

Materials

- *Buildings* BLM 2, BLM 3, and BLM 4
- 8½" x 11" white paper
- scissors, glue, crayons

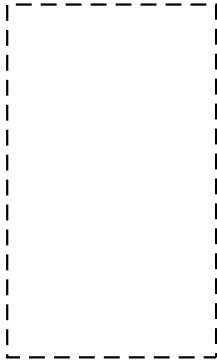

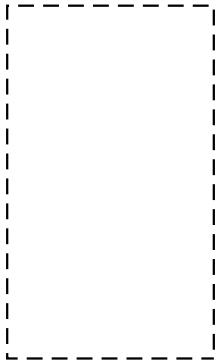
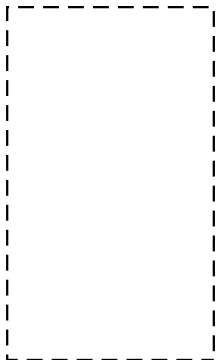
Directions

1. Cut out BLM 2 and BLM 3.
2. Cut out the dotted boxes on BLM 2 and BLM 3 to create windows.
3. Glue the top half and the bottom half of the building together, where indicated, to make one tall building.
4. Cut on the dotted lines to create flaps, and fold the flaps so that the questions on the right can be seen through the windows.
5. Color and cut out the roof and door on BLM 4. Glue the roof to the top edge of the top flap; glue the door onto the bottom flap.
6. With all the flaps closed and the tabs folded over, color the outside of building.

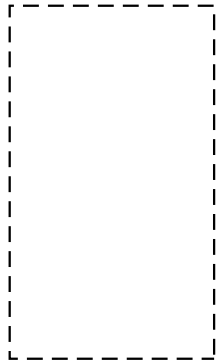
Language Activity

Students read and respond to questions about buildings.

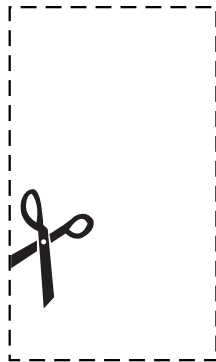
Student's Name: _____

Building top half		Draw an unusual building.
		How do they make buildings stable?
	<input type="checkbox"/> supervise construction <input type="checkbox"/> make sketches <input type="checkbox"/> do research <input type="checkbox"/> create models <input type="checkbox"/> make detailed plans	Number the steps an architect takes, in order.
Glue		

Student's Name: _____

Building
bottom
half

Who
designs
buildings?



Name
some of
the
buildings
in our
town.

Buildings

Student's Name: _____

