






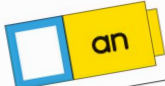











Students are continually challenged to extend the concepts they have learned.


LEARN  **Sad Sam**


Find **ad**, **an**, **at**, and **ed**. Build a word for each picture. Say the words. Fill in the blank Reading Rods. Add three more words. Draw pictures.


| | | |
|--|--|---|
| 1   | 2   | 3  |
| 4   | 5   | 6  |
| 7   | 8   | 9  |


Familiar mascots indicate the Reading Rods Kit students will use to complete the activity.


LEARN  **Activity Words**


Use . Find the words that match the pictures. Write the missing letters.

- 

| | | | |
|---|---|---|---|
| w | a | s | ○ |
|---|---|---|---|
- 

| | | |
|---|---|---|
| h | ○ | p |
|---|---|---|
- 


| | | |
|---|---|---|
| ○ | u | n |
|---|---|---|
- 

| | | | |
|---|---|---|---|
| ○ | w | i | m |
|---|---|---|---|
- 

| | | | |
|---|---|---|---|
| r | ○ | a | d |
|---|---|---|---|

What goes to bed with its shoes on? Write the letters that are in the circles.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

82  To recognize slight words that are verbs

Reading Rods allow students to interact with their Activity Book and manipulate the sounds in words.

Colorful illustrations are easily recognizable.

Each Unit provides students with opportunities to write about themselves and personalize their learning experience.

Unit 5
and Me

What do you like about birthday parties? Are they fun? Tell about things you do at birthday parties. Use words from the Idea Box to help you.

| Idea Box | | | | |
|----------|---------|------|------|-------|
| get | box | open | run | jump |
| sit | eat | hat | sing | dance |
| pop | balloon | fun | is | are |

88

To use short vowel words, activity words, and other words

Students are encouraged to use words they have learned to improve their writing.

Book Review

The Unit 5 mini-book is on pages 153–154.

A Hug for Dad
Make your book. Read the book. Then write the answers to these questions.

1. Who is this book about?

2. What happens?

3. Look at the title. What word sounds like **bug**?

4. Find page 3. Write the word that means **can not**.

89

To read short vowel words, activity words and other verbs, and contractions

The mini-books and Book Review pages provide further opportunities for students to apply the phonics skills they have learned.