare and Contrast; Classification; Sequence; and Patterns. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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CONTENT	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development:
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STANDARD		Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.
PERFORMANCE STANDARD	1.2.	Decoding and Word Recognition: Decode regular multisyllabic words.
PERFORMANCE STANDARD	1.5.	Vocabulary and Concept Development: Demonstrate knowledge of levels of specificity among grade-appropriate words and explain the importance of these relations (e.g., dog/mammal/animal/living things).
PERFORMANCE STANDARD	1.6.	Vocabulary and Concept Development: Use sentence and word context to find the meaning of unknown words.
CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension: Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources).
PERFORMANCE STANDARD	2.2.	Comprehension and Analysis of Grade-Level-Appropriate Text: Ask questions and support answers by connecting prior knowledge with literal information found in and, inferred from, the text.
PERFORMANCE STANDARD	2.4.	Comprehension and Analysis of Grade-Level-Appropriate Text: Recall major points in the text and make and modify predictions about forthcoming information.
PERFORMANCE STANDARD	2.5.	Comprehension and Analysis of Grade-Level-Appropriate Text: Distinguish the main idea and supporting details in expository text.
PERFORMANCE STANDARD	2.6.	Comprehension and Analysis of Grade-Level-Appropriate Text: Extract appropriate and significant information from the text, including problems and solutions.
PERFORMANCE STANDARD	2.7.	Comprehension and Analysis of Grade-Level-Appropriate Text: Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).
CONTENT STANDARD	CA.3.0.	Reading: Literary Response and Analysis: Students read and respond to a wide variety of significant works of children's literature. They distinguish between the structural features of the text and literary terms or elements (e.g., theme, plot, setting, characters).
PERFORMANCE STANDARD	3.2.	Narrative Analysis of Grade-Level-Appropriate Text: Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.
PERFORMANCE STANDARD	3.4.	Narrative Analysis of Grade-Level-Appropriate Text: Determine the underlying theme or author's message in fiction and nonfiction text.
CONTENT STANDARD	CA.1.0.	Writing: Writing Strategies: Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions).
PERFORMANCE STANDARD	1.1.	Organization and Focus: Create a single paragraph.
GRADE LEVEL EXPECTATION	1.1.a.	Develop a topic sentence.

VersaTiles (R) Reading/Language Arts Lab, Level 3, Book 5: Unlock Meaning
 Summary: VersaTiles(R) Reading/Language Arts Lab, Level 3, Book 5 (Unlock Meaning) addresses the following skills within the Comprehension and Study Skills Strand: Figures of Speech; Characterization; Setting; Stated Fact, Implied Fact, Fantasy, Non-Fact, and Opinion; Propaganda and Slanted Text; Genres of Writing; Main Ideas and Supporting Details; Reading for Detail; Cause and Effect; Inferences, Predictions, and Conclusions; and Compare and Contrast. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-

based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.
PERFORMANCE STANDARD	1.6.	Vocabulary and Concept Development: Use sentence and word context to find the meaning of unknown words.
CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension: Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources).
PERFORMANCE STANDARD	2.2.	Comprehension and Analysis of Grade-Level-Appropriate Text: Ask questions and support answers by connecting prior knowledge with literal information found in and, inferred from, the text.
PERFORMANCE STANDARD	2.3.	Comprehension and Analysis of Grade-Level-Appropriate Text: Demonstrate comprehension by identifying answers in the text.
PERFORMANCE STANDARD	2.4.	Comprehension and Analysis of Grade-Level-Appropriate Text: Recall major points in the text and make and modify predictions about forthcoming information.
PERFORMANCE STANDARD	2.5.	Comprehension and Analysis of Grade-Level-Appropriate Text: Distinguish the main idea and supporting details in expository text.
PERFORMANCE STANDARD	2.6.	Comprehension and Analysis of Grade-Level-Appropriate Text: Extract appropriate and significant information from the text, including problems and solutions.
CONTENT STANDARD	CA.3.0.	Reading: Literary Response and Analysis: Students read and respond to a wide variety of significant works of children's literature. They distinguish between the structural features of the text and literary terms or elements (e.g., theme, plot, setting, characters).
PERFORMANCE STANDARD	3.3.	Narrative Analysis of Grade-Level-Appropriate Text: Determine what characters are like by what they say or do and by how the author or illustrator portrays them.
PERFORMANCE STANDARD	3.4.	Narrative Analysis of Grade-Level-Appropriate Text: Determine the underlying theme or author's message in fiction and nonfiction text.

VersaTiles (R) Reading/Language Arts Lab, Level 3, Book 6: Keys to Everyday Reading Summary: VersaTiles(R) Reading/Language Arts Lab, Level 3, Book 6 (Keys to Everyday Reading) addresses the following skills within the Comprehension and Study Skills Strand: Genres of Writing; Functional Texts; Reading for Detail; Classification; Alphabetizing; Graphs, Charts, and Diagrams; Maps; Parts of a Book; Specialized Books; and Library Tools. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.
PERFORMANCE STANDARD	1.6.	Vocabulary and Concept Development: Use sentence and word context to find the meaning of unknown words.
PERFORMANCE STANDARD	1.7.	Vocabulary and Concept Development: Use a dictionary to learn the meaning and other features of unknown words.
CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension: Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources).
PERFORMANCE STANDARD	2.2.	Comprehension and Analysis of Grade-Level-Appropriate Text: Ask questions and support answers by connecting prior knowledge with literal information found in and, inferred from, the text.
PERFORMANCE STANDARD	2.3.	Comprehension and Analysis of Grade-Level-Appropriate Text: Demonstrate comprehension by identifying answers in the text.
PERFORMANCE STANDARD	2.4.	Comprehension and Analysis of Grade-Level-Appropriate Text: Recall major points in the text and make and modify predictions about forthcoming information.
PERFORMANCE STANDARD	2.5.	Comprehension and Analysis of Grade-Level-Appropriate Text: Distinguish the main idea and supporting details in expository text.
PERFORMANCE STANDARD	2.6.	Comprehension and Analysis of Grade-Level-Appropriate Text: Extract appropriate and significant information from the text, including problems and solutions.
CONTENT STANDARD	CA.3.0.	Reading: Literary Response and Analysis: Students read and respond to a wide variety of significant works of children's literature. They distinguish between the structural features of the text and literary terms or elements (e.g., theme, plot, setting, characters).
PERFORMANCE STANDARD	3.4.	Narrative Analysis of Grade-Level-Appropriate Text: Determine the underlying theme or author's message in fiction and nonfiction text.
CONTENT STANDARD	CA.1.0.	Writing: Writing Strategies: Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions).
PERFORMANCE STANDARD	1.3.	Research: Understand the structure and organization of various reference materials (e.g., dictionary, thesaurus, atlas, encyclopedia).
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.9.	Spelling: Arrange words in alphabetic order.

VersaTiles (R) Reading/Language Arts Lab, Level 3, Book 7: Unlock Language Summary: VersaTiles(R) Reading/Language Arts Lab, Level 3, Book 7 (Unlock Language) addresses the following skills within the Grammar, Usage, and Mechanics Strand: Sentences; Subjects and Predicates; Nouns; Verbs; Capitalization; Punctuation; and Abbreviations. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and

Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.
PERFORMANCE STANDARD	1.6.	Vocabulary and Concept Development: Use sentence and word context to find the meaning of unknown words.
CONTENT STANDARD	CA.2.0.	Reading: Reading Comprehension: Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources).
PERFORMANCE STANDARD	2.2.	Comprehension and Analysis of Grade-Level-Appropriate Text: Ask questions and support answers by connecting prior knowledge with literal information found in and, inferred from, the text.
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.1.	Sentence Structure: Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking.
PERFORMANCE STANDARD	1.2.	Grammar: Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
PERFORMANCE STANDARD	1.3.	Grammar: Identify and use past, present, and future verb tenses properly in writing and speaking.
PERFORMANCE STANDARD	1.4.	Grammar: Identify and use subjects and verbs correctly in speaking and writing simple sentences.
PERFORMANCE STANDARD	1.5.	Punctuation: Punctuate dates, city and state, and titles of books correctly.
PERFORMANCE STANDARD	1.6.	Punctuation: Use commas in dates, locations, and addresses and for items in a series.
PERFORMANCE STANDARD	1.7.	Capitalization: Capitalize geographical names, holidays, historical periods, and special events correctly.
PERFORMANCE STANDARD	1.8.	Spelling: Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).

VersaTiles (R) Reading/Language Arts Lab, Level 3, Book 8: Keys to Language Summary: VersaTiles(R) Reading/Language Arts Lab, Level 3, Book 8 (Keys to Language) addresses the following skills within the Grammar, Usage, and Mechanics Strand: Pronouns; Verbs; Adjectives; Adverbs; Contractions; Capitalization; Punctuation; and Parts of Speech. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key reading/language arts concepts and vocabulary and build critical-thinking skills. Language Arts strands include: phonics, word attack, and vocabulary; spelling; comprehension and study skills; and grammar, usage, and mechanics. Each VersaTiles Reading/Language Arts Lab for Levels 1--6 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities,

Scope and Sequence, and four reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases.

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CONTENT STANDARD	CA.1.0.	Reading: Word Analysis, Fluency, and Systematic Vocabulary Development: Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.
PERFORMANCE STANDARD	1.6.	Vocabulary and Concept Development: Use sentence and word context to find the meaning of unknown words.
CONTENT STANDARD	CA.2.0.	Writing: Writing Applications (Genres and Their Characteristics): Students write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English and the drafting, research, and organizational strategies outlined in Writing Standard 1.0.
PERFORMANCE STANDARD	2.3.	Write personal and formal letters, thank-you notes, and invitations.
GRADE LEVEL EXPECTATION	2.3.a.	Show awareness of the knowledge and interests of the audience and establish a purpose and context.
GRADE LEVEL EXPECTATION	2.3.b.	Include the date, proper salutation, body, closing, and signature.
CONTENT STANDARD	CA.1.0.	Written and Oral English Language Conventions: Students write and speak with a command of standard English conventions appropriate to this grade level.
PERFORMANCE STANDARD	1.2.	Grammar: Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
PERFORMANCE STANDARD	1.3.	Grammar: Identify and use past, present, and future verb tenses properly in writing and speaking.
PERFORMANCE STANDARD	1.4.	Grammar: Identify and use subjects and verbs correctly in speaking and writing simple sentences.
PERFORMANCE STANDARD	1.5.	Punctuation: Punctuate dates, city and state, and titles of books correctly.
PERFORMANCE STANDARD	1.6.	Punctuation: Use commas in dates, locations, and addresses and for items in a series.
PERFORMANCE STANDARD	1.7.	Capitalization: Capitalize geographical names, holidays, historical periods, and special events correctly.
PERFORMANCE STANDARD	1.8.	Spelling: Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).