

Class Summary, Comprehension Strategies (Nonfiction)

Teacher: _____ Date: _____

Grade: _____ School: _____

The purpose of this class assessment summary sheet is to provide each teacher with an overall picture of children's use of comprehension strategies when reading nonfiction text. The diagnostic information should help teachers to form flexible learning groups.

Checklist

M = Most of the Time

S = Some of the Time

N = Not Yet

- Sets a purpose for reading
- Uses the table of contents
- Previews (skims) the text
- Makes predictions
- Reflects upon (and often shares) knowledge of the topic
- Creates mental pictures
- Pauses and reads graphs, charts and pictures
- Uses an index (if needed)
- Uses titles, headings, bold print, captions
- Uses a glossary (if needed)
- Chooses to read all or only part of the text—as needed
- Monitors comprehension
- Uses appropriate fix-up strategies
- Asks questions of the text
- Knows how to find answers to questions (on the page, off the page)
- Summarizes the main idea(s) and supporting details (retells effectively)
- Reacts to the text (makes personal connections)

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