

Completing Rhyming Verses

Objective

To identify words that complete a rhyming verse

Materials

Reading Rods

- Rimes **am, en, ig, og, un** (yellow)
- All consonants (blue)

Other

- Flipbook page 3

Getting Ready

Find Reading Rods rime **og** and the consonant **d**. Demonstrate how to connect the letter **d** to the rime **og** to create the word **dog**. Say the sound of each word part as you put the two Reading Rods together. [/d/ /og/] Ask students to say the whole word after you connect the word parts. [dog] Rotate the onset and read the other words. [**fog, bog, cog**] Display the following verse on chart paper or on the chalkboard:

On Tuesdays, I like to jog in the park with my big _____.

Read the verse aloud. Pause at the missing word. Let students know the missing word needs to rhyme with *jog*. Rotate the onset and slowly read the words again: **dog, fog, bog, cog**. Ask students to identify the word that makes sense in the verse. Allow time for them to share their thoughts. Reread the verse as a group with the new word. Let students know they will use Reading Rods to complete more rhyming verses.

Exploring the Concept

Write more rhyming verses (see the verse ideas below). Use Reading Rods to build four word choices for the missing word in each verse. Remind students they will hear both nonsense and real words. Take time to read each verse in a playful manner. Pause at the end of each verse and display the connected Reading Rods. Rotate the rod to show the four possible choices for students to consider. [**tun, wun, run, sun**] Ask several volunteers to suggest words that sound right and make sense. Have students chant the completed verse with the suggested words. Consider dividing the class into two groups. Use tallies or stack rods to record the number of correct responses. In some cases, there may be more than one correct response. Count the total number of tallies or rods to determine the group with the most correct responses.

In the summertime it's fun,
to play under the hot _____.

tun, wun, run, sun

Did you know my brother Sam
doesn't like green eggs and _____?

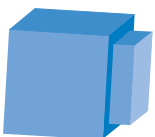
gam, ham, jam, lam

How many lions in the den?
Take a look. I spot _____!

yen, men, len, ten

Let's make a hole that's really big.
Grab a shovel and start to _____!

big, cig, dig, fig



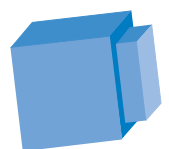
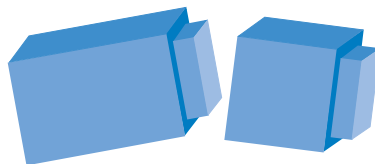
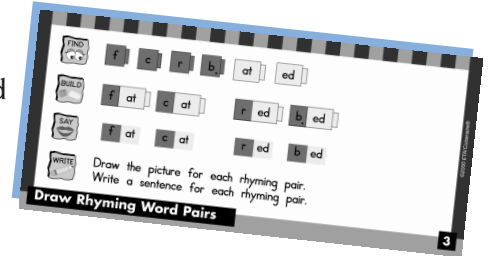
Assessing Understanding

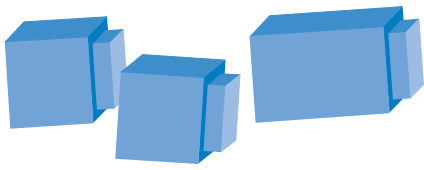
Use other Reading Rods consonants and rimes to generate choices for missing words in simple rhyming verses. Ask students to identify the rhyming word that completes the verse. Watch for individuals who may have difficulty identifying rhyming words.

Extending the Activity

Draw Rhyming Word Pairs Display page 3 of the *Short Vowel Word Families Flipbook* and the listed Reading Rods in a language arts center for independent practice. Encourage students to work with partners to build pairs of rhyming words. Have them connect Reading Rods and say the words they build. Provide blank sentence strips for students to write and illustrate sentences about the word pairs. Display these sentence strips around the classroom.

Daily Rhymes Place a set of Reading Rods in a bag or box next to the classroom door. Select one consonant rod and one rime rod. Connect the two word parts and read the words on all four sides of the rod aloud. Invite volunteers to make up rhyming verses using two or more of these words. Write favorite verses on chart paper and invite volunteers to illustrate the silly verses. Display the verses around the classroom. Use highlighters to draw students' attention to rhyming features.





Short Vowel Word Lists

-ig

big
dig
fig
gig
jig
pig
rig
wig
twig

-in

bin
din
fin
kin
pin
tin
win
chin
grin
skin
spin
thin
twin

-it

bit
fit
hit
kit
knit
lit
pit
quit
sit
wit
skit
slit
spit

-og

bog
cog
dog
fog
hog
jog
log
tog
clog
flog
frog
smog

-op

bop
cop
hop
mop
pop
sop
top
chop
drop
flop
plop
prop
shop
slop
stop

-ot

cot
dot
got
hot
jot
lot
not
pot
rot
tot
clot
knot
plot
shot
spot
trot

-ug

bug
dug
hug
jug
lug
mug
pug
rug
tug
plug
slug
smug
snug

-un

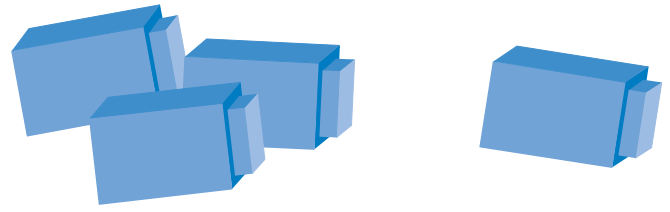
bun
fun
gun
nun
pun
run
sun
spun
stun

-up

cup
pup
sup
up

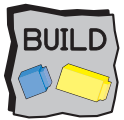
-ut

but
cut
gut
hut
jut
nut
rut
shut





f c r b at ed



f at c at r ed b ed



f at c at r ed b ed



Draw the picture for each rhyming pair.
Write a sentence for each rhyming pair.

Draw Rhyming Word Pairs