

Answers may vary.

Strategies

Rereading; Skipping words, going on, rereading; Generating word choices; etc.

Students may respond, "I would go back and try to figure them out." Ask your students to be more specific. During the class discussion at the end of the activity, be sure the following strategies have been mentioned:

- rereading
- generating word choices (What could it be?)
- using meaningful substitutions
- using context clues (the words around it)
- taking off word parts (prefixes, suffixes)