

ETA Cuisenaire - VersaTiles Math
Grades: 1, 2, 3, 4
States: California Content Standards

VersaTiles(R) Math Lab, Level 1, Book 1: Counting 1-100
 Summary: VersaTiles(R) Math Lab, Level 1, Book 1 (Counting 1-100) addresses the following skills within the Number and Number Concepts Strand: Counting Whole Numbers; Naming Whole Numbers; Comparing and Ordering Whole Numbers; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912001-1)

California Content Standards
Mathematics
Grade: 1

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	1.0.	Students understand and use numbers up to 100.
GRADE LEVEL EXPECTATION	1.1.	Count, read, and write whole numbers to 100.
GRADE LEVEL EXPECTATION	1.2.	Compare and order whole numbers to 100 by using the symbols for less than, equal to, or greater than.
GRADE LEVEL EXPECTATION	1.4.	Count and group object in ones and tens (e.g., three groups of 10 and 4 equals 34, or $30 + 4$).
CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students demonstrate the meaning of addition and subtraction and use these operations to solve problems.
GRADE LEVEL EXPECTATION	2.3.	Identify one more than, one less than, 10 more than, and 10 less than a given number.
GRADE LEVEL EXPECTATION	2.4.	Count by 2s, 5s, and 10s to 100.

VersaTiles(R) Math Lab, Level 1, Book 2: Let's Estimate
 Summary: VersaTiles(R) Math Lab, Level 1, Book 2 (Let's Estimate) addresses the following skills within the Estimation and Computation Strand: Estimating Measurements; Using Models of Addition and Subtraction; Skip Counting to Find Sums; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and

eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912001-2)

**California Content Standards
Mathematics
Grade: 1**

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students demonstrate the meaning of addition and subtraction and use these operations to solve problems.
GRADE LEVEL EXPECTATION	2.1.	Know the addition facts (sums to 20) and the corresponding subtraction facts and commit them to memory.
GRADE LEVEL EXPECTATION	2.4.	Count by 2s, 5s, and 10s to 100.
GRADE LEVEL EXPECTATION	2.5.	Show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference).
CONTENT STANDARD	CA.MG.	Measurement and Geometry
PERFORMANCE STANDARD	1.0.	Students use direct comparison and nonstandard units to describe the measurements of objects.
GRADE LEVEL EXPECTATION	1.1.	Compare the length, weight, and volume of two or more objects by using direct comparison or a nonstandard unit.
CONTENT STANDARD	CA.SDAP.	Statistics, Data Analysis, and Probability
PERFORMANCE STANDARD	1.0.	Students organize, represent, and compare data by category on simple graphs and charts.
GRADE LEVEL EXPECTATION	1.2.	Represent and compare data (e.g., largest, smallest, most often, least often) by using pictures, bar graphs, tally charts, and picture graphs.

VersaTiles(R) Math Lab, Level 1, Book 3: Let's Add
 Summary: VersaTiles(R) MathLab, Level 1, Book 3 (Let's Add) addresses the following skills within the Estimation and Computation Strand: Part-Part-Total Models; Addition Facts to 18; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912001-3)

**California Content Standards
Mathematics
Grade: 1**

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students demonstrate the meaning of addition and subtraction and use these operations to solve problems.
GRADE LEVEL EXPECTATION	2.1.	Know the addition facts (sums to 20) and the corresponding subtraction facts and commit them to memory.
GRADE LEVEL EXPECTATION	2.5.	Show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference).
GRADE LEVEL	2.7.	Find the sum of three one-digit numbers.

EXPECTATION		
CONTENT STANDARD	CA.AF.	Algebra and Functions
PERFORMANCE STANDARD	1.0.	Students use number sentences with operational symbols and expressions to solve problems.
GRADE LEVEL EXPECTATION	1.1.	Write and solve number sentences from problem situations that express relationships involving addition and subtraction.
GRADE LEVEL EXPECTATION	1.2.	Understand the meaning of the symbols +, -, =.

VersaTiles(R) Math Lab, Level 1, Book 4: Let's Subtract

Summary: VersaTiles(R) Math Lab, Level 1, Book 4 (Let's Subtract) addresses the following skills within the Estimation and Computation Strand: Subtraction Facts to 18; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912001-4)

California Content Standards Mathematics Grade: 1

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students demonstrate the meaning of addition and subtraction and use these operations to solve problems.
GRADE LEVEL EXPECTATION	2.1.	Know the addition facts (sums to 20) and the corresponding subtraction facts and commit them to memory.
GRADE LEVEL EXPECTATION	2.2.	Use the inverse relationship between addition and subtraction to solve problems.
GRADE LEVEL EXPECTATION	2.5.	Show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference).
CONTENT STANDARD	CA.AF.	Algebra and Functions
PERFORMANCE STANDARD	1.0.	Students use number sentences with operational symbols and expressions to solve problems.
GRADE LEVEL EXPECTATION	1.1.	Write and solve number sentences from problem situations that express relationships involving addition and subtraction.
GRADE LEVEL EXPECTATION	1.2.	Understand the meaning of the symbols +, -, =.

VersaTiles(R) Math Lab, Level 1, Book 5: All About Patterns

Summary: VersaTiles(R) Math Lab, Level 1, Book 5 (All About Patterns) addresses the following skills within the Patterns, Functions, and Algebra Strand: Shape Patterns; Identifying Shapes; Number Patterns; Skip Counting Patterns; Addition and Subtraction Patterns; Addition and Multiplication Tables; and Function Machines. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation

and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912001-5)

**California Content Standards
Mathematics
Grade: 1**

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students demonstrate the meaning of addition and subtraction and use these operations to solve problems.
GRADE LEVEL EXPECTATION	2.1.	Know the addition facts (sums to 20) and the corresponding subtraction facts and commit them to memory.
GRADE LEVEL EXPECTATION	2.3.	Identify one more than, one less than, 10 more than, and 10 less than a given number.
GRADE LEVEL EXPECTATION	2.4.	Count by 2s, 5s, and 10s to 100.
CONTENT STANDARD	CA.MG.	Measurement and Geometry
PERFORMANCE STANDARD	2.0.	Students identify common geometric figures, classify them by common attributes, and describe their relative position or their location in space.
GRADE LEVEL EXPECTATION	2.2.	Classify familiar plane and solid objects by common attributes, such as color, position, shape, size, roundness, or number of corners, and explain which attributes are being used for classification.
CONTENT STANDARD	CA.SDAP.	Statistics, Data Analysis, and Probability
PERFORMANCE STANDARD	1.0.	Students organize, represent, and compare data by category on simple graphs and charts.
GRADE LEVEL EXPECTATION	1.1.	Sort objects and data by common attributes and describe the categories.
CONTENT STANDARD	CA.SDAP.	Statistics, Data Analysis, and Probability
PERFORMANCE STANDARD	2.0.	Students sort objects and create and describe patterns by numbers, shapes, sizes, rhythms, or colors.
GRADE LEVEL EXPECTATION	2.1.	Describe, extend, and explain ways to get to a next element in simple repeating patterns (e.g., rhythmic, numeric, color, and shape).

VersaTiles(R) Math Lab, Level 1, Book 6: All About Shapes and Measures

Summary: VersaTiles(R) Math Lab, Level 1, Book 6 (All About Shapes and Measures) addresses the following skills within the Geometry and Measurement Strand: Spatial Relationships; Identifying 2- and 3- dimensional Shapes; Congruencies and Similarities; Temperature; Estimating Length, Weight, Capacity, and Mass; Measuring Length; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all

the self-checking activities from the Student Activity Books. (912001-6)

**California Content Standards
Mathematics
Grade: 1**

CONTENT STANDARD	CA.MG.	Measurement and Geometry
PERFORMANCE STANDARD	2.0.	Students identify common geometric figures, classify them by common attributes, and describe their relative position or their location in space.
GRADE LEVEL EXPECTATION	2.1.	Identify, describe, and compare triangles, rectangles, squares, and circles, including the faces of three-dimensional objects.
GRADE LEVEL EXPECTATION	2.2.	Classify familiar plane and solid objects by common attributes, such as color, position, shape, size, roundness, or number of corners, and explain which attributes are being used for classification.
GRADE LEVEL EXPECTATION	2.4.	Arrange and describe objects in space by proximity, position, and direction (e.g., near, far, below, above, up, down, behind, in front of, next to, left or right of).
CONTENT STANDARD	CA.SDAP.	Statistics, Data Analysis, and Probability
PERFORMANCE STANDARD	1.0.	Students organize, represent, and compare data by category on simple graphs and charts.
GRADE LEVEL EXPECTATION	1.1.	Sort objects and data by common attributes and describe the categories.

VersaTiles(R) Math Lab, Level 1, Book 7: Time and Money

Summary: VersaTiles(R) Math Lab, Level 1, Book 7 (Time and Money) addresses the following skills within the Geometry and Measurement Strand: Time; Calendar; Money; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912001-7)

**California Content Standards
Mathematics
Grade: 1**

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	1.0.	Students understand and use numbers up to 100.
GRADE LEVEL EXPECTATION	1.5.	Identify and know the value of coins and show different combinations of coins that equal the same value.
CONTENT STANDARD	CA.MG.	Measurement and Geometry
PERFORMANCE STANDARD	1.0.	Students use direct comparison and nonstandard units to describe the measurements of objects.
GRADE LEVEL EXPECTATION	1.2.	Tell time to the nearest half hour and relate time to events (e.g., before/after, shorter/longer).

VersaTiles(R) Math Lab, Level 1, Book 8: Tallies and Tables

Summary: VersaTiles(R) Math Lab, Level 1, Book 8 (Tallies and Tables) addresses the following

skills within the Statistics and Probability Strand: Gathering Information; Sorting Information; Reading and Interpreting Tables; Reading and Interpreting Graphs; Certain, Possible, and Impossible Events; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912001-8)

**California Content Standards
Mathematics
Grade: 1**

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students demonstrate the meaning of addition and subtraction and use these operations to solve problems.
GRADE LEVEL EXPECTATION	2.4.	Count by 2s, 5s, and 10s to 100.
CONTENT STANDARD	CA.MG.	Measurement and Geometry
PERFORMANCE STANDARD	2.0.	Students identify common geometric figures, classify them by common attributes, and describe their relative position or their location in space.
GRADE LEVEL EXPECTATION	2.2.	Classify familiar plane and solid objects by common attributes, such as color, position, shape, size, roundness, or number of corners, and explain which attributes are being used for classification.
GRADE LEVEL EXPECTATION	2.4.	Arrange and describe objects in space by proximity, position, and direction (e.g., near, far, below, above, up, down, behind, in front of, next to, left or right of).
CONTENT STANDARD	CA.SDAP.	Statistics, Data Analysis, and Probability
PERFORMANCE STANDARD	1.0.	Students organize, represent, and compare data by category on simple graphs and charts.
GRADE LEVEL EXPECTATION	1.1.	Sort objects and data by common attributes and describe the categories.
GRADE LEVEL EXPECTATION	1.2.	Represent and compare data (e.g., largest, smallest, most often, least often) by using pictures, bar graphs, tally charts, and picture graphs.

VersaTiles(R) Math Lab, Level 2, Book 1: Using Numbers

Summary: VersaTiles(R) Math Lab, Level 2, Book 1 (Using Numbers) addresses the following skills within the Number and Number Concepts Strand: Counting Whole Numbers; Naming Whole Numbers; Comparing and Ordering Whole Numbers; Identifying Whole Numbers; Naming Fractions and Mixed Numbers; Identifying Place-Value; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all

the self-checking activities from the Student Activity Books. (912002-1)

**California Content Standards
Mathematics
Grade: 2**

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	1.0.	Students understand the relationship between numbers, quantities, and place value in whole numbers up to 1,000.
GRADE LEVEL EXPECTATION	1.1.	Count, read, and write whole numbers to 1,000 and identify the place value for each digit.
GRADE LEVEL EXPECTATION	1.3.	Order and compare whole numbers to 1,000 by using the symbols is less than, =, is greater than.
CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	4.0.	Students understand that fractions and decimals may refer to parts of a set and parts of a whole.
GRADE LEVEL EXPECTATION	4.1.	Recognize, name, and compare unit fractions from 1/12 to 1/2.
GRADE LEVEL EXPECTATION	4.2.	Recognize fractions of a whole and parts of a group (e.g., one-fourth of a pie, two-thirds of 15 balls).
GRADE LEVEL EXPECTATION	4.3.	Know that when all fractional parts are included, such as four-fourths, the result is equal to the whole and to one.
CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	5.0.	Students model and solve problems by representing, adding, and subtracting amounts of money.
GRADE LEVEL EXPECTATION	5.1.	Solve problems using combinations of coins and bills.

VersaTiles(R) Math Lab, Level 2, Book 2: Let's Add and Subtract

Summary: VersaTiles(R) Math Lab, Level 2, Book 2 (Let's Add and Subtract) addresses the following skills within the Estimation and Computation Strand: Using Models of Addition and Subtraction; Part- Part- Total Models; Addition Facts to 18; Subtraction Facts to 18; Fact Families; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912002-2)

**California Content Standards
Mathematics
Grade: 2**

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students estimate, calculate, and solve problems involving addition and subtraction of two- and three-digit numbers.
GRADE LEVEL EXPECTATION	2.1.	Understand and use the inverse relationship between addition and subtraction (e.g., an opposite number sentence for $8 + 6 = 14$ is $14 - 6 = 8$) to solve problems and check solutions.
GRADE LEVEL	2.2.	Find the sum or difference of two whole numbers up to three digits long.

EXPECTATION		
CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	5.0.	Students model and solve problems by representing, adding, and subtracting amounts of money.
GRADE LEVEL EXPECTATION	5.1.	Solve problems using combinations of coins and bills.
GRADE LEVEL EXPECTATION	5.2.	Know and use the decimal notation and the dollar and cent symbols for money.
CONTENT STANDARD	CA.AF.	Algebra and Functions
PERFORMANCE STANDARD	1.0.	Students model, represent, and interpret number relationships to create and solve problems involving addition and subtraction.
GRADE LEVEL EXPECTATION	1.1.	Use the commutative and associative rules to simplify mental calculations and to check results.
GRADE LEVEL EXPECTATION	1.2.	Relate problem situations to number sentences involving addition and subtraction.
GRADE LEVEL EXPECTATION	1.3.	Solve addition and subtraction problems by using data from simple charts, picture graphs, and number sentences.

VersaTiles(R) Math Lab, Level 2, Book 3: Let's Multiply and Divide
 Summary: VersaTiles(R) Math Lab, Level 2, Book 3 (Let's Multiply and Divide) addresses the following skills within the Estimation and Computation Strand: Skip Counting to Find Sums; Models of Multiplication and Division; Multiplication Facts; Division Facts; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912002-3)

**California Content Standards
 Mathematics
 Grade: 2**

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	3.0.	Students model and solve simple problems involving multiplication and division.
GRADE LEVEL EXPECTATION	3.1.	Use repeated addition, arrays, and counting by multiples to do multiplication.
GRADE LEVEL EXPECTATION	3.2.	Use repeated subtraction, equal sharing, and forming equal groups with remainders to do division.
GRADE LEVEL EXPECTATION	3.3.	Know the multiplication tables of 2s, 5s, and 10s (to "times 10") and commit them to memory.
CONTENT STANDARD	CA.AF.	Algebra and Functions
PERFORMANCE STANDARD	1.0.	Students model, represent, and interpret number relationships to create and solve problems involving addition and subtraction.
GRADE LEVEL EXPECTATION	1.1.	Use the commutative and associative rules to simplify mental calculations and to check results.

VersaTiles(R) Math Lab, Level 2, Book 4: Let's Add and Subtract with Regrouping
 Summary: VersaTiles(R) Math Lab, Level 2, Book 4 (Let's Add and Subtract with Regrouping) addresses the following skills within the Estimation and Computation Strand: Estimating Sums; Estimating Differences; Addition of Whole Numbers; Subtraction of Whole Numbers; Regrouping, Rounding, and Renaming Numbers; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912002-4)

**California Content Standards
 Mathematics
 Grade: 2**

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	1.0.	Students understand the relationship between numbers, quantities, and place value in whole numbers up to 1,000.
GRADE LEVEL EXPECTATION	1.1.	Count, read, and write whole numbers to 1,000 and identify the place value for each digit.
CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students estimate, calculate, and solve problems involving addition and subtraction of two- and three-digit numbers.
GRADE LEVEL EXPECTATION	2.1.	Understand and use the inverse relationship between addition and subtraction (e.g., an opposite number sentence for $8 + 6 = 14$ is $14 - 6 = 8$) to solve problems and check solutions.
GRADE LEVEL EXPECTATION	2.2.	Find the sum or difference of two whole numbers up to three digits long.
GRADE LEVEL EXPECTATION	2.3.	Use mental arithmetic to find the sum or difference of two two-digit numbers.
CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	5.0.	Students model and solve problems by representing, adding, and subtracting amounts of money.
GRADE LEVEL EXPECTATION	5.1.	Solve problems using combinations of coins and bills.
CONTENT STANDARD	CA.AF.	Algebra and Functions
PERFORMANCE STANDARD	1.0.	Students model, represent, and interpret number relationships to create and solve problems involving addition and subtraction.
GRADE LEVEL EXPECTATION	1.2.	Relate problem situations to number sentences involving addition and subtraction.
GRADE LEVEL EXPECTATION	1.3.	Solve addition and subtraction problems by using data from simple charts, picture graphs, and number sentences.

VersaTiles(R) Math Lab, Level 2, Book 5: Number and Shape Patterns
 Summary: VersaTiles(R) Math Lab, Level 2, Book 5 (Number and Shape Patterns) addresses the following skills within the Patterns, Functions, and Algebra Strand: Shape Patterns; Identifying Shapes; Number Patterns; Skip Counting Patterns; Addition and Subtraction Patterns; Addition and Multiplication Tables; and Function Machines. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary

and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912002-5)

California Content Standards
Mathematics
Grade: 2

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students estimate, calculate, and solve problems involving addition and subtraction of two- and three-digit numbers.
GRADE LEVEL EXPECTATION	2.1.	Understand and use the inverse relationship between addition and subtraction (e.g., an opposite number sentence for $8 + 6 = 14$ is $14 - 6 = 8$) to solve problems and check solutions.
CONTENT STANDARD	CA.AF.	Algebra and Functions
PERFORMANCE STANDARD	1.0.	Students model, represent, and interpret number relationships to create and solve problems involving addition and subtraction.
GRADE LEVEL EXPECTATION	1.3.	Solve addition and subtraction problems by using data from simple charts, picture graphs, and number sentences.
CONTENT STANDARD	CA.SDAP.	Statistics, Data Analysis, and Probability
PERFORMANCE STANDARD	2.0.	Students demonstrate an understanding of patterns and how patterns grow and describe them in general ways.
GRADE LEVEL EXPECTATION	2.1.	Recognize, describe, and extend patterns and determine a next term in linear patterns (e.g., 4, 8, 12...; the number of ears on one horse, two horses, three horses, four horses).
GRADE LEVEL EXPECTATION	2.2.	Solve problems involving simple number patterns.

VersaTiles(R) Math Lab, Level 2, Book 6: Shapes and Measures

Summary: VersaTiles(R) Math Lab, Level 2, Book 6 (Shapes and Measures) addresses the following skills within the Geometry and Measurement Strand: Spatial Relationships; Identifying 2- and 3- dimensional Shapes; Plane Figures; Congruencies and Similarities; Distance Around Figures; Area; Volume; Temperature; Estimating Length, Weight, Capacity, and Mass; Measuring Length; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912002-6)

Grade: 2

CONTENT STANDARD	CA.MG.	Measurement and Geometry
PERFORMANCE STANDARD	1.0.	Students understand that measurement is accomplished by identifying a unit of measure, iterating (repeating) that unit, and comparing it to the item to be measured.
GRADE LEVEL EXPECTATION	1.1.	Measure the length of objects by iterating (repeating) a nonstandard or standard unit.
GRADE LEVEL EXPECTATION	1.3.	Measure the length of an object to the nearest inch and/or centimeter.
CONTENT STANDARD	CA.MG.	Measurement and Geometry
PERFORMANCE STANDARD	2.0.	Students identify and describe the attributes of common figures in the plane and of common objects in space.
GRADE LEVEL EXPECTATION	2.1.	Describe and classify plane and solid geometric shapes (e.g., circle, triangle, square, rectangle, sphere, pyramid, cube, rectangular prism) according to the number and shape of faces, edges, and vertices.

VersaTiles(R) Math Lab, Level 2, Book 7: Money and Time

Summary: VersaTiles(R) Math Lab, Level 2, Book 7 (Money and Time) addresses the following skills within the Geometry and Measurement Strand: Time; Calendar; Money; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912002-7)

California Content Standards

Mathematics

Grade: 2

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	5.0.	Students model and solve problems by representing, adding, and subtracting amounts of money.
GRADE LEVEL EXPECTATION	5.1.	Solve problems using combinations of coins and bills.
GRADE LEVEL EXPECTATION	5.2.	Know and use the decimal notation and the dollar and cent symbols for money.
CONTENT STANDARD	CA.MG.	Measurement and Geometry
PERFORMANCE STANDARD	1.0.	Students understand that measurement is accomplished by identifying a unit of measure, iterating (repeating) that unit, and comparing it to the item to be measured.
GRADE LEVEL EXPECTATION	1.4.	Tell time to the nearest quarter hour and know relationships of time (e.g., minutes in an hour, days in a month, weeks in a year).
GRADE LEVEL EXPECTATION	1.5.	Determine the duration of intervals of time in hours (e.g., 11: 00 a.m. to 4: 00 p.m.).
CONTENT STANDARD	CA.SDAP.	Statistics, Data Analysis, and Probability
PERFORMANCE STANDARD	1.0.	Students collect numerical data and record, organize, display, and interpret the data on bar graphs and other representations.
GRADE LEVEL EXPECTATION	1.4.	Ask and answer simple questions related to data representations.

VersaTiles(R) Math Lab, Level 2, Book 8: Exploring Data

Summary: VersaTiles(R) Math Lab, Level 2, Book 8 (Exploring Data) addresses the following skills within the Statistics and Probability Strand: Gathering Information; Sorting Information; Reading and Interpreting Tables; Reading and Interpreting Graphs; Certain, Possible, and Impossible Events; Listing Outcomes; Combinations and Permutations; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912002-8)

California Content Standards
Mathematics
Grade: 2

CONTENT STANDARD	CA.SDAP.	Statistics, Data Analysis, and Probability
PERFORMANCE STANDARD	1.0.	Students collect numerical data and record, organize, display, and interpret the data on bar graphs and other representations.
GRADE LEVEL EXPECTATION	1.4.	Ask and answer simple questions related to data representations.

VersaTiles(R) Math Lab, Level 3, Book 1: Fractions, Decimals, and Whole Numbers

Summary: VersaTiles(R) Math Lab, Level 3, Book 1 (Fractions, Decimals, and Whole Numbers) addresses the following skills within the Number and Number Concepts Strand: Counting Whole Numbers; Naming Whole Numbers; Comparing and Ordering Whole Numbers; Identifying Whole Numbers; Naming Fractions and Mixed Numbers; Comparing and Ordering Fractions and Mixed Numbers; Naming Decimals; Comparing and Ordering Decimals; Identifying Place-Value; Renaming Rational Numbers; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912003-1)

California Content Standards
Mathematics
Grade: 3

CONTENT STANDARD	CA.NS.	Number Sense
------------------	--------	--------------

PERFORMANCE STANDARD	1.0.	Students understand the place value of whole numbers.
GRADE LEVEL EXPECTATION	1.2.	Compare and order whole numbers to 10,000.
GRADE LEVEL EXPECTATION	1.3.	Identify the place value for each digit in numbers to 10,000.
GRADE LEVEL EXPECTATION	1.5.	Use expanded notation to represent numbers (e.g., $3,206 = 3,000 + 200 + 6$).
CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	3.0.	Students understand the relationship between whole numbers, simple fractions, and decimals.
GRADE LEVEL EXPECTATION	3.1.	Compare fractions represented by drawings or concrete materials to show equivalency and to add and subtract simple fractions in context (e.g., $1/2$ of a pizza is the same amount as $2/4$ of another pizza that is the same size; show that $3/8$ is larger than $1/4$).
GRADE LEVEL EXPECTATION	3.4.	Know and understand that fractions and decimals are two different representations of the same concept (e.g., 50 cents is $1/2$ of a dollar, 75 cents is $3/4$ of a dollar).

VersaTiles(R) Math Lab, Level 3, Book 2: Adding and Subtracting
 Summary: VersaTiles(R) Math Lab, Level 3, Book 2 (Adding and Subtracting) addresses the following skills within the Estimation and Computation Strand: Addition Facts to 18; Subtraction Facts to 18; Fact Families; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912003-2)

**California Content Standards
 Mathematics
 Grade: 3**

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students calculate and solve problems involving addition, subtraction, multiplication, and division.
GRADE LEVEL EXPECTATION	2.1.	Find the sum or difference of two whole numbers between 0 and 10,000.
GRADE LEVEL EXPECTATION	2.8.	Solve problems that require two or more of the skills mentioned above.
CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	3.0.	Students understand the relationship between whole numbers, simple fractions, and decimals.
GRADE LEVEL EXPECTATION	3.3.	Solve problems involving addition, subtraction, multiplication, and division of money amounts in decimal notation and multiply and divide money amounts in decimal notation by using whole-number multipliers and divisors.
CONTENT STANDARD	CA.AF.	Algebra and Functions
PERFORMANCE	1.0.	Students select appropriate symbols, operations, and properties to represent,

STANDARD		describe, simplify, and solve simple number relationships.
GRADE LEVEL EXPECTATION	1.2.	Solve problems involving numeric equations or inequalities.
GRADE LEVEL EXPECTATION	1.5.	Recognize and use the commutative and associative properties of multiplication (e.g., if $5 \times 7 = 35$, then what is 7×5 ? and if $5 \times 7 \times 3 = 105$, then what is $7 \times 3 \times 5$?).

VersaTiles(R) Math Lab, Level 3, Book 3: Multiplying and Dividing
 Summary: VersaTiles(R) Math Lab, Level 3, Book 3 (Multiplying and Dividing) addresses the following skills within the Estimation and Computation Strand: Models of Multiplication and Division; Multiplication Facts; Division Facts; Division of Whole Numbers; Fact Families; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912003-3)

**California Content Standards
 Mathematics
 Grade: 3**

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students calculate and solve problems involving addition, subtraction, multiplication, and division.
GRADE LEVEL EXPECTATION	2.1.	Find the sum or difference of two whole numbers between 0 and 10,000.
GRADE LEVEL EXPECTATION	2.2.	Memorize to automaticity the multiplication table for numbers between 1 and 10.
GRADE LEVEL EXPECTATION	2.3.	Use the inverse relationship of multiplication and division to compute and check results.
GRADE LEVEL EXPECTATION	2.6.	Understand the special properties of 0 and 1 in multiplication and division.
GRADE LEVEL EXPECTATION	2.8.	Solve problems that require two or more of the skills mentioned above.
CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	3.0.	Students understand the relationship between whole numbers, simple fractions, and decimals.
GRADE LEVEL EXPECTATION	3.3.	Solve problems involving addition, subtraction, multiplication, and division of money amounts in decimal notation and multiply and divide money amounts in decimal notation by using whole-number multipliers and divisors.
CONTENT STANDARD	CA.AF.	Algebra and Functions
PERFORMANCE STANDARD	1.0.	Students select appropriate symbols, operations, and properties to represent, describe, simplify, and solve simple number relationships.
GRADE LEVEL EXPECTATION	1.1.	Represent relationships of quantities in the form of mathematical expressions, equations, or inequalities.
GRADE LEVEL EXPECTATION	1.2.	Solve problems involving numeric equations or inequalities.

GRADE LEVEL EXPECTATION	1.5.	Recognize and use the commutative and associative properties of multiplication (e.g., if $5 \times 7 = 35$, then what is 7×5 ? and if $5 \times 7 \times 3 = 105$, then what is $7 \times 3 \times 5$?).
-------------------------	------	--

VersaTiles(R) Math Lab, Level 3, Book 4: Add and Subtract with Regrouping
 Summary: VersaTiles(R) Math Lab, Level 3, Book 4 (Add and Subtract with Regrouping) addresses the following skills within the Estimation and Computation Strand: Estimating Sums; Estimating Differences; Addition of Whole Numbers; Addition of Decimals; Subtraction of Whole Numbers; Subtraction of Decimals; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912003-4)

California Content Standards
 Mathematics
 Grade: 3

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students calculate and solve problems involving addition, subtraction, multiplication, and division.
GRADE LEVEL EXPECTATION	2.1.	Find the sum or difference of two whole numbers between 0 and 10,000.
GRADE LEVEL EXPECTATION	2.8.	Solve problems that require two or more of the skills mentioned above.
CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	3.0.	Students understand the relationship between whole numbers, simple fractions, and decimals.
GRADE LEVEL EXPECTATION	3.3.	Solve problems involving addition, subtraction, multiplication, and division of money amounts in decimal notation and multiply and divide money amounts in decimal notation by using whole-number multipliers and divisors.
CONTENT STANDARD	CA.AF.	Algebra and Functions
PERFORMANCE STANDARD	1.0.	Students select appropriate symbols, operations, and properties to represent, describe, simplify, and solve simple number relationships.
GRADE LEVEL EXPECTATION	1.2.	Solve problems involving numeric equations or inequalities.

VersaTiles(R) Math Lab, Level 3, Book 5: Products and Quotients
 Summary: VersaTiles(R) Math Lab, Level 3, Book 5 (Products and Quotients) addresses the following skills within the Estimation and Computation Strand: Estimating Products; Multiplication of Whole Numbers; Division of Whole Numbers; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra;

geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912003-5)

**California Content Standards
Mathematics
Grade: 3**

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students calculate and solve problems involving addition, subtraction, multiplication, and division.
GRADE LEVEL EXPECTATION	2.4.	Solve simple problems involving multiplication of multidigit numbers by one-digit numbers ($3,671 \times 3 = \underline{\quad}$).
GRADE LEVEL EXPECTATION	2.5.	Solve division problems in which a multidigit number is evenly divided by a one-digit number ($135 \div 5 = \underline{\quad}$).
GRADE LEVEL EXPECTATION	2.8.	Solve problems that require two or more of the skills mentioned above.
CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	3.0.	Students understand the relationship between whole numbers, simple fractions, and decimals.
GRADE LEVEL EXPECTATION	3.3.	Solve problems involving addition, subtraction, multiplication, and division of money amounts in decimal notation and multiply and divide money amounts in decimal notation by using whole-number multipliers and divisors.
CONTENT STANDARD	CA.AF.	Algebra and Functions
PERFORMANCE STANDARD	1.0.	Students select appropriate symbols, operations, and properties to represent, describe, simplify, and solve simple number relationships.
GRADE LEVEL EXPECTATION	1.2.	Solve problems involving numeric equations or inequalities.

VersaTiles(R) Math Lab, Level 3, Book 6: Shape and Number Patterns
 Summary: VersaTiles(R) Math Lab, Level 3, Book 6 (Shape and Number Patterns) addresses the following skills within the Patterns, Functions, and Algebra Strand: Shape Patterns; Number Patterns; Skip Counting Patterns; Money Patterns; Time Patterns; Addition and Multiplication Tables; Function Machines; Graphing; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912003-6)

Mathematics

Grade: 3

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students calculate and solve problems involving addition, subtraction, multiplication, and division.
GRADE LEVEL EXPECTATION	2.1.	Find the sum or difference of two whole numbers between 0 and 10,000.
GRADE LEVEL EXPECTATION	2.8.	Solve problems that require two or more of the skills mentioned above.
CONTENT STANDARD	CA.AF.	Algebra and Functions
PERFORMANCE STANDARD	1.0.	Students select appropriate symbols, operations, and properties to represent, describe, simplify, and solve simple number relationships.
GRADE LEVEL EXPECTATION	1.2.	Solve problems involving numeric equations or inequalities.

VersaTiles(R) Math Lab, Level 3, Book 7: Measures and Shapes

Summary: VersaTiles(R) Math Lab, Level 3, Book 7 (Measures and Shapes) addresses the following skills within the Geometry and Measurement Strand: Identifying 2- and 3- dimensional Shapes; Plane Figures; Congruencies and Similarities; Distance Around Figures; Area; Volume; Estimating Length, Weight, Capacity, and Mass; Measuring Length; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912003-7)

California Content Standards

Mathematics

Grade: 3

CONTENT STANDARD	CA.MG.	Measurement and Geometry
PERFORMANCE STANDARD	1.0.	Students choose and use appropriate units and measurement tools to quantify the properties of objects.
GRADE LEVEL EXPECTATION	1.1.	Choose the appropriate tools and units (metric and U.S.) and estimate and measure the length, liquid volume, and weight/mass of given objects.
GRADE LEVEL EXPECTATION	1.2.	Estimate or determine the area and volume of solid figures by covering them with squares or by counting the number of cubes that would fill them.
GRADE LEVEL EXPECTATION	1.3.	Find the perimeter of a polygon with integer sides.
CONTENT STANDARD	CA.MG.	Measurement and Geometry
PERFORMANCE STANDARD	2.0.	Students describe and compare the attributes of plane and solid geometric figures and use their understanding to show relationships and solve problems.
GRADE LEVEL EXPECTATION	2.1.	Identify, describe, and classify polygons (including pentagons, hexagons, and octagons).
GRADE LEVEL	2.2.	Identify attributes of triangles (e.g., two equal sides for the isosceles triangle, three

EXPECTATION		equal sides for the equilateral triangle, right angle for the right triangle).
GRADE LEVEL EXPECTATION	2.5.	Identify, describe, and classify common three-dimensional geometric objects (e.g., cube, rectangular solid, sphere, prism, pyramid, cone, cylinder).

VersaTiles(R) Math Lab, Level 3, Book 8: Understanding Data

Summary: VersaTiles(R) Math Lab, Level 3, Book 8 (Understanding Data) addresses the following skills within the Statistics and Probability Strand: Reading and Interpreting Tables; Reading and Interpreting Graphs; Listing Outcomes; Independent/Dependent Events; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912003-8)

**California Content Standards
Mathematics
Grade: 3**

CONTENT STANDARD	CA.SDAP.	Statistics, Data Analysis, and Probability
PERFORMANCE STANDARD	1.0.	Students conduct simple probability experiments by determining the number of possible outcomes and make simple predictions.
GRADE LEVEL EXPECTATION	1.1.	Identify whether common events are certain, likely, unlikely, or improbable.
GRADE LEVEL EXPECTATION	1.2.	Record the possible outcomes for a simple event (e.g., tossing a coin) and systematically keep track of the outcomes when the event is repeated many times.

VersaTiles(R) Math Lab, Level 4, Book 1: Whole Numbers, Decimals, and Fractions

Summary: VersaTiles(R) Math Lab, Level 4, Book 1 (Whole Numbers, Decimals, and Fractions) addresses the following skills within the Number and Number Concepts Strand: Naming Whole Numbers; Comparing and Ordering Whole Numbers; Naming Fractions and Mixed Numbers; Comparing and Ordering Fractions and Mixed Numbers; Naming Decimals; Comparing and Ordering Decimals; Identifying Place-Value; Renaming Rational Numbers; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912004-1)

California Content Standards

Mathematics

Grade: 4

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	1.0.	Students understand the place value of whole numbers and decimals to two decimal places and how whole numbers and decimals relate to simple fractions. Students use the concepts of negative numbers.
GRADE LEVEL EXPECTATION	1.2.	Order and compare whole numbers and decimals to two decimal places.
GRADE LEVEL EXPECTATION	1.5.	Explain different interpretations of fractions, for example, parts of a whole, parts of a set, and division of whole numbers by whole numbers; explain equivalence of fractions (see Standard 4.0).
GRADE LEVEL EXPECTATION	1.6.	Write tenths and hundredths in decimal and fraction notations and know the fraction and decimal equivalents for halves and fourths (e.g., $1/2 = 0.5$ or 0.50 ; $7/4 = 1\ 3/4 = 1.75$).
GRADE LEVEL EXPECTATION	1.7.	Write the fraction represented by a drawing of parts of a figure; represent a given fraction by using drawings; and relate a fraction to a simple decimal on a number line.
GRADE LEVEL EXPECTATION	1.9.	Identify on a number line the relative position of positive fractions, positive mixed numbers, and positive decimals to two decimal places.
CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students extend their use and understanding of whole numbers to the addition and subtraction of simple decimals.
GRADE LEVEL EXPECTATION	2.2.	Round two-place decimals to one decimal or the nearest whole number and judge the reasonableness of the rounded answer.

VersaTiles(R) Math Lab, Level 4, Book 2: Sums and Differences

Summary: VersaTiles(R) Math Lab, Level 4, Book 2 (Sums and Differences) addresses the following skills within the Estimation and Computation Strand: Estimating Sums; Estimating Differences; Addition Facts to 18; Addition of Whole Numbers; Addition of Decimals; Subtraction Facts to 18; Subtraction of Whole Numbers; Subtraction of Decimals; Regrouping, Rounding, and Renaming Numbers; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912004-2)

California Content Standards

Mathematics

Grade: 4

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	1.0.	Students understand the place value of whole numbers and decimals to two decimal places and how whole numbers and decimals relate to simple fractions. Students use the concepts of negative numbers.
GRADE LEVEL EXPECTATION	1.3.	Round whole numbers through the millions to the nearest ten, hundred, thousand, ten thousand, or hundred thousand.
CONTENT STANDARD	CA.NS.	Number Sense

PERFORMANCE STANDARD	2.0.	Students extend their use and understanding of whole numbers to the addition and subtraction of simple decimals.
GRADE LEVEL EXPECTATION	2.1.	Estimate and compute the sum or difference of whole numbers and positive decimals to two places.
GRADE LEVEL EXPECTATION	2.2.	Round two-place decimals to one decimal or the nearest whole number and judge the reasonableness of the rounded answer.
CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	3.0.	Students solve problems involving addition, subtraction, multiplication, and division of whole numbers and understand the relationships among the operations.
GRADE LEVEL EXPECTATION	3.1.	Demonstrate an understanding of, and the ability to use, standard algorithms for the addition and subtraction of multidigit numbers.
CONTENT STANDARD	CA.AF.	Algebra and Functions
PERFORMANCE STANDARD	1.0.	Students use and interpret variables, mathematical symbols, and properties to write and simplify expressions and sentences.
GRADE LEVEL EXPECTATION	1.1.	Use letters, boxes, or other symbols to stand for any number in simple expressions or equations (e.g., demonstrate an understanding and the use of the concept of a variable).

VersaTiles(R) Math Lab, Level 4, Book 3: Multiplying Whole Numbers
 Summary: VersaTiles(R) Math Lab, Level 4, Book 3 (Multiplying Whole Numbers) addresses the following skills within the Estimation and Computation Strand: Estimating Products; Multiplication Facts; Multiplication of Whole Numbers; Multiplication of Decimals; Number Theory; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912004-3)

**California Content Standards
 Mathematics
 Grade: 4**

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	3.0.	Students solve problems involving addition, subtraction, multiplication, and division of whole numbers and understand the relationships among the operations.
GRADE LEVEL EXPECTATION	3.2.	Demonstrate an understanding of, and the ability to use, standard algorithms for multiplying a multidigit number by a two-digit number and for dividing a multidigit number by a one-digit number; use relationships between them to simplify computations and to check results.
GRADE LEVEL EXPECTATION	3.3.	Solve problems involving multiplication of multidigit numbers by two-digit numbers.
CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	4.0.	Students know how to factor small whole numbers.

GRADE LEVEL EXPECTATION	4.1.	Understand that many whole numbers break down in different ways (e.g., $12 = 4 \times 3 = 2 \times 6 = 2 \times 2 \times 3$).
GRADE LEVEL EXPECTATION	4.2.	Know that numbers such as 2, 3, 5, 7, and 11 do not have any factors except 1 and themselves and that such numbers are called prime numbers.
CONTENT STANDARD	CA.AF.	Algebra and Functions
PERFORMANCE STANDARD	1.0.	Students use and interpret variables, mathematical symbols, and properties to write and simplify expressions and sentences.
GRADE LEVEL EXPECTATION	1.1.	Use letters, boxes, or other symbols to stand for any number in simple expressions or equations (e.g., demonstrate an understanding and the use of the concept of a variable).
GRADE LEVEL EXPECTATION	1.2.	Interpret and evaluate mathematical expressions that now use parentheses.
GRADE LEVEL EXPECTATION	1.3.	Use parentheses to indicate which operation to perform first when writing expressions containing more than two terms and different operations.

VersaTiles(R) Math Lab, Level 4, Book 4: Dividing Whole Numbers
 Summary: VersaTiles(R) Math Lab, Level 4, Book 4 (Dividing Whole Numbers) addresses the following skills within the Estimation and Computation Strand: Estimating Quotients; Division Facts; Division of Whole Numbers; Fact Families; Number Theory; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912004-4)

**California Content Standards
 Mathematics
 Grade: 4**

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	3.0.	Students solve problems involving addition, subtraction, multiplication, and division of whole numbers and understand the relationships among the operations.
GRADE LEVEL EXPECTATION	3.2.	Demonstrate an understanding of, and the ability to use, standard algorithms for multiplying a multidigit number by a two-digit number and for dividing a multidigit number by a one-digit number; use relationships between them to simplify computations and to check results.
GRADE LEVEL EXPECTATION	3.4.	Solve problems involving division of multidigit numbers by one-digit numbers.
CONTENT STANDARD	CA.AF.	Algebra and Functions
PERFORMANCE STANDARD	1.0.	Students use and interpret variables, mathematical symbols, and properties to write and simplify expressions and sentences.
GRADE LEVEL EXPECTATION	1.1.	Use letters, boxes, or other symbols to stand for any number in simple expressions or equations (e.g., demonstrate an understanding and the use of the concept of a variable).

VersaTiles(R) Math Lab, Level 4, Book 5: Adding and Subtracting Fractions

Summary: VersaTiles(R) Math Lab, Level 4, Book 5 (Adding and Subtracting Fractions) addresses the following skills within the Estimation and Computation Strand: Estimating Differences; Addition of Fractions and Mixed Numbers; Subtraction of Fractions and Mixed Numbers; Number Theory; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912004-5)

California Content Standards
Mathematics
Grade: 4

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students extend their use and understanding of whole numbers to the addition and subtraction of simple decimals.
GRADE LEVEL EXPECTATION	2.1.	Estimate and compute the sum or difference of whole numbers and positive decimals to two places.

VersaTiles(R) Math Lab, Level 4, Book 6: Patterns and Relationships
Summary: VersaTiles(R) Math Lab, Level 4, Book 6 (Patterns and Relationships) addresses the following skills within the Patterns, Functions, and Algebra Strand: Shape Patterns; Number Patterns; Skip Counting Patterns; Money Patterns; Time Patterns; Addition and Multiplication Tables; Function Machines; Graphing; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912004-6)

California Content Standards
Mathematics
Grade: 4

CONTENT STANDARD	CA.NS.	Number Sense
PERFORMANCE STANDARD	2.0.	Students extend their use and understanding of whole numbers to the addition and subtraction of simple decimals.
GRADE LEVEL EXPECTATION	2.1.	Estimate and compute the sum or difference of whole numbers and positive decimals to two places.
CONTENT STANDARD	CA.AF.	Algebra and Functions

PERFORMANCE STANDARD	1.0.	Students use and interpret variables, mathematical symbols, and properties to write and simplify expressions and sentences.
GRADE LEVEL EXPECTATION	1.1.	Use letters, boxes, or other symbols to stand for any number in simple expressions or equations (e.g., demonstrate an understanding and the use of the concept of a variable).
GRADE LEVEL EXPECTATION	1.4.	Use and interpret formulas (e.g., area = length x width or $A = lw$) to answer questions about quantities and their relationships.
CONTENT STANDARD	CA.MG.	Measurement and Geometry
PERFORMANCE STANDARD	1.0.	Students understand perimeter and area.
GRADE LEVEL EXPECTATION	1.4.	Understand and use formulas to solve problems involving perimeters and areas of rectangles and squares. Use those formulas to find the areas of more complex figures by dividing the figures into basic shapes.

VersaTiles(R) Math Lab, Level 4, Book 7: Measures and Figures

Summary: VersaTiles(R) Math Lab, Level 4, Book 7 (Measures and Figures) addresses the following skills within the Geometry and Measurement Strand: Spatial Relationships; Identifying 2- and 3- dimensional Shapes; Plane Figures; Congruencies and Similarities; Distance Around Figures; Area; Volume; Scale; Estimating Length, Weight, Capacity, and Mass; Measuring Length; Conversion of Units; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912004-7)

California Content Standards Mathematics Grade: 4

CONTENT STANDARD	CA.AF.	Algebra and Functions
PERFORMANCE STANDARD	1.0.	Students use and interpret variables, mathematical symbols, and properties to write and simplify expressions and sentences.
GRADE LEVEL EXPECTATION	1.4.	Use and interpret formulas (e.g., area = length x width or $A = lw$) to answer questions about quantities and their relationships.
CONTENT STANDARD	CA.MG.	Measurement and Geometry
PERFORMANCE STANDARD	1.0.	Students understand perimeter and area.
GRADE LEVEL EXPECTATION	1.4.	Understand and use formulas to solve problems involving perimeters and areas of rectangles and squares. Use those formulas to find the areas of more complex figures by dividing the figures into basic shapes.
CONTENT STANDARD	CA.MG.	Measurement and Geometry
PERFORMANCE STANDARD	3.0.	Students demonstrate an understanding of plane and solid geometric objects and use this knowledge to show relationships and solve problems.
GRADE LEVEL EXPECTATION	3.1.	Identify lines that are parallel and perpendicular.
GRADE LEVEL	3.3.	Identify congruent figures.

EXPECTATION		
GRADE LEVEL EXPECTATION	3.4.	Identify figures that have bilateral and rotational symmetry.
GRADE LEVEL EXPECTATION	3.5.	Know the definitions of a right angle, an acute angle, and an obtuse angle. Understand that 90 degrees, 180 degrees, 270 degrees, and 360 degrees are associated, respectively, with 1/4, 1/2, 3/4, and full turns.

VersaTiles(R) Math Lab, Level 4, Book 8: Probability and Data
 Summary: VersaTiles(R) Math Lab, Level 4, Book 8 (Probability and Data) addresses the following skills within the Statistics and Probability Strand: Reading and Interpreting Tables; Reading and Interpreting Graphs; Analyzing Data; Listing Outcomes; Independent/Dependent Events; Making Predictions; Combinations and Permutations; and Problem-Solving. Using VersaTiles Student Activity Books and self-correcting Answer Cases, students learn and practice key math concepts and vocabulary and build critical thinking skills. Math strands include numbers and number concepts; estimation and computation; patterns, functions, and algebra; geometry and measurement; and data and probability. Each VersaTiles Math Lab for Levels 1-8 includes 40 colorful, nonconsumable Student Activity Books (five copies each of eight titles), providing practice and reinforcement with standards-based, leveled activities; a comprehensive Teacher's Resource Guide, featuring classroom management tips, assessment options, student/class record charts, blackline masters, benchmark activities, Scope and Sequence, and eight reproducible Formal Tests with answer keys and correlations to the Student Activity Books; and 10 self-correcting Answer Cases. Also available: companion CD-ROM, featuring all the self-checking activities from the Student Activity Books. (912004-8)

**California Content Standards
 Mathematics
 Grade: 4**

CONTENT STANDARD	CA.SDAP.	Statistics, Data Analysis, and Probability
PERFORMANCE STANDARD	1.0.	Students organize, represent, and interpret numerical and categorical data and clearly communicate their findings.
GRADE LEVEL EXPECTATION	1.1.	Formulate survey questions; systematically collect and represent data on a number line; and coordinate graphs, tables, and charts.
GRADE LEVEL EXPECTATION	1.2.	Identify the mode(s) for sets of categorical data and the mode(s), median, and any apparent outliers for numerical data sets.
GRADE LEVEL EXPECTATION	1.3.	Interpret one- and two-variable data graphs to answer questions about a situation.
CONTENT STANDARD	CA.SDAP.	Statistics, Data Analysis, and Probability
PERFORMANCE STANDARD	2.0.	Students make predictions for simple probability situations.
GRADE LEVEL EXPECTATION	2.1.	Represent all possible outcomes for a simple probability situation in an organized way (e.g., tables, grids, tree diagrams).